

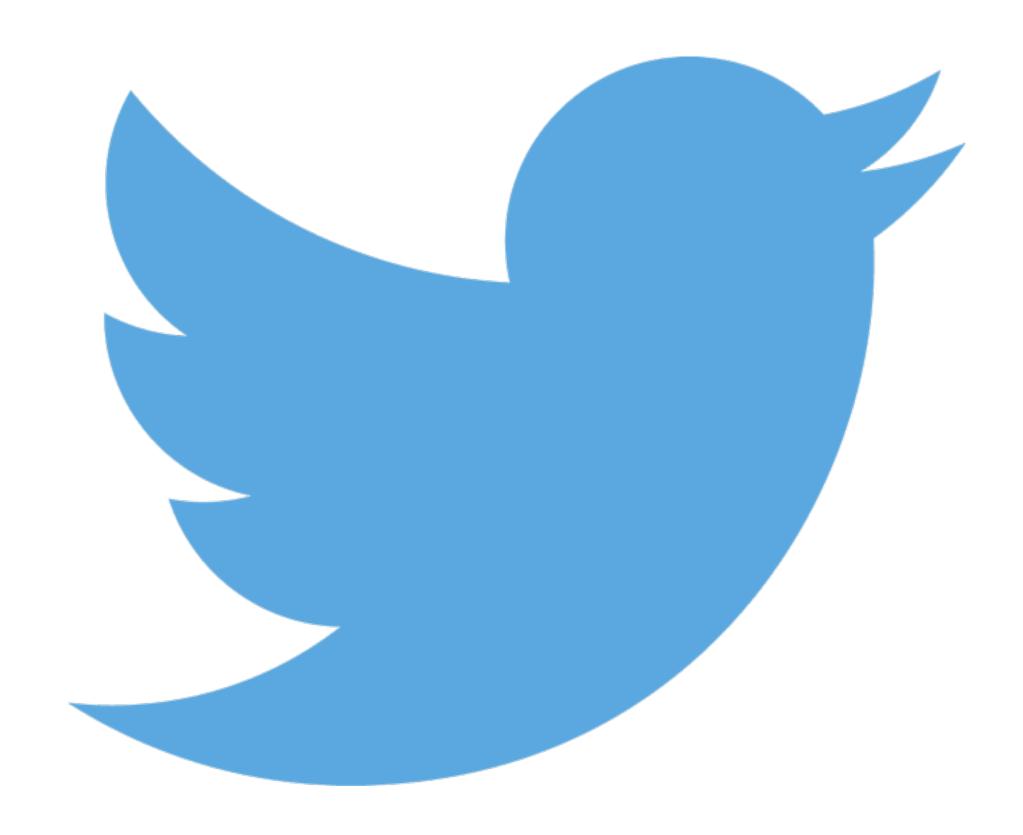
The Transformation of College & Students

9/26/16

Kevin Kruger President



Stay In Touch



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@NASPAtweets



The Last Five Years

Sexual
Violence and
Title IX

Courts and Media
Interest

Emergence of Identity
Politics

Gender
Identity/Race

Alcohol & Substance Abuse

Mental
Health Issues

Crisis Mgt.
Suicide

Greek Life

Gun Violence

Cost of College

Career ROI

Fiscal Constraints



Five Major Themes for the Next 10 Years

Demographic Changes

Attainment Gap

Generation Z
&

Activism

Disruption & Technology

The Real Value of College



The Future of American
Higher Education:
In Five Charts



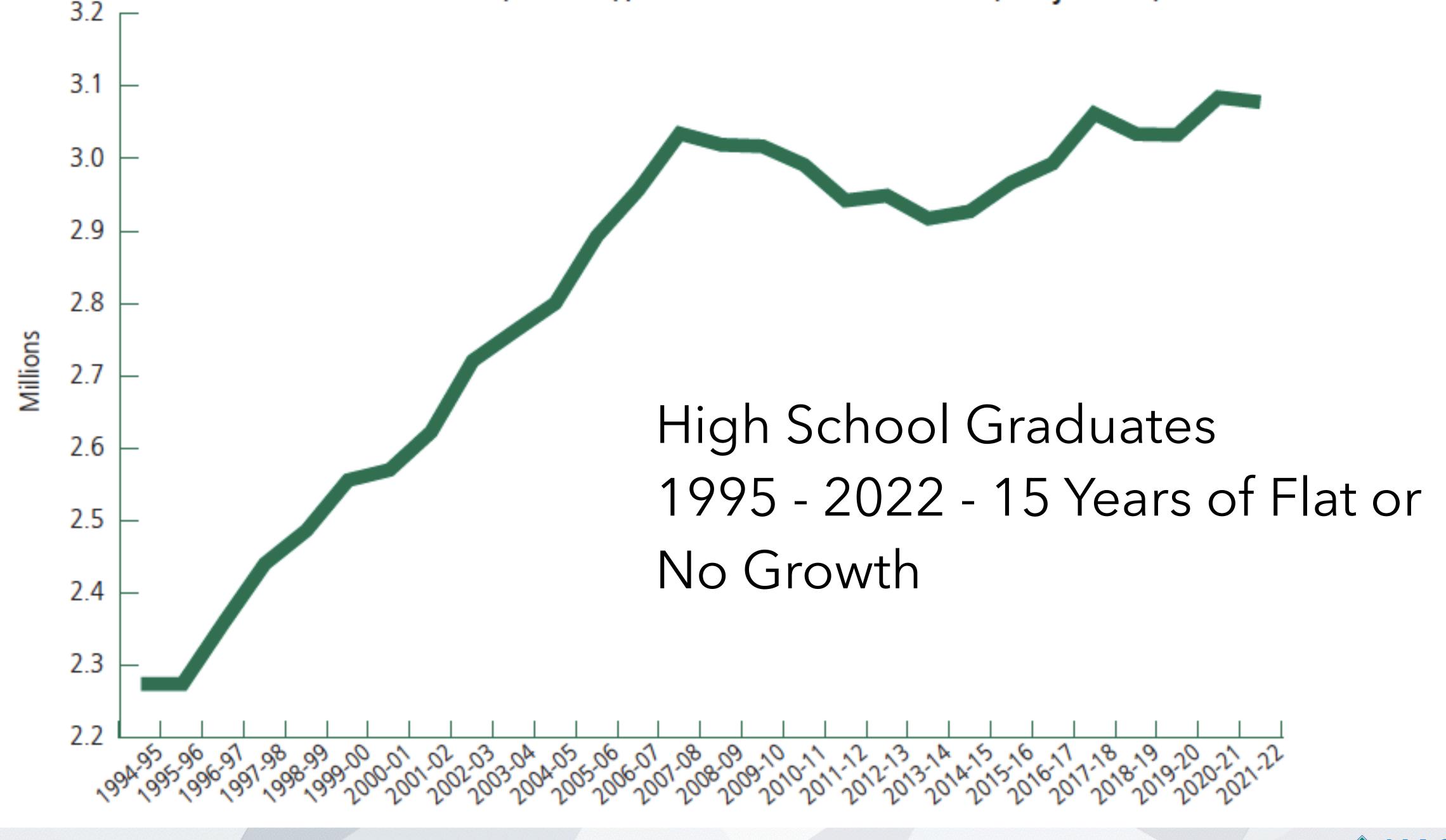
Five Different Futures for Higher Education

- Elite Privates
- Selective Publics
- Midwest and Northeast Privates
- Regional and Open-Access Publics
- Community Colleges

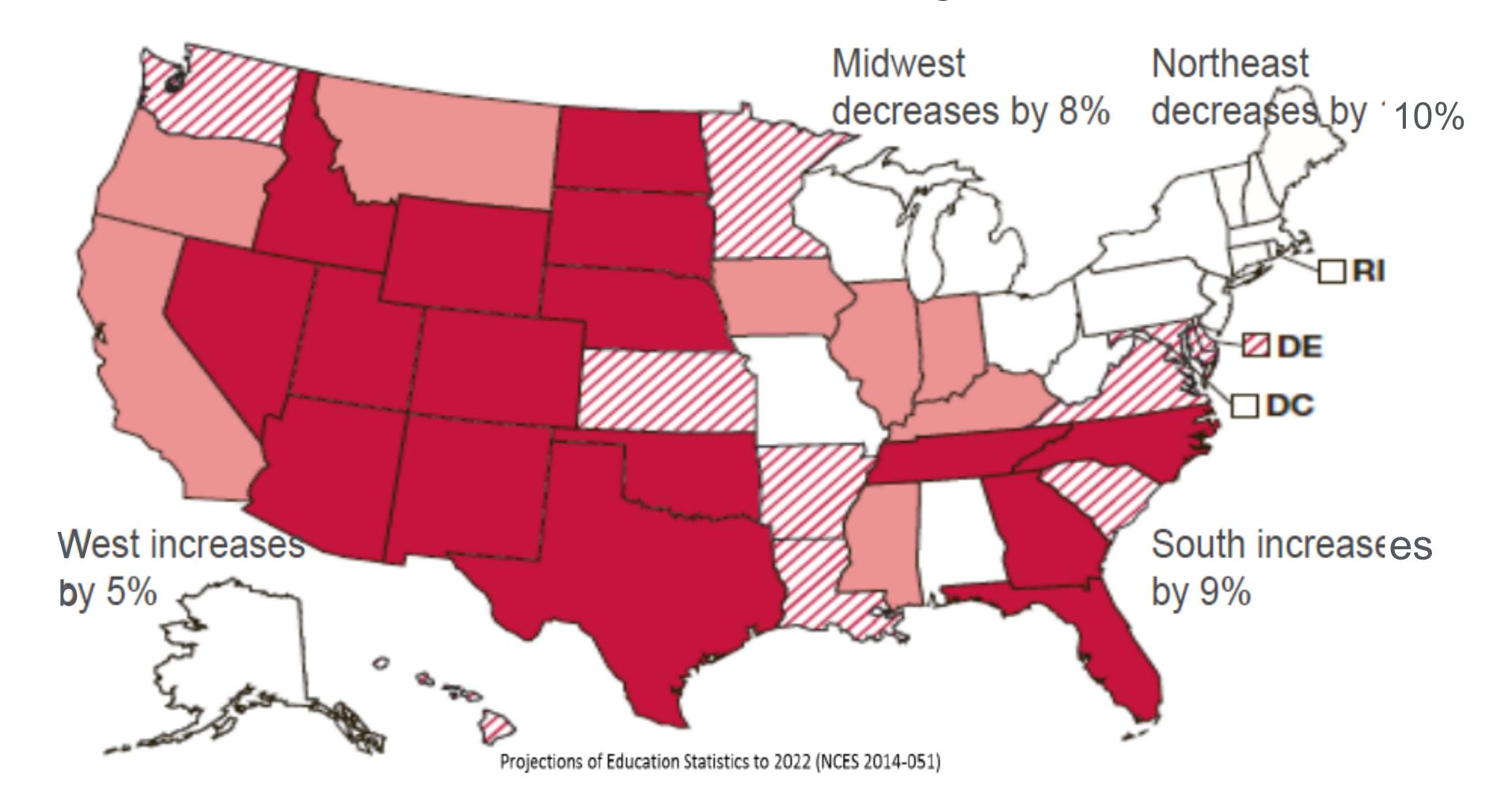








High School Graduates by State





Enrollment Challenges in the South

- Dramatic cuts in state appropriations.
- Lack of industrial development.
- High rates of poverty.
- High reliance on financial aid and scholarships.





2016 Admissions Director Survey

54% very concerned about meeting their enrollment goals for the 2016-17 academic year.

63% did not meet their goals by May 1st

Fourth Straight Year

Chronicle - October 13, 2014



2016 Admissions Director Survey

51% Public 4-Year

87% Private 4-Year

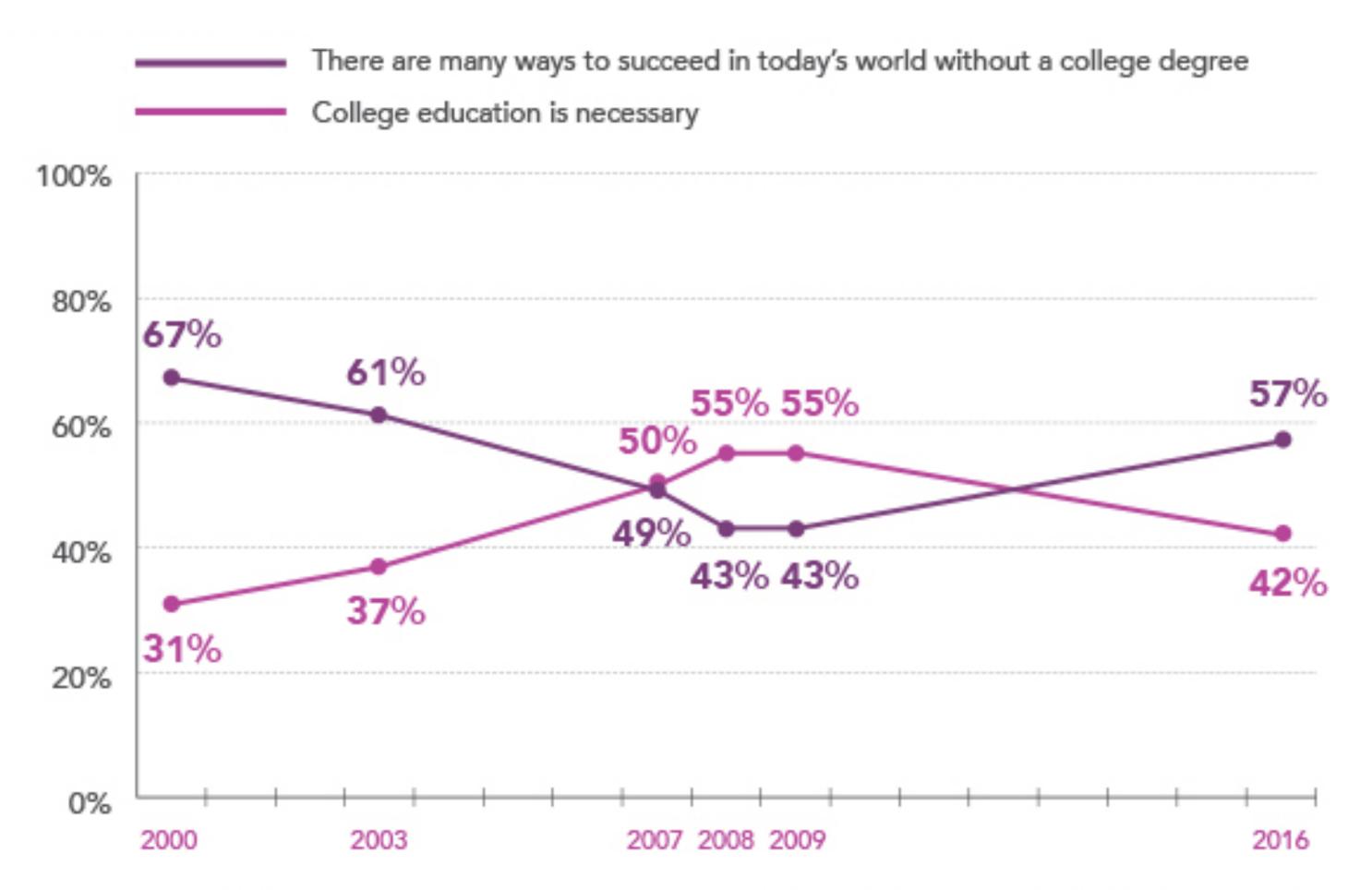
43% Public 2-Year

Think their institution is losing applicants because of concerns about student debt.

Chronicle – October 13, 2014



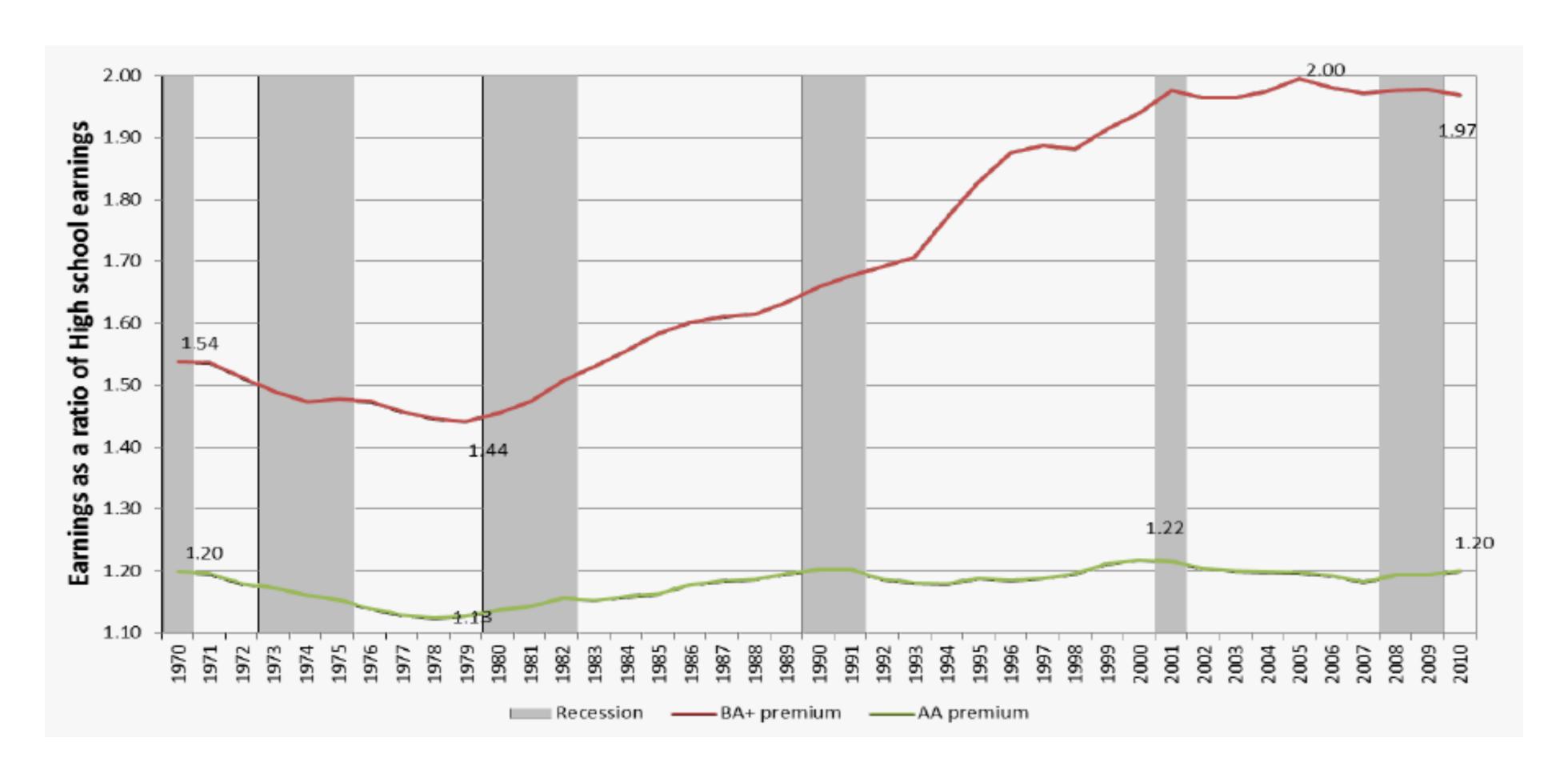
Declining value of college



Sources for pre-2016 data: Public Attitudes on Higher Education: A Trend Analysis, 1993 to 2003, Squeeze Play 2007, Squeeze Play 2010, all Public Agenda.



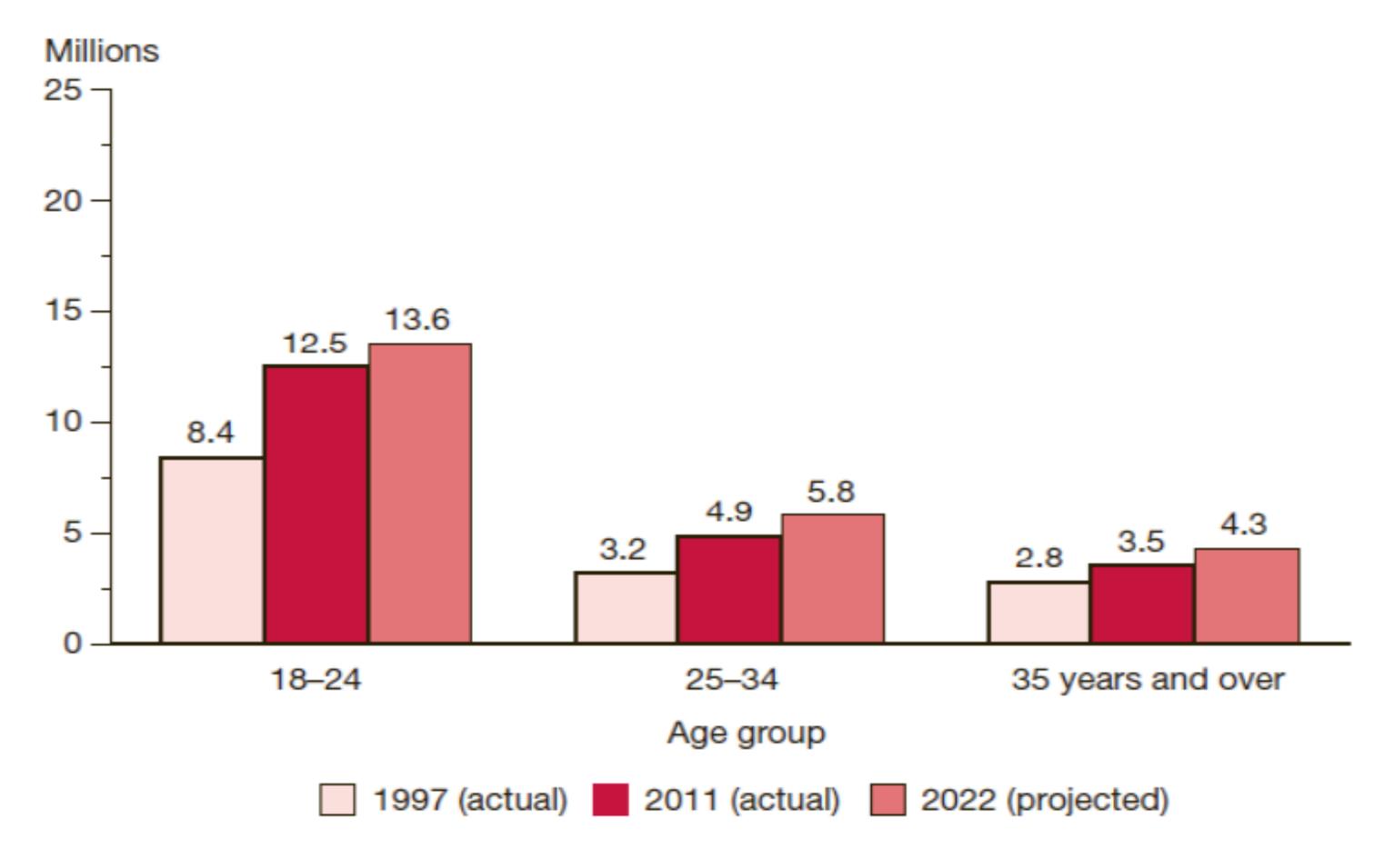
The Wage Premium for College Persists



"The College Advantage." Anthony Carnevale and Tamara Jayasundera, Ban Cheah, August 2012.

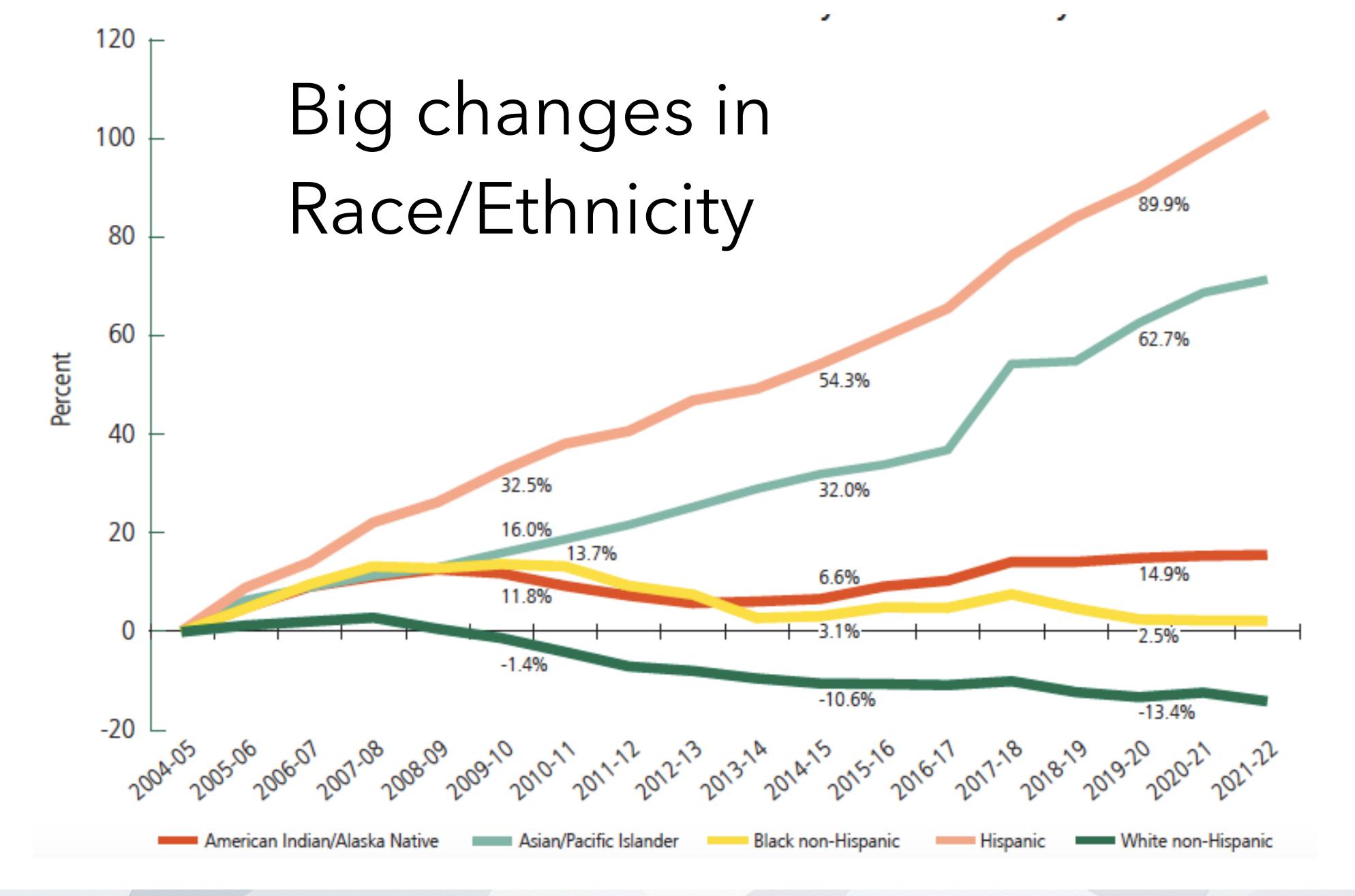


Total Enrollment by Age Group



Projections of Education Statistics to 2022 (NCES 2014-051)



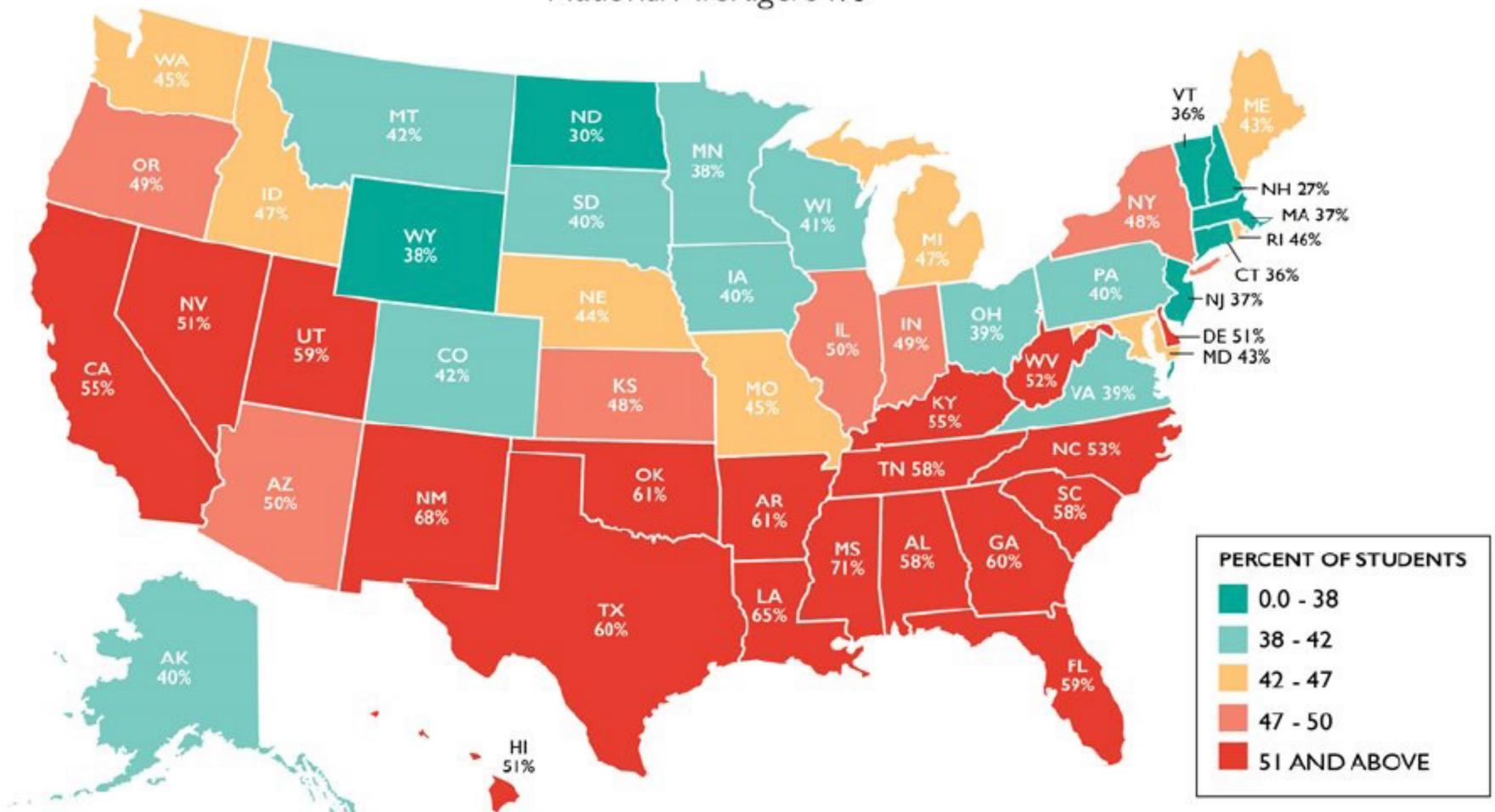






PERCENT OF LOW INCOME STUDENTS IN U.S. PUBLIC SCHOOLS 2013

National Average: 51%

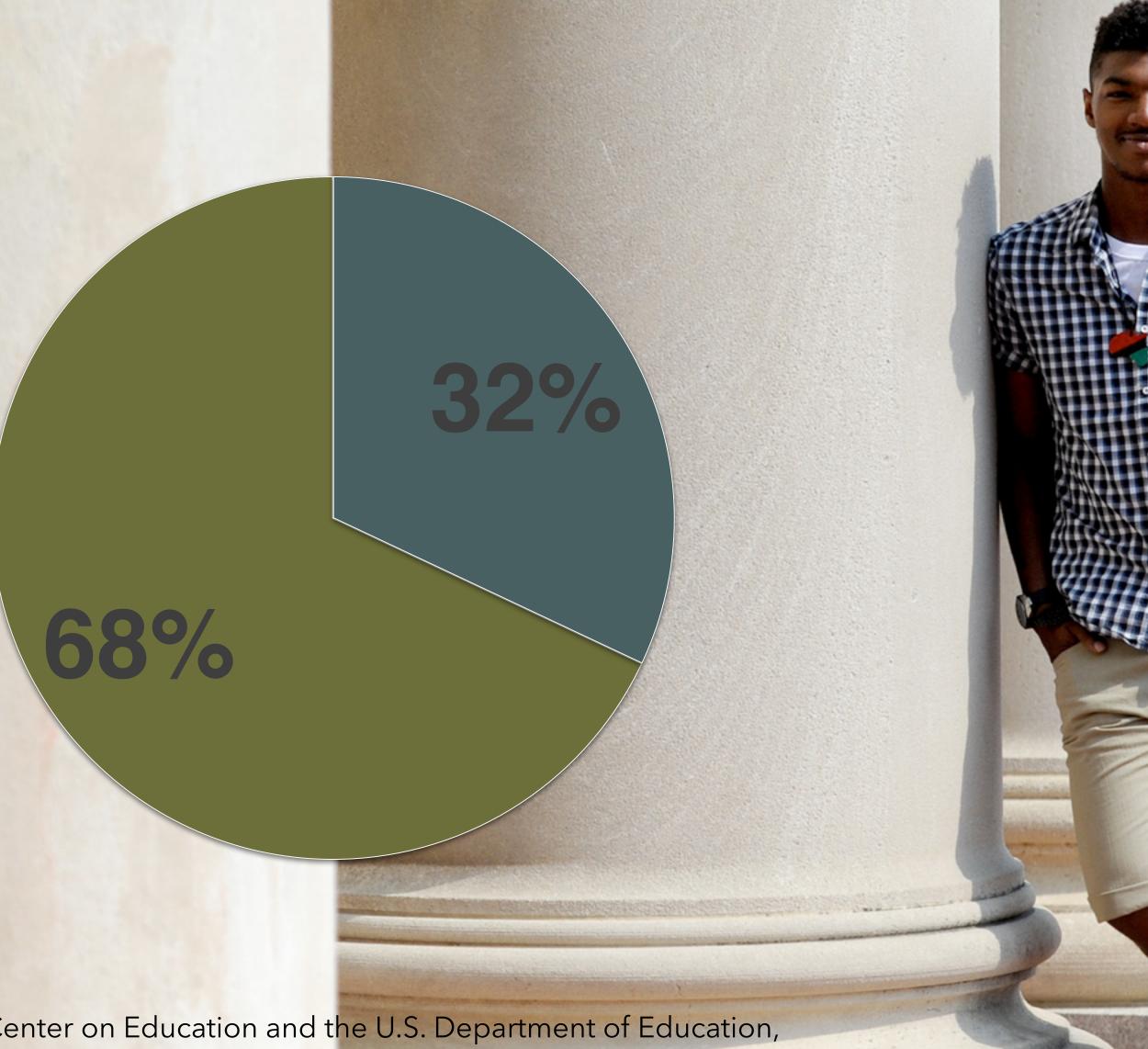


SOUTHERN EDUCATION FOUNDATION | SOUTHERNEDUCATION.ORG

Data Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data



Around 2/3 College Students 1st Generation



Georgetown University Center on Education and the U.S. Department of Education, National Center for Education Statistics, National Postsecondary Student Aid Study (NPSAS), 2012.

