

Faculty Senate Resolution #05-03, approved February 7, 2005
 Faculty Senate Resolution #16-60, approved November 1, 2016

Procedures for Peer Review of Teaching Effectiveness

**Peer Review Instrument
 for Face-To-Face Courses**

Professor _____ Class _____
 Time _____ # of Students _____

EAST CAROLINA PEER OBSERVATION OF TEACHING INSTRUMENT
 (Peer Version)

Using the items below, record your observations. Your mark(s) on or somewhere between the distinctions “does well” and “needs improvement” should indicate what overall assessment for the category is assigned.

Category 1: Organization

- Begins the instructional session in a timely fashion
- Provides needed information in a timely manner
- Clearly states goals or objectives for the instructional session
- Reviews prior instructional material to prepare the students for the content to be covered.
- Summarizes and/or distills main points at the close of the instructional session
- Presents topics in logical sequence and flow

Comments:

Needs Improvement		Does Well		NA/VO

Category 2: Content

Selects examples relevant to student experiences/ course content
Presents up to date developments in the field
Provides content for an instructional session in an organized fashion
Demonstrates command of subject matter

Needs Improvement			Does Well	NA/VO

Comments:

Category 3: Presentation

Communicates clearly using chosen delivery medium
Communicates a sense of enthusiasm toward the content
Presentation style facilitates student learning
Selects teaching methods and instructional strategies appropriate for the content, objectives, and chosen delivery medium
Relates current course content to previous and subsequent content
Carefully explains assignments

Needs Improvement			Does Well	NA/VO

Comments:

Category 5: Active Learning (labs, PE activities, clinics, etc.) OPTIONAL

- Clearly explains directions or procedures
- Facilitates access to materials and equipment necessary to complete the activity in a timely manner
- Explains safety procedures when warranted
- Allows sufficient time for completion

Needs Improvement	Does Well	NA/NO

Comments:

NA/NO - not applicable/unable to observe

Observer _____ Date _____ Time in___ Time out___

Areas of Strength:

Areas to consider for Faculty Development Plan: