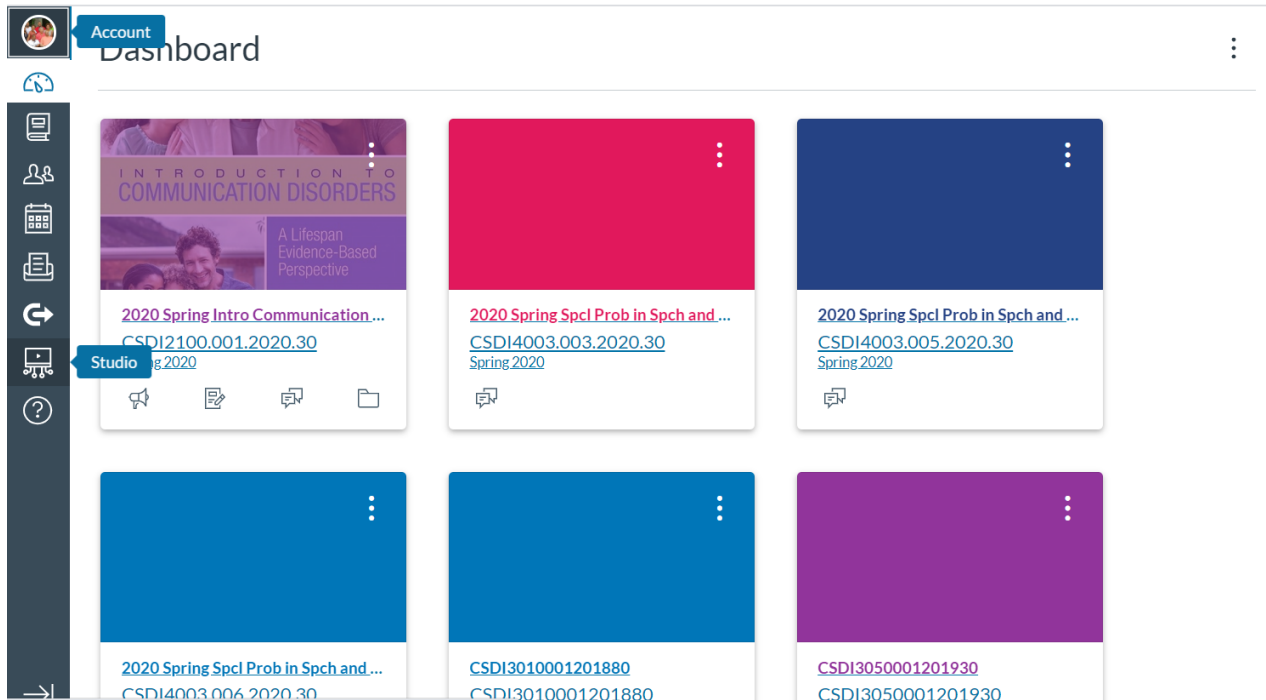
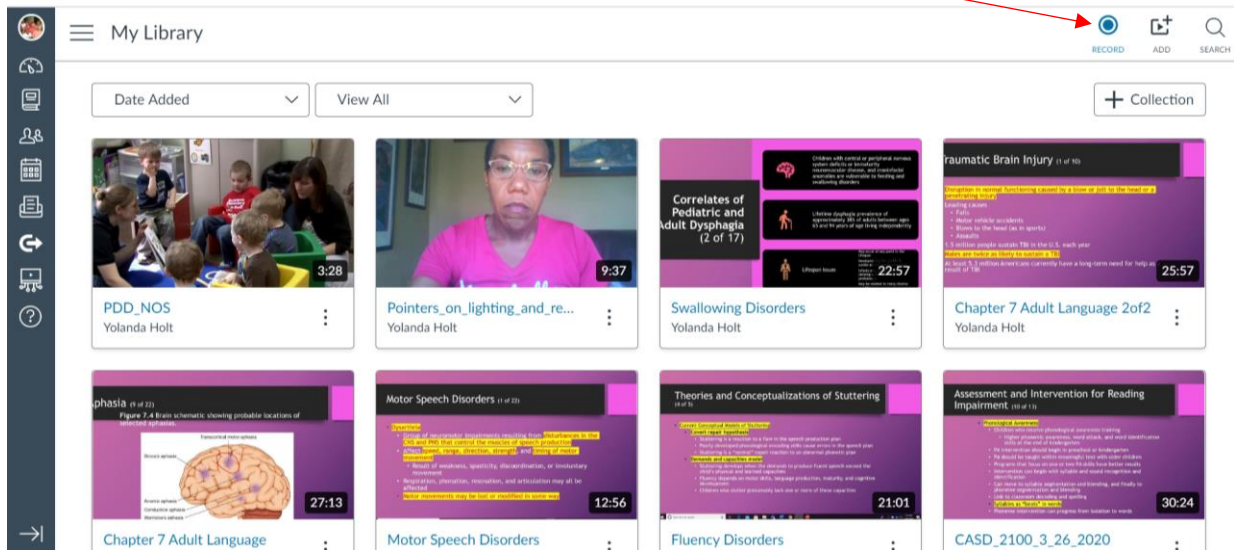


Closed Captioning and Creating a Transcript in Canvas with Yolanda Holt 7/8/2020 10am

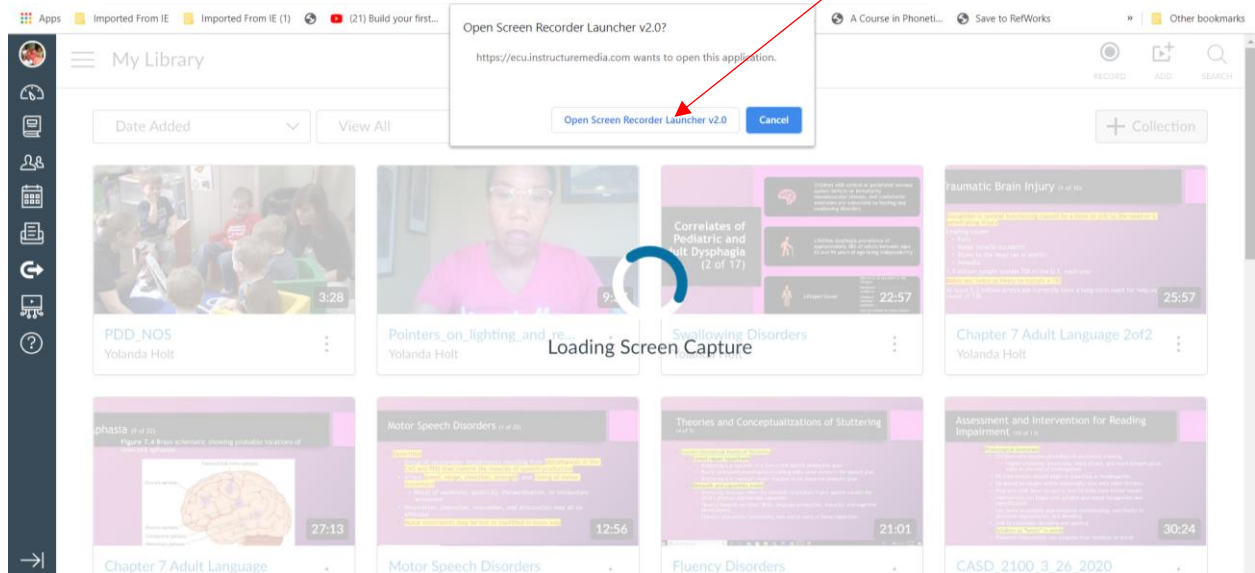
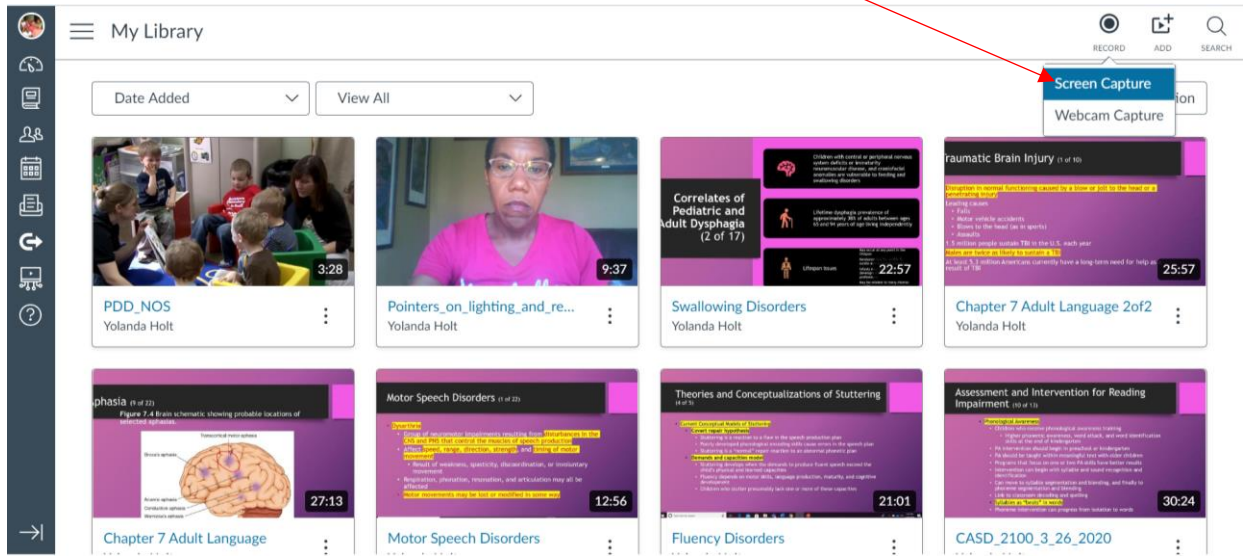
This tutorial will show you how to enable and edit closed captioning for recordings in CANVAS Studio.



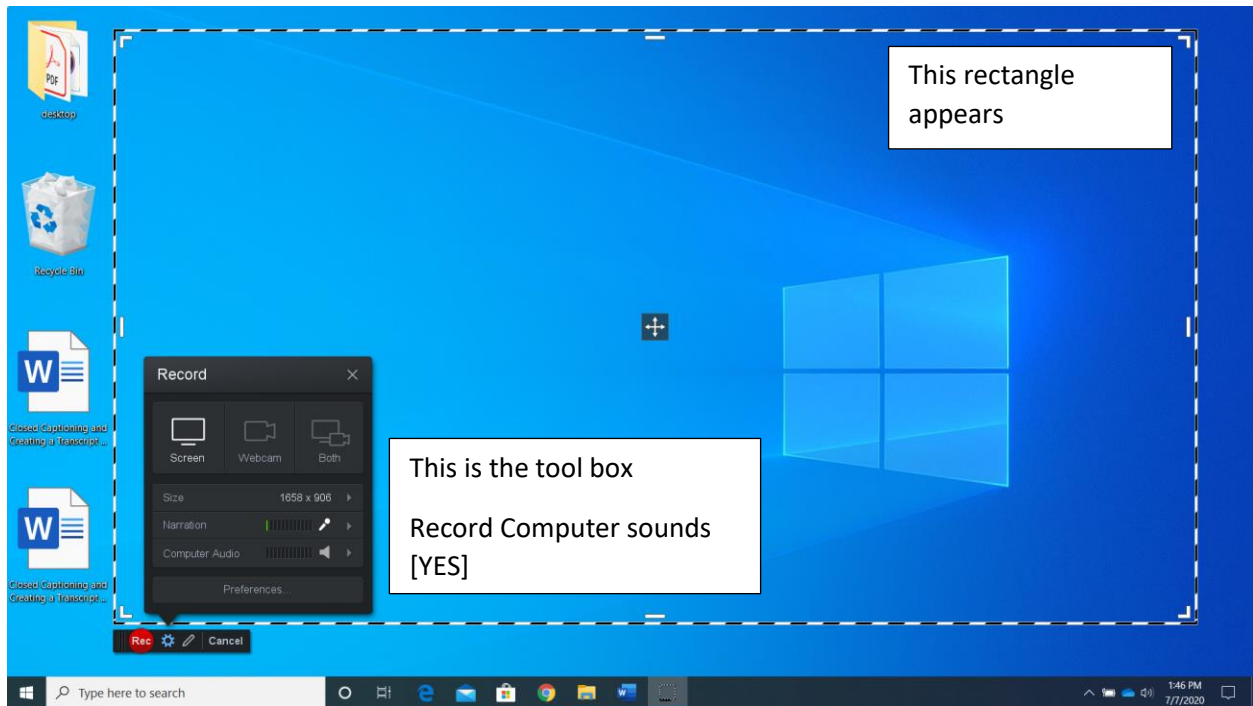
First we will learn how to use screen capture in CANVAS Studio to record content



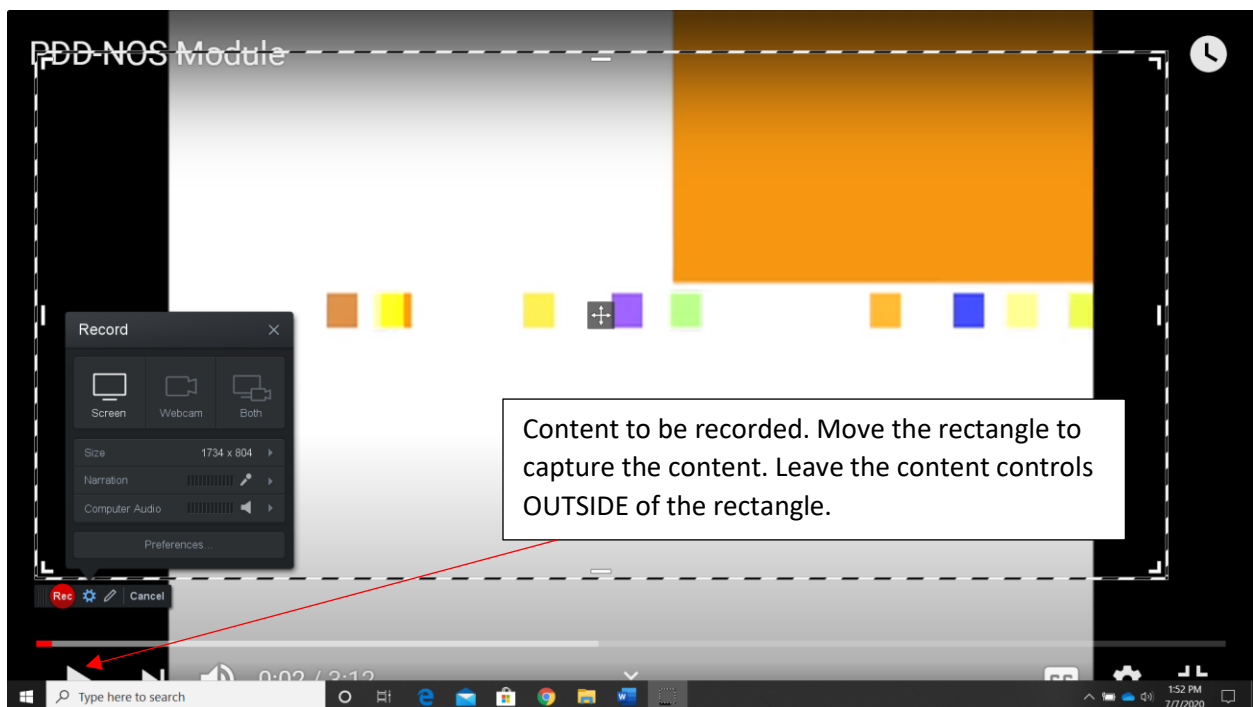
Closed Captioning and Creating a Transcript in Canvas with Yolanda Holt 7/8/2020 10am



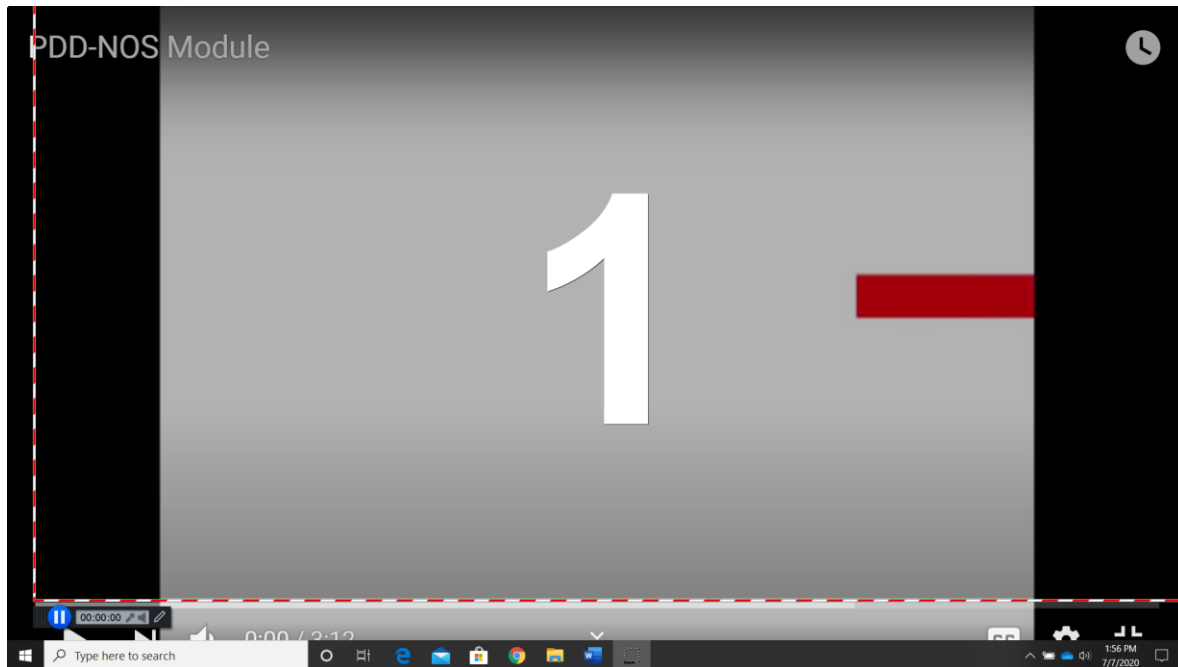
Closed Captioning and Creating a Transcript in Canvas with Yolanda Holt 7/8/2020 10am



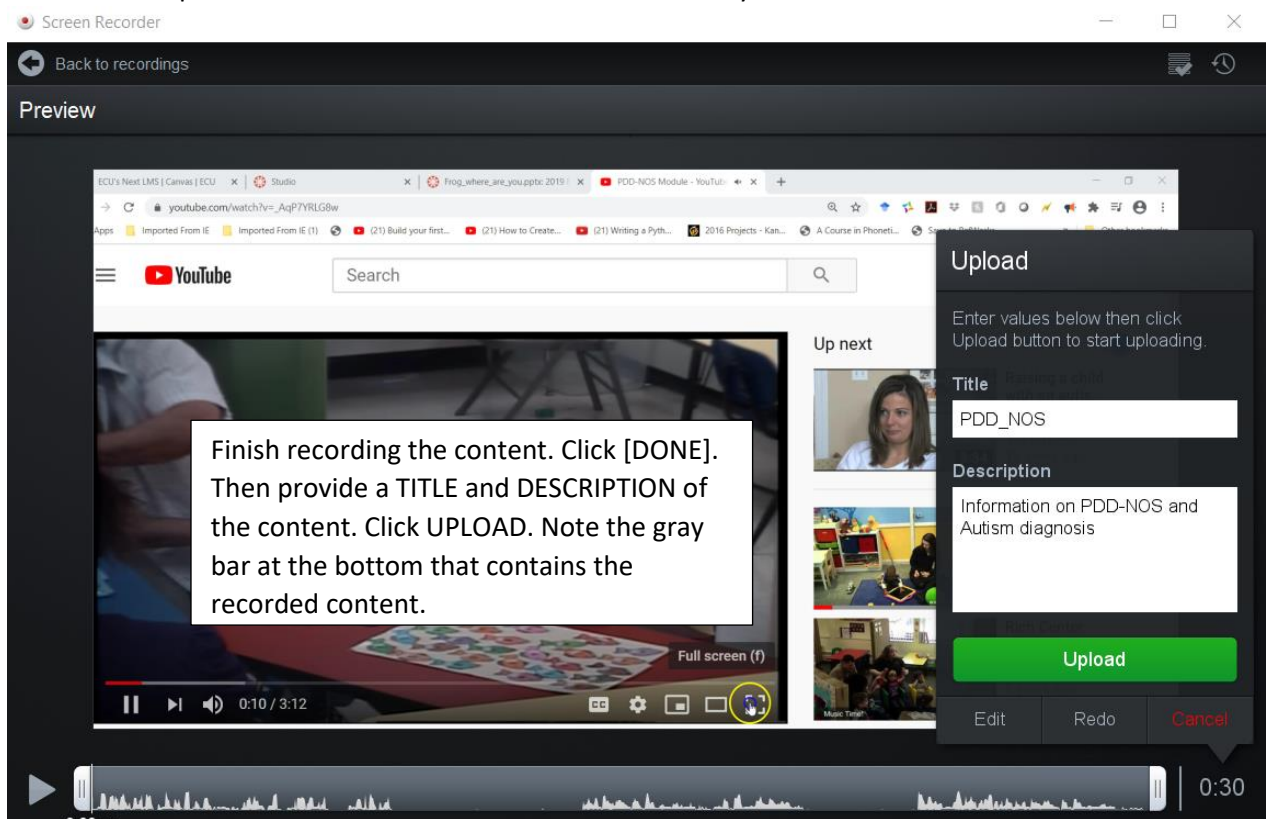
https://www.youtube.com/watch?v=_AqP7YRLG8w



Closed Captioning and Creating a Transcript in Canvas with Yolanda Holt 7/8/2020 10am

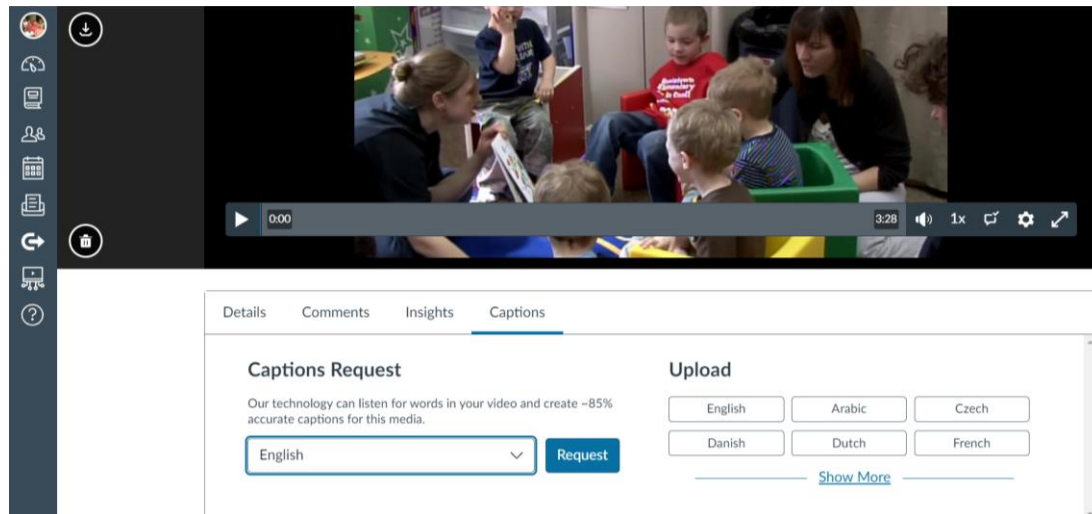


Then we will upload that content to the CANVAS Studio library. Each of us has our own.