The Attainment Gap

Low-income, 1st Generation and Students of Color



20%

of Low-Income Students

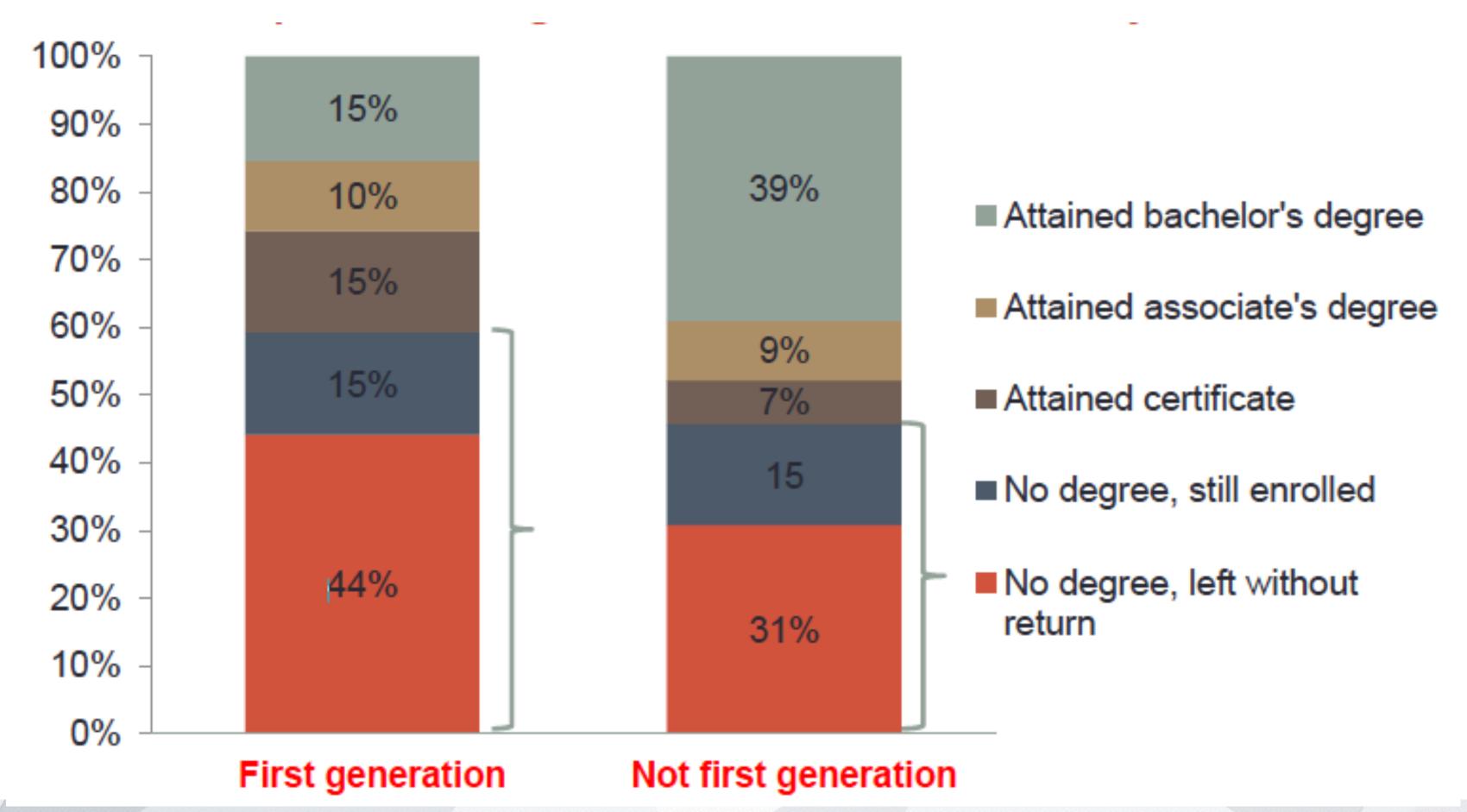
Earn Bachelors Degrees Within Six Years

42%

of High-Income Students

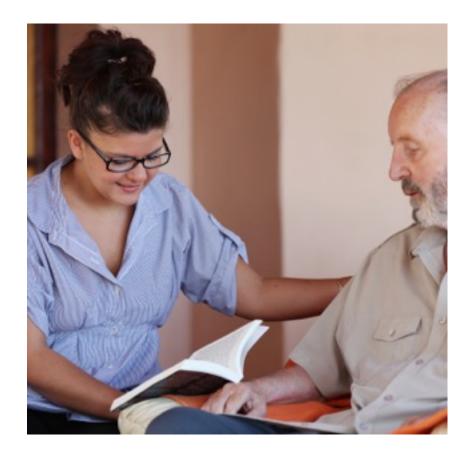
Earn Bachelors Degrees Within Six Years

Three out of five 1st Gen Students do not complete a degree or credential in six years.





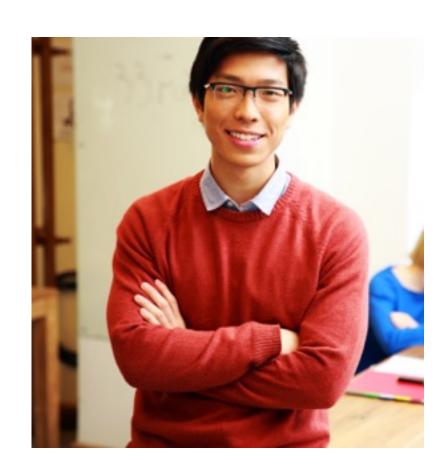
Low-Income & First Gen Students



Tend to enroll in fewer hours their first academic semester



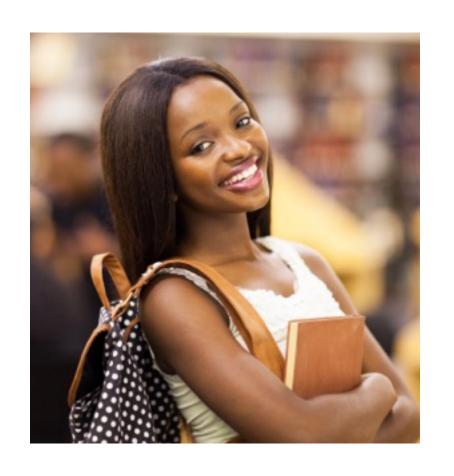
Less involvement in various beneficial social experiences



Difficulty
identifying and
accessing campus
services



Balancing
multiple roles
(student, family
member,
employee, friend)



May experience less support & encouragement from family members



Work While Taking Classes?

EARNED BACHELOR'S
DEGREE

DID NOT WORK

17%

WORK 1-20 HOURS/WEEK

46%

WORK>20 HOURS

14%

6 Year Persistence

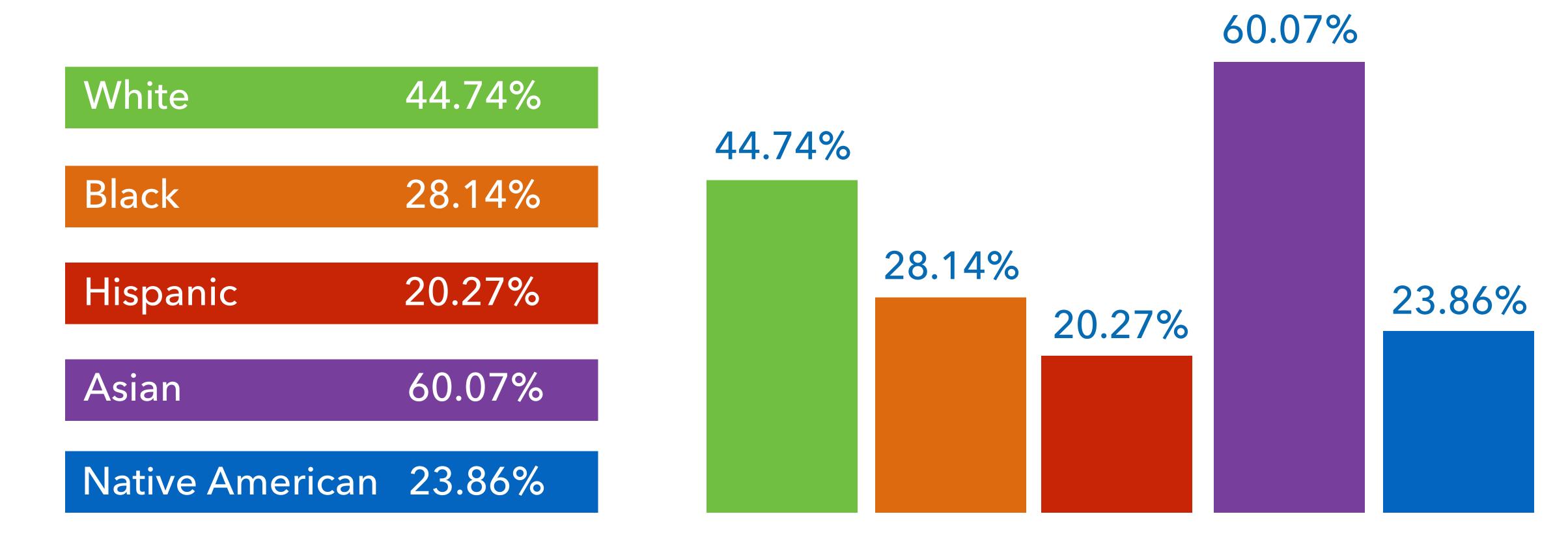
Low-income, 1st Gen Students

Moving Beyond Access: College Success for Low-Income, First-Generation Students



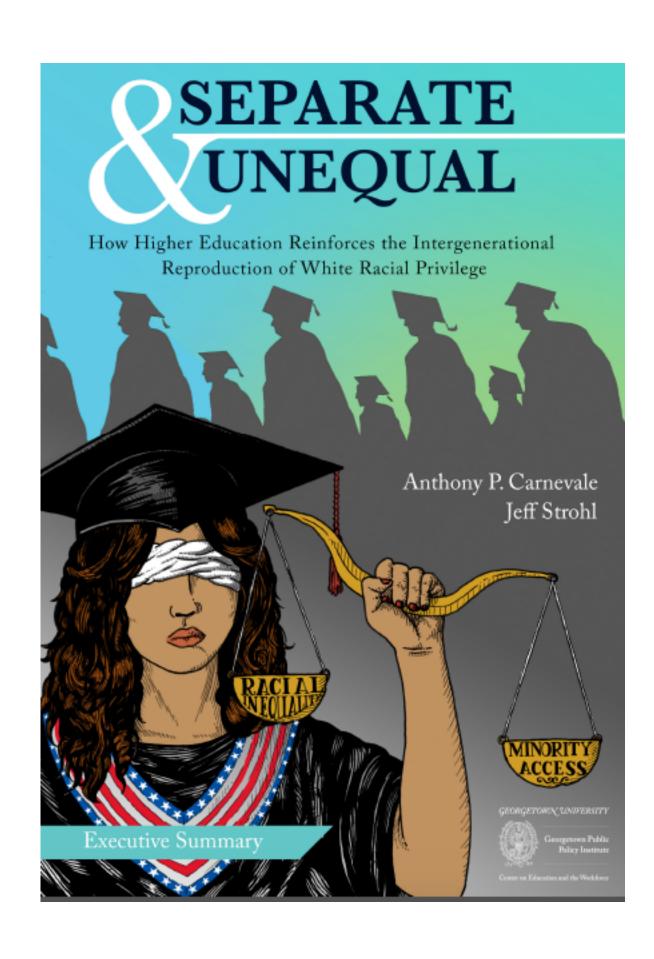


Degree-attainment (ages 25-64)



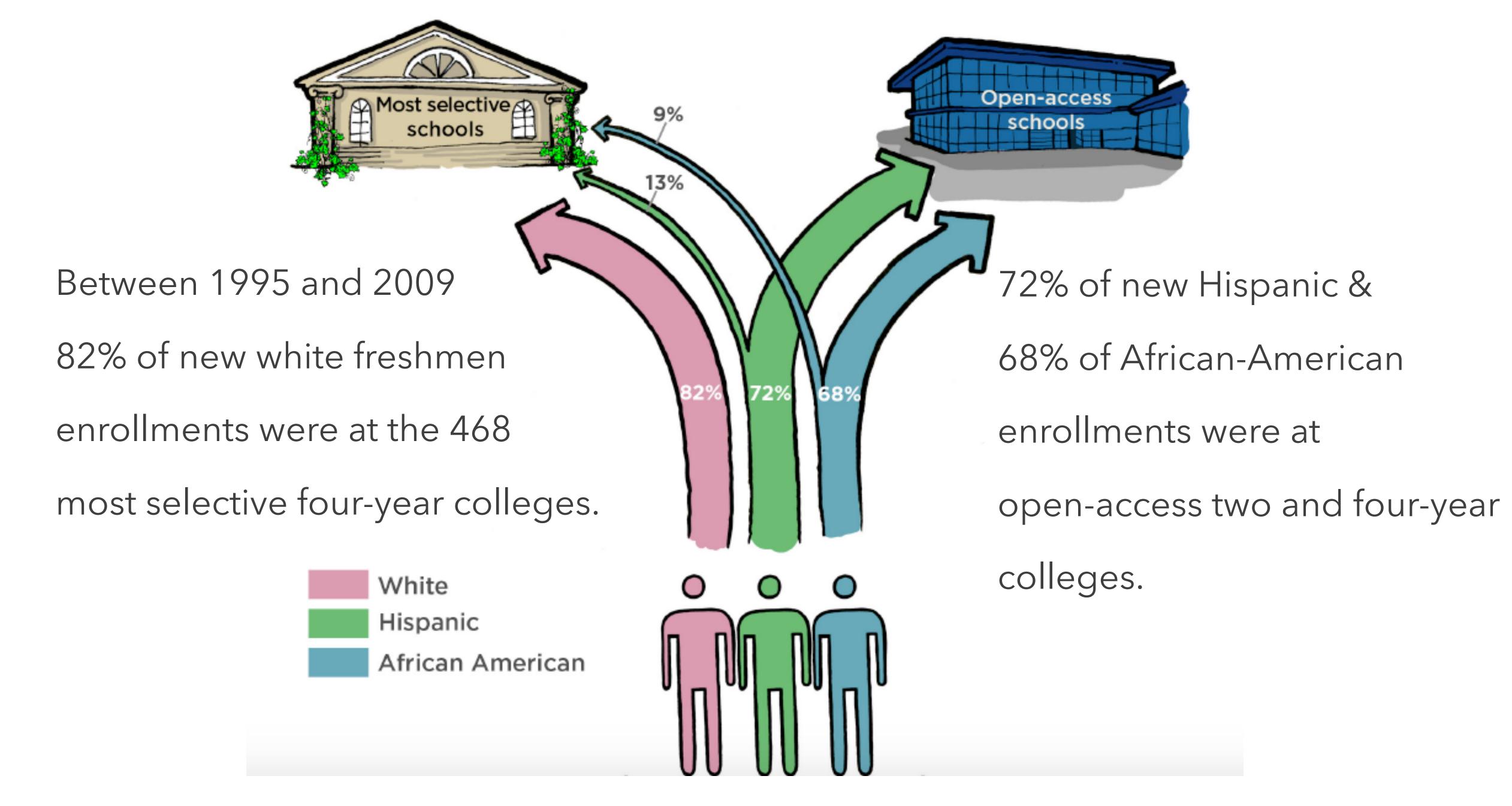
"A Stronger Nation" Lumina Foundation (April 2015)





"The racial and ethnic stratification in educational opportunity entrenched in the nation's K-12 education system has faithfully reproduced itself across the full range of American colleges and universities."





Source: Carnevale, Anthony P., and Jeff Strohl. *Separate & Unequal*. Washington, D.C.: Georgetown University Center for Education and the Workforce, 2013.

We know a lot of about how to help low-income and 1st generation students **succeed**.



Personal Contact

Mentoring

Coaching

Intrusive Advising





Engagement

Come to campus early

Mandatory first-year programs

Involvement in campus activities

Family Involvement





What's Going on with our Students? What Does It Mean?



For Gen Z – It's YouTube

74%

of 14-18 year-olds use YouTube

68%

of 19-24 year-olds use YouTube



The Intelligence Group "The Cassandra Report" Fall/Winter 2013



of 16-19 year olds are currently volunteering.

Gen Z wants to "make an impact" or "make a difference".







- 72% Colleges should allow students to design their own course of study or major.
- 63% College should teach students about entrepreneurship, including how to start a business.
- 42% Want to work for themselves.



Get Z on Social Issues of Our Time

	Gen Z	Gen Z Voters
Everyone should have the right to marry, regardless of sexual orientation	73%	75%
Transgender people should have equal rights	74%	83%
Healthcare should be free for everyone	64%	71%
Everyone should have the right to become a U.S. citizen, regardless of where they were born or how they came to the country	55%	63%

Mental Health & Resilience

Why are so many students struggling psychologically?





Within The Last 12 Months...Students Report Feeling...

86%

overwhelmed

59%

lonely

54%

overwhelming anxiety

42%

hopeless

32%

So depressed it was difficult to function

ACHA/NCHA Summary 2013



Within The Last 12 Months...

8%

Seriously considered suicide

80%

Campus suicides had not sought counseling center assistance

ACHA/NCHA Summary 2013, AUCCCD Survey, 2014



Effect of Alcohol and Drugs on Academic Life

24% of males and 13% of females meet clinical criteria for an alcohol use disorder

High-intensity drinkers spend less time studying

Students who use drugs (illegal and non-prescription) spend less time studying

Nonmedical stimulant users spend less time studying, skip classes more often, and earn lower grades.