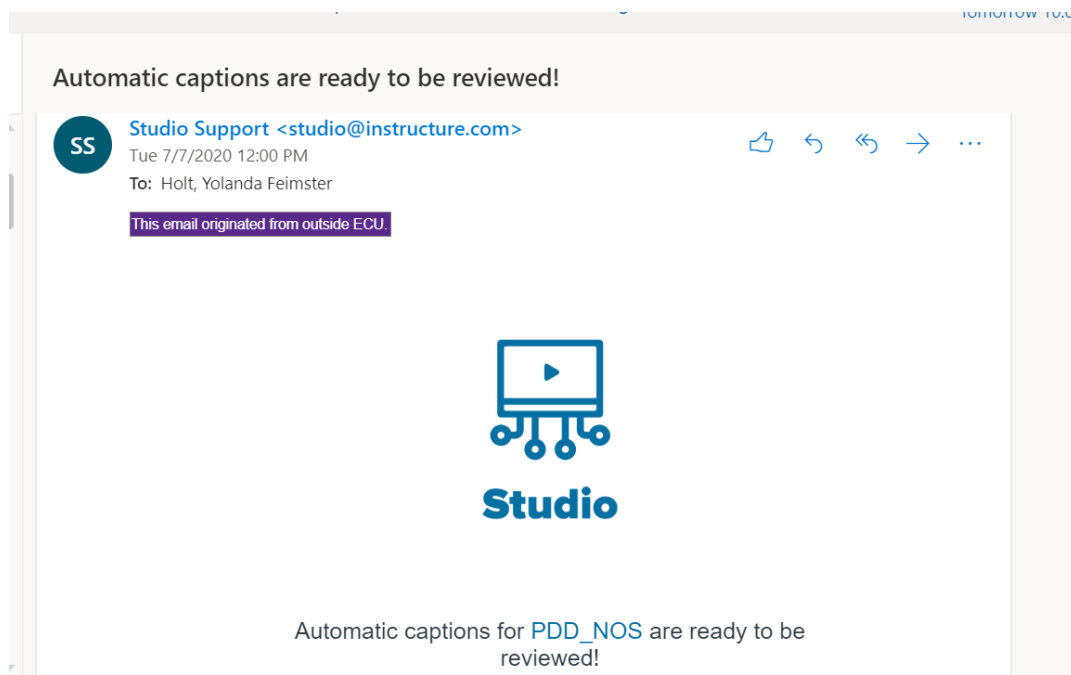
Closed Captioning and Creating a Transcript in Canvas with Yolanda Holt 7/8/2020 10am

Request closed captioning in English.



The screenshot shows a video player interface. The video content depicts a teacher interacting with a group of young children in a classroom. Below the video player, there is a 'Captions' tab selected. Under this tab, there are two sections: 'Captions Request' and 'Upload'. The 'Captions Request' section includes a dropdown menu set to 'English' and a 'Request' button. The 'Upload' section features buttons for various languages: English, Arabic, Czech, Danish, Dutch, and French, along with a 'Show More' link.

It will take several minutes up to an hour for the closed caption to be created. You will receive an e-mail when the captions are ready.



The screenshot shows an email notification from Studio Support. The subject line is 'Automatic captions are ready to be reviewed!'. The sender is 'Studio Support <studio@instructure.com>' and the date is 'Tue 7/7/2020 12:00 PM'. The recipient is 'Holt, Yolanda Feimster'. A purple banner indicates 'This email originated from outside ECU'. The Studio logo, which consists of a play button icon inside a monitor shape with three circles below it, is centered. Below the logo, the text reads 'Automatic captions for PDD_NOS are ready to be reviewed!'.

Closed Captioning and Creating a Transcript in Canvas with Yolanda Holt 7/8/2020 10am

Review and correct the captioning.