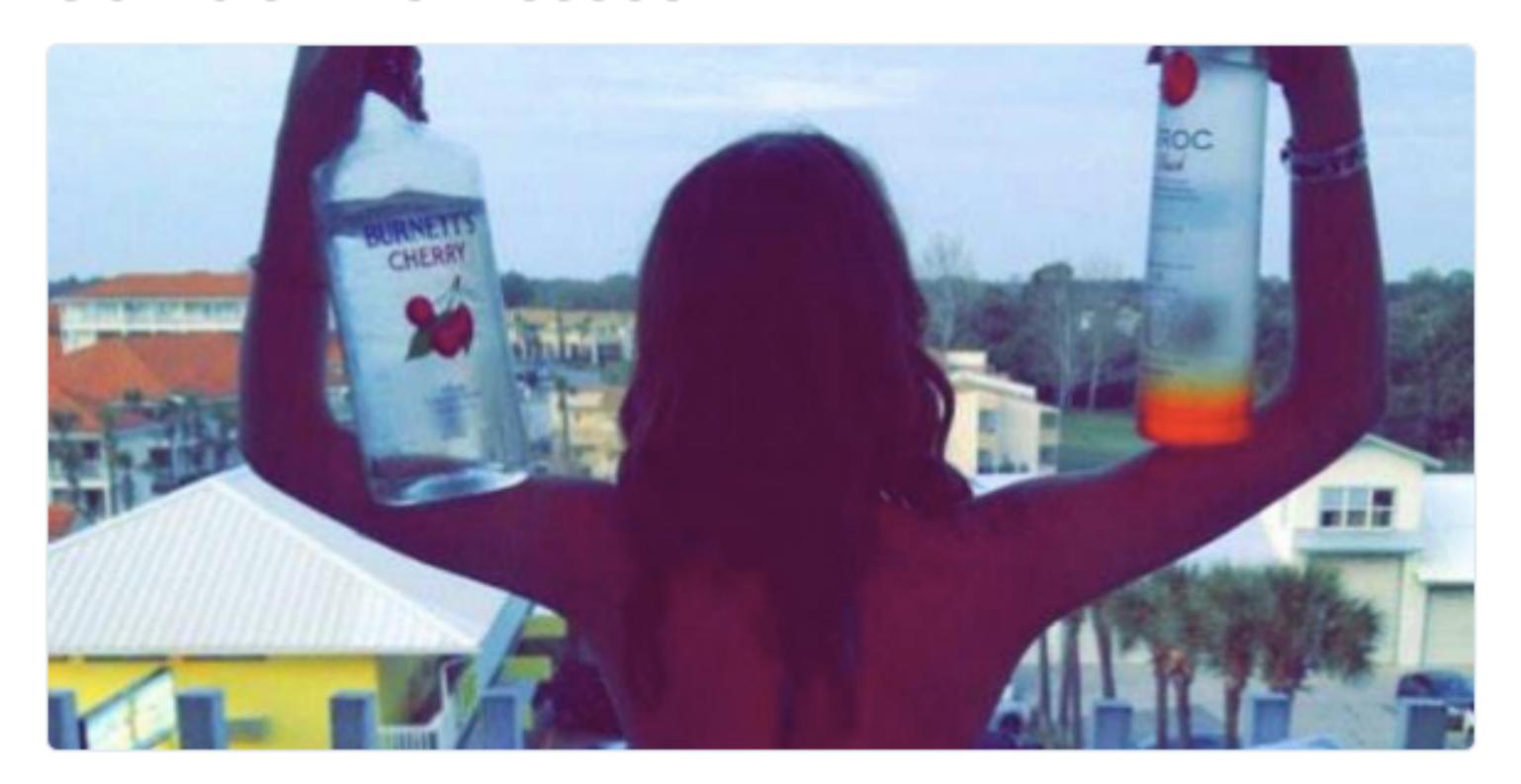
Arria - UMD - College Life Study



Social Media & Drinking

YETI Campus Stories @YetiCampus · Mar 17

Go Vols - Tennessee

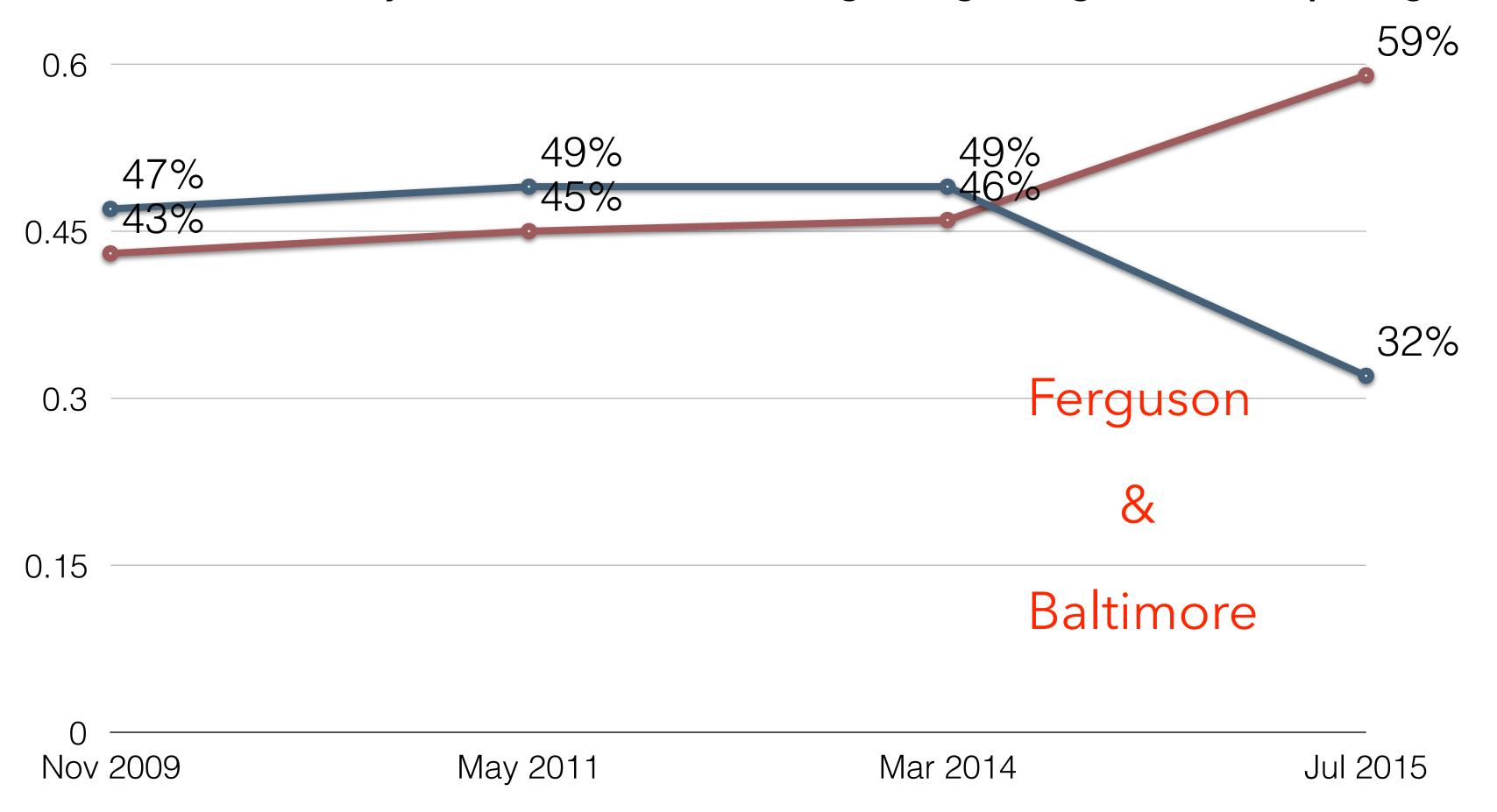






Race in America

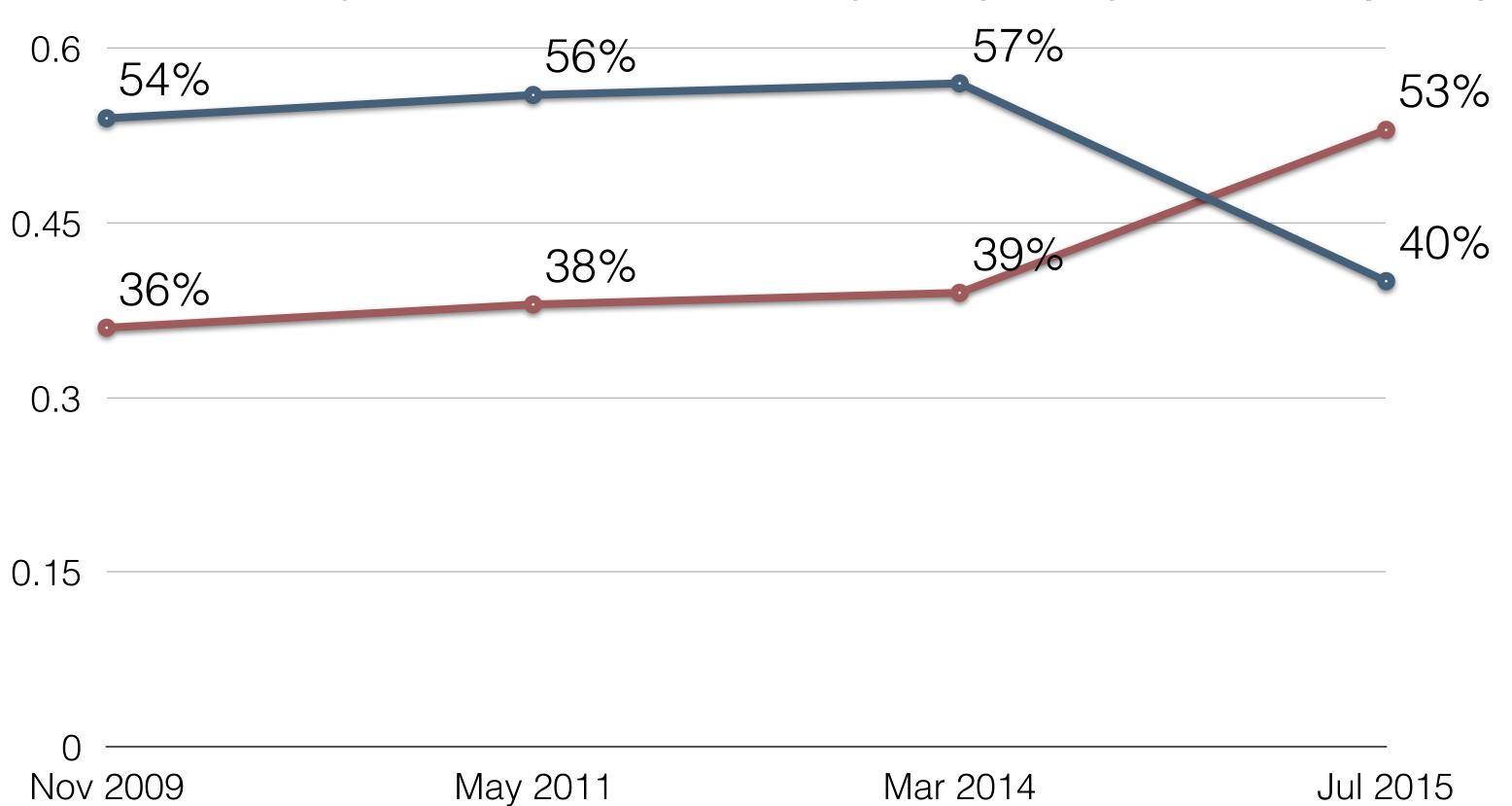
- Our country has made the changes needed to give blacks equal rights with whites
- Our country needs to continue making changes to give blacks equal rights with whites





Among Whites

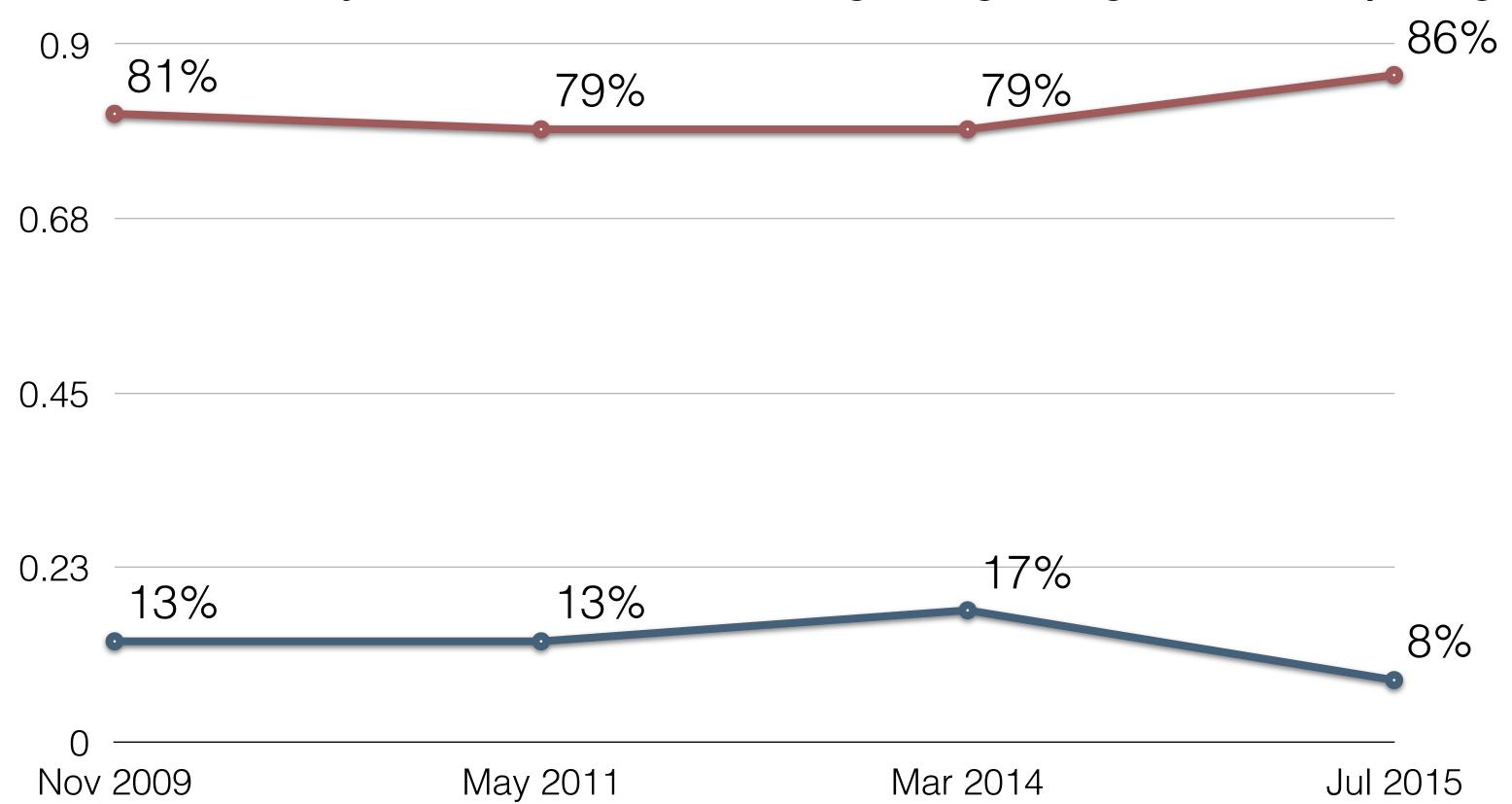
- Our country has made the changes needed to give blacks equal rights with whites
- Our country needs to continue making changes to give blacks equal rights with whites





Among Blacks

- Our country has made the changes needed to give blacks equal rights with whites
- Our country needs to continue making changes to give blacks equal rights with whites





Post-racial & Unskilled

- 91% Believe in equality and everyone should be treated equally.
- 30% of whites and 46% of minorities say they were raised in families that talk about race.
- 73% believe that we should talk "more openly" about bias, only 20% say they're comfortable doing so.

2014 DBR MTV Bias Survey Summary





National Demands

- 88% Changes to curricula or departments.
- 87% Greater support for minority students, especially black students.
- 79% Greater faculty diversity.
- 60% More funding for multicultural centers.
- 43% Better ways of reporting hate crimes, discrimination or bias.
- 24% Renaming of mascots or buildings.



What's Different Today?

- Social media takes the local and makes it national.
- Student activists are connecting around strategy.
- Leadership around social justice activism is more fluid and less organizationally bound.
- What you say and how you say it matters more today.
- When you say it and how quickly you say it matters. Less time to be thoughtful.



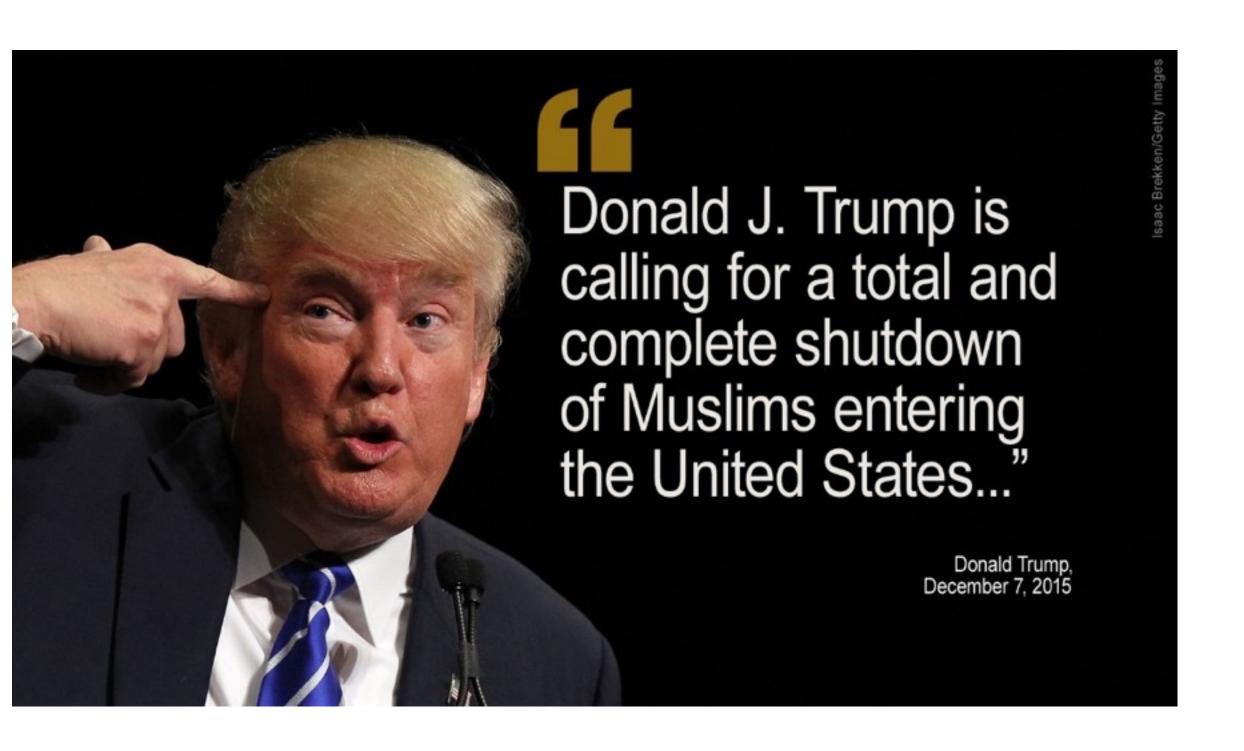
Other Issues?

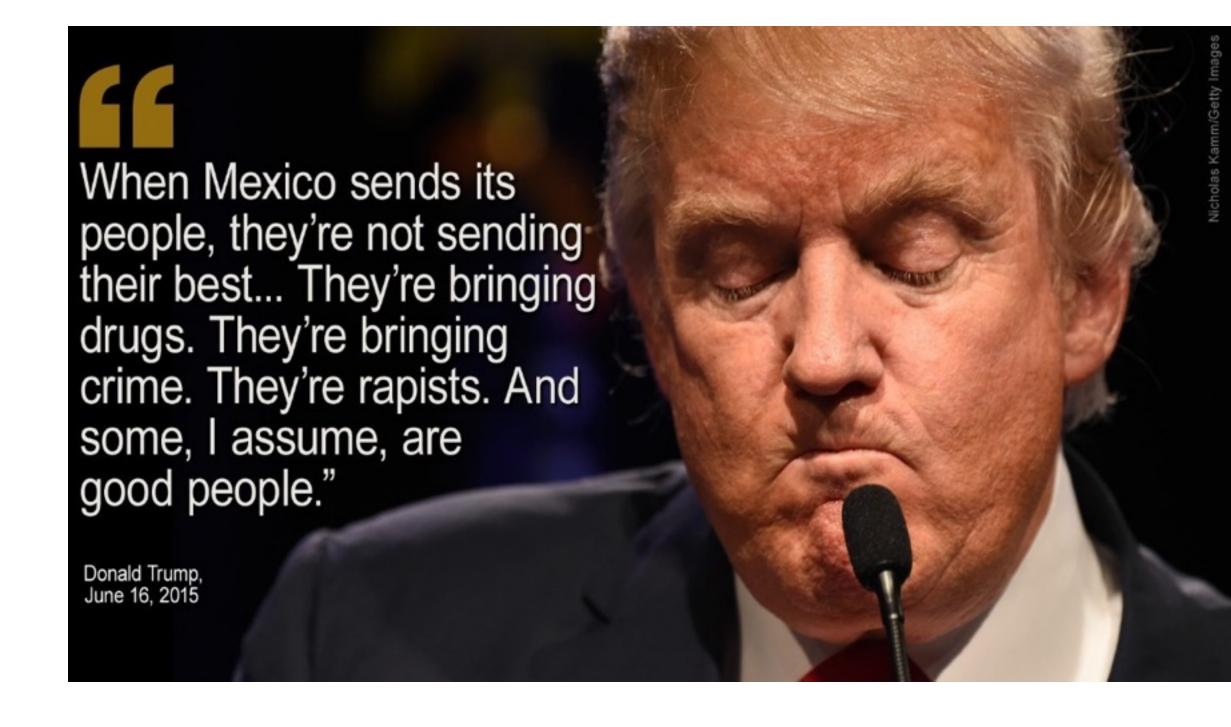


- •Racial battle fatigue & self-care for student affairs staff of color.
- Activism vs. institutional representative.
- Cultural Competency for White faculty and staff.
- Not just a Black issue Islamaphobia, Gender Identity, Latino issues, Undocumented Students
- Chief Diversity Officer and the impact on SA divisions.



The 2016 Presidential Campaign







Political Campaign Issues

.@EmoryUniversity Prez Says Students Traumatized, In Pain Over "Trump 2016" Written In Chalk dailym.ai/1VGxAsk





Maya Angelou



"Do The Best You Can Until You Know Better. Then, When You Know Better, Do Better"



Disruption & Technology

The Transformation of Learning



"What is College?"

"It's like high school, but it is higher"



Is Your First Grader College Ready? NYT - 2014

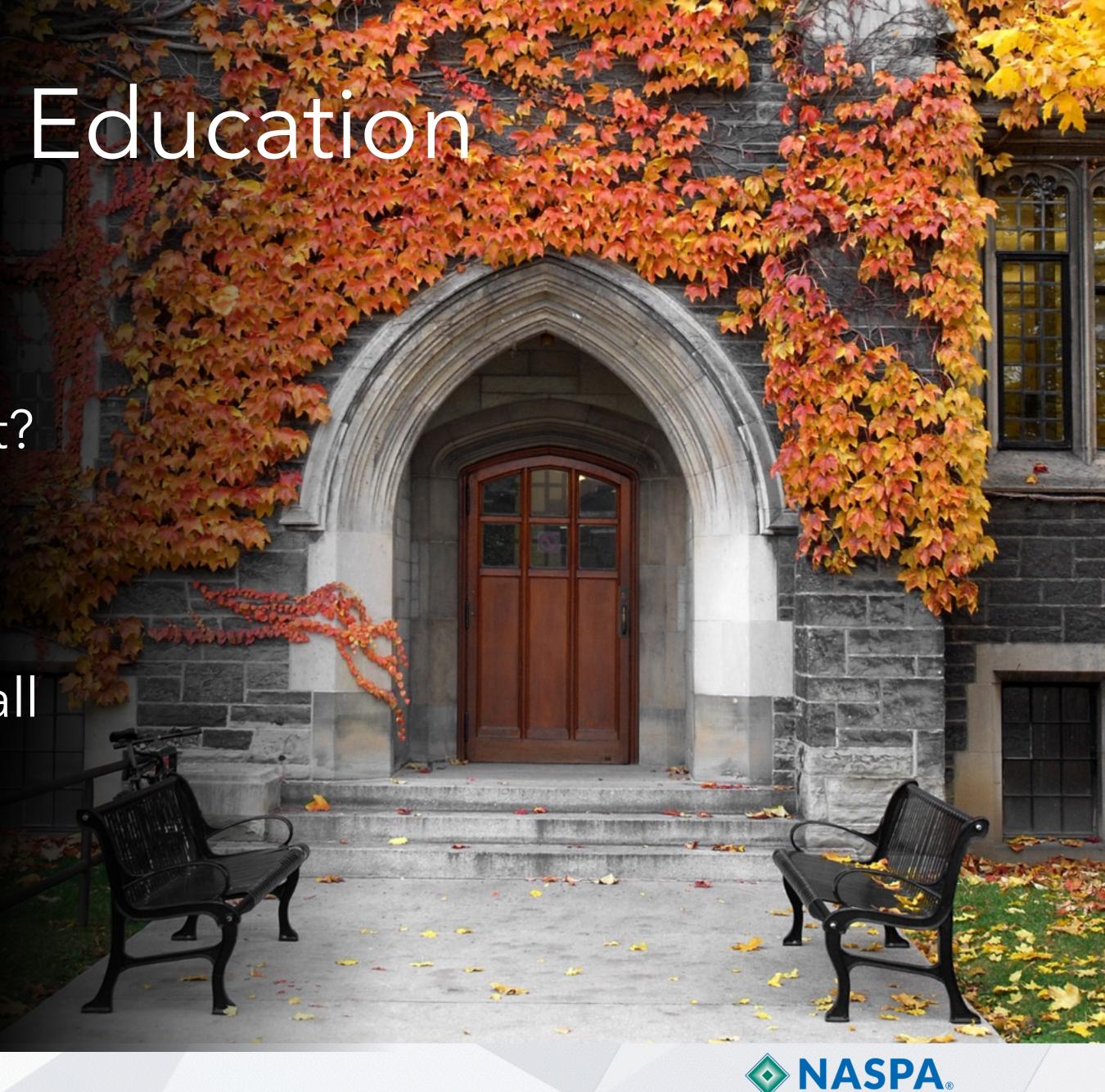


Competency-Based Education

• "Is CBE the REAL Disruption?"

What is a college? What is a credit?
 What is a course

 By 2020, as many as 750 colleges will offer CBE programs and overall enrollments will exceed 500,000 learners.





Global Freshman Academy

- Receive ASU transcript allowing transfer or admission ASU.
- Earning credit through MOOCs
 50% less \$
- Students pay after taking and completing course.





Announcing Global Freshman Academy

Start your freshman year of university on edX



Global Freshman Academy





323 of 34,086

Announcing Global Freshman Academy

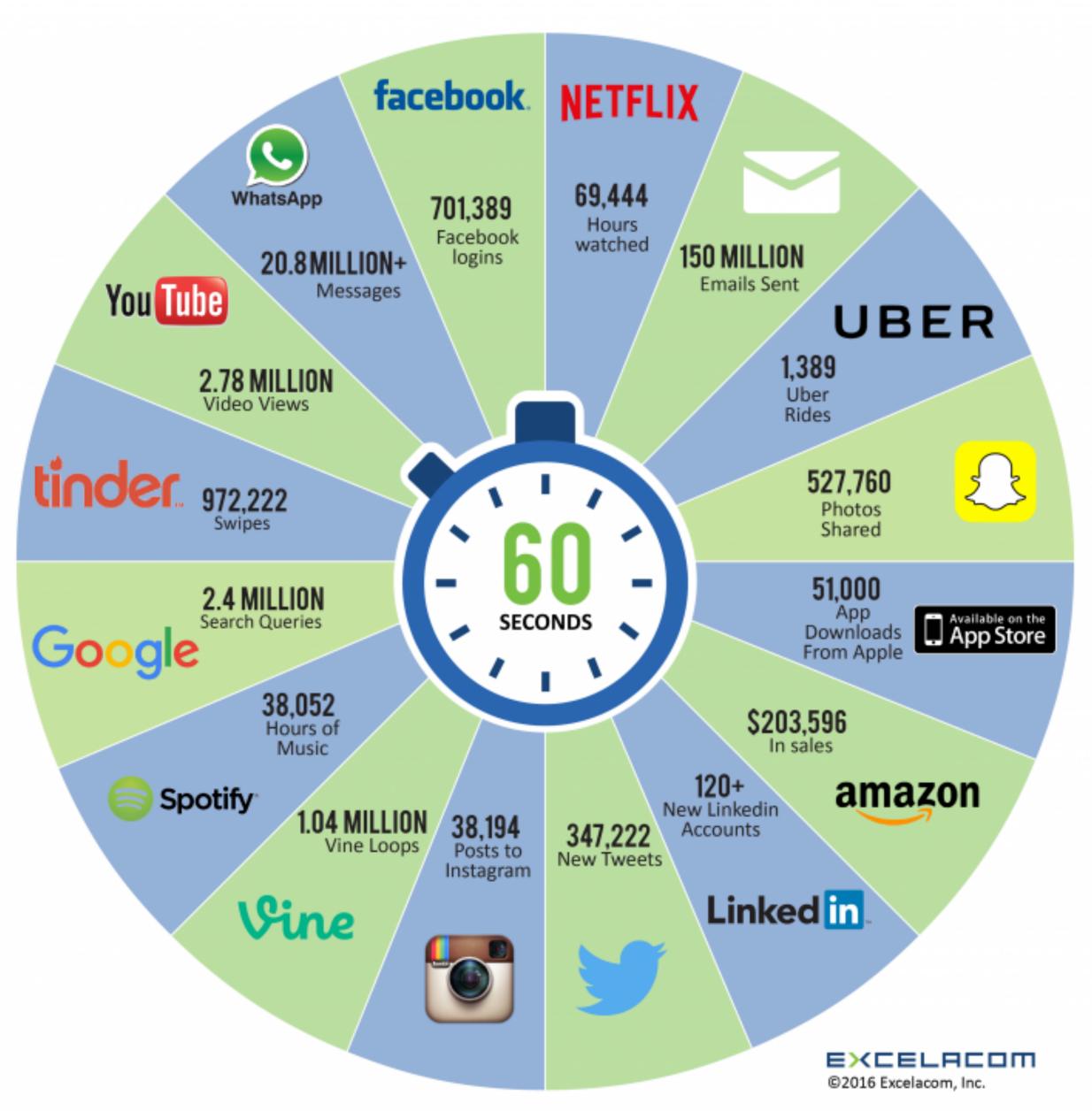
Start your freshman year of university on edX



Technology Challenge in Student Affairs



2016 What happens in an 2016 INTERNET MINUTE?



Disruption or Innovation?



HOME TAO PRODUCT RESEARCH GET TA



TAO IS EFFECTIVE

RESEARCH RESULTS

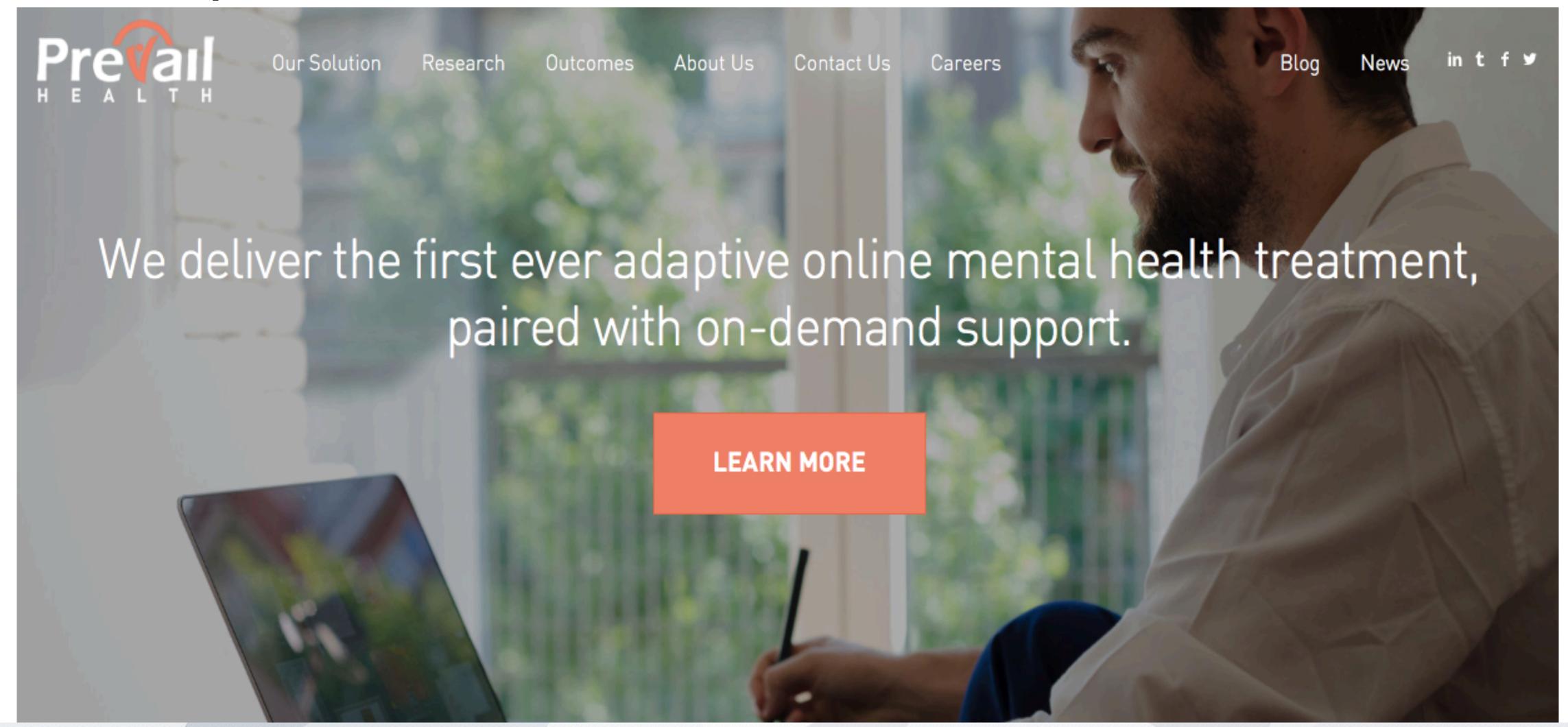
Completion rates similar to face-to-face treatment

Completion in 16 clinical trials for TAO was 56%

TAO outcomes comparable to face-to-face psychotherapy

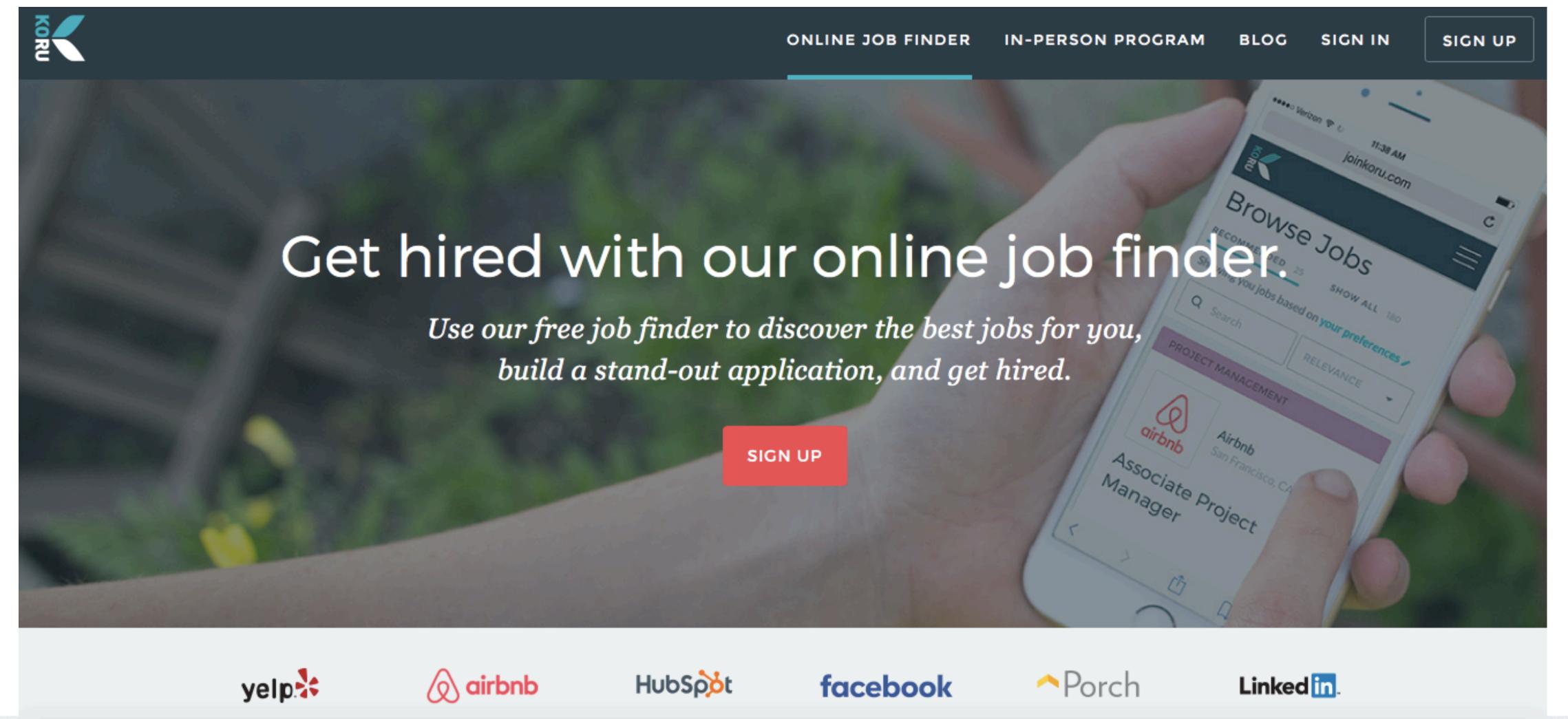


Disruption or Innovation?





Disruption or Innovation?









Critical Issues For Student Affairs

- Engagement
- Community
- Exposure to Diverse Perspectives
- Civility & Harassment
- Development of Interpersonal Skills
- Gaming, Isolation, Addiction (Pokemon Go)



The Value of a College Education

Beyond 1st Year Salary



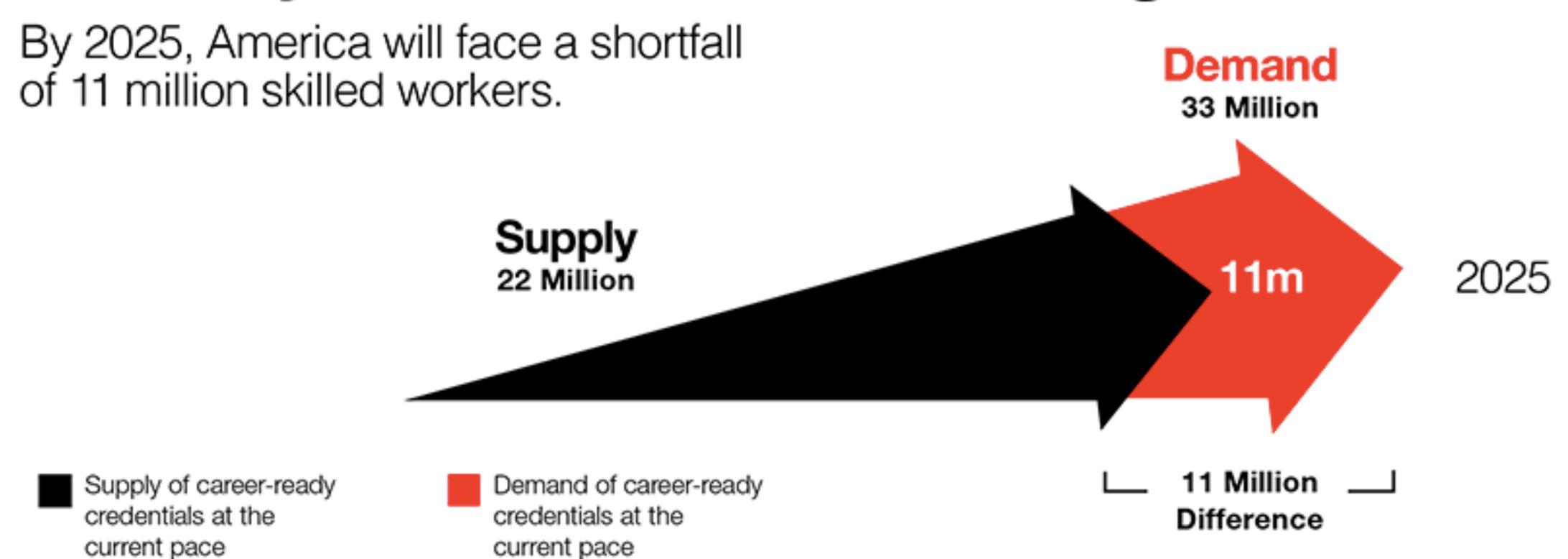


"Welcome to the Well-Educated-Barista Economy"

- Wall Street Journal



Want a job in 2025? Finish college.



Source: Georgetown University Center on Education and the Workforce

gatesnotes

The Purpose of College

1971

73% of incoming freshmen said that it is essential or very important to develop a meaningful philosophy of life.

37% to be very well-off financially.

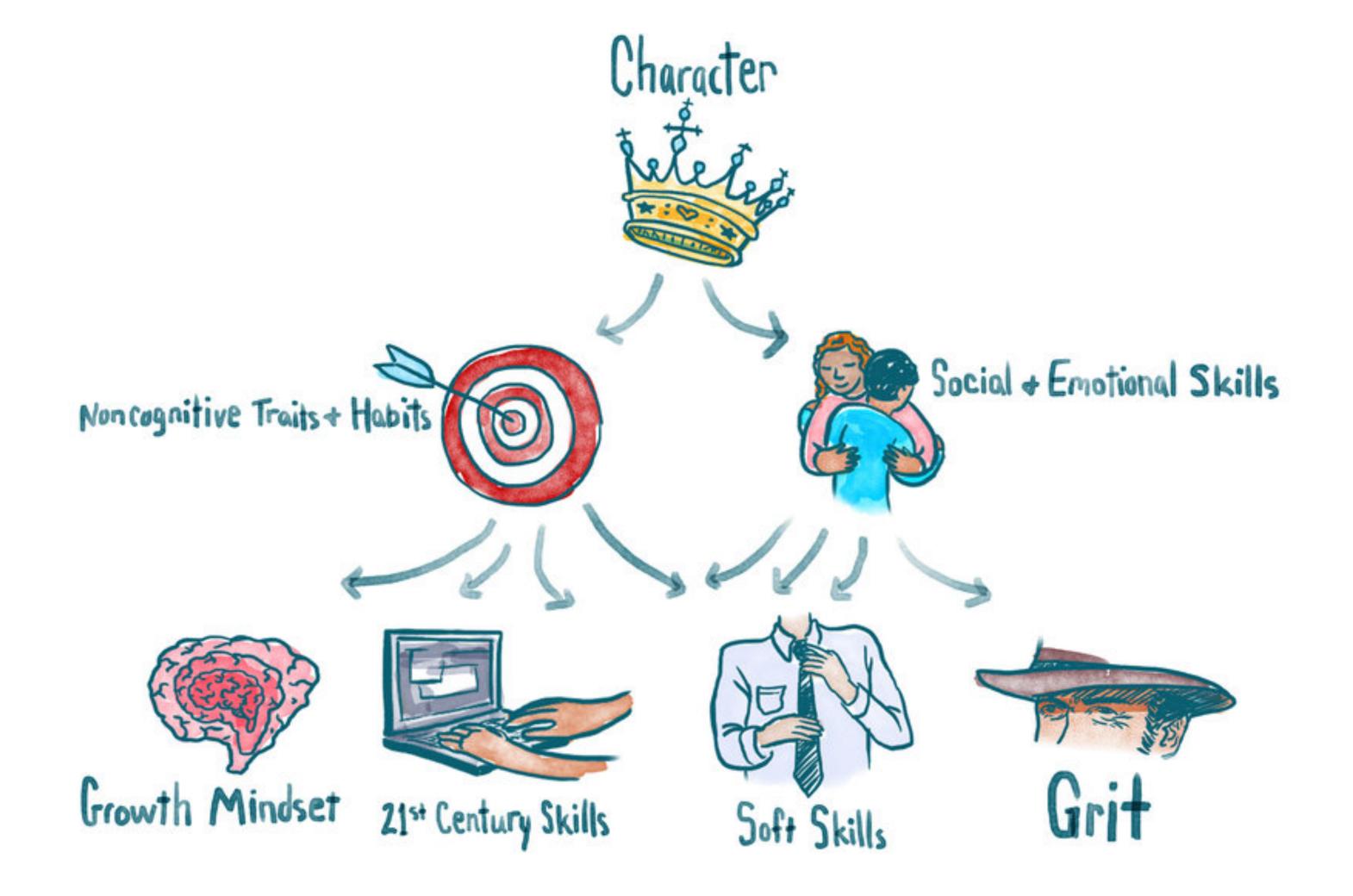
2011

47% of incoming freshmen said that it is essential or very important to develop a meaningful philosophy of life.

80% to be well-off financially.



The Dreaded "Soft Skills"



nprED, May 28, 2015



Cross Cutting Skills

93% employers think key skills more important than major

- Think critically
- Solve complex problems
- Written and oral communication
- Applied knowledge in real-world settings
- Ethical judgment and integrity
- Intercultural skills
- Capacity for continued new learning