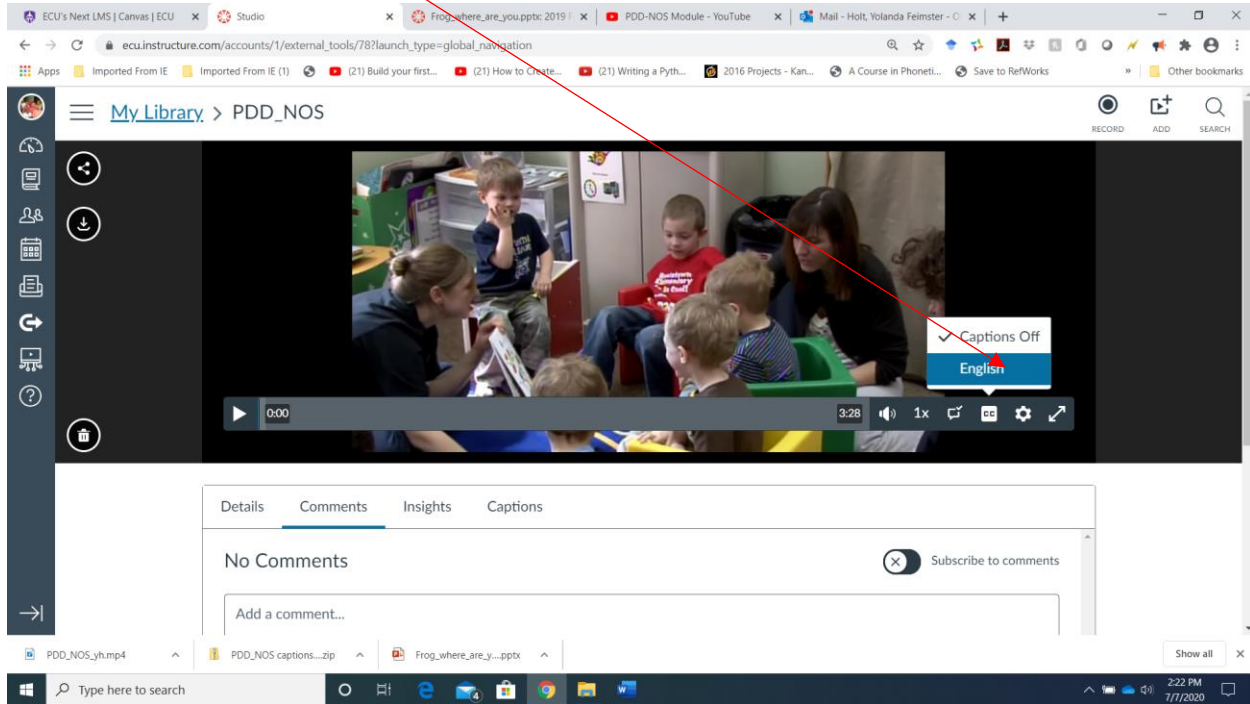
The screenshot shows the Canvas LMS interface. At the top, there are several browser tabs including 'ECU's Next LMS | Canvas | ECU', 'Studio', 'Frog_where_are_you.pptx: 2019', 'PDD-NOS Module - YouTube', and 'Mail - Holt, Yolanda Feimster'. The main content area features a video player with a play button, a progress bar at 0:00, and a total duration of 3:28. Below the video player, there are tabs for 'Details', 'Comments', 'Insights', and 'Captions'. The 'Captions' tab is active, displaying a 'Manage Captions' section with a dropdown menu set to 'English' and a 'REVIEW & PUBLISH' button. To the right, there is an 'Upload' section with buttons for 'Arabic', 'Czech', 'Danish', 'Dutch', 'French', and 'German', along with a 'Show More' link. The bottom of the screen shows a Windows taskbar with the search bar and various application icons.

The screenshot shows the transcript editor interface. At the top left, there is a '< Back' button. The main area contains a list of time-coded text segments. Each segment consists of a time range on the left and a text input box on the right. The segments are as follows:

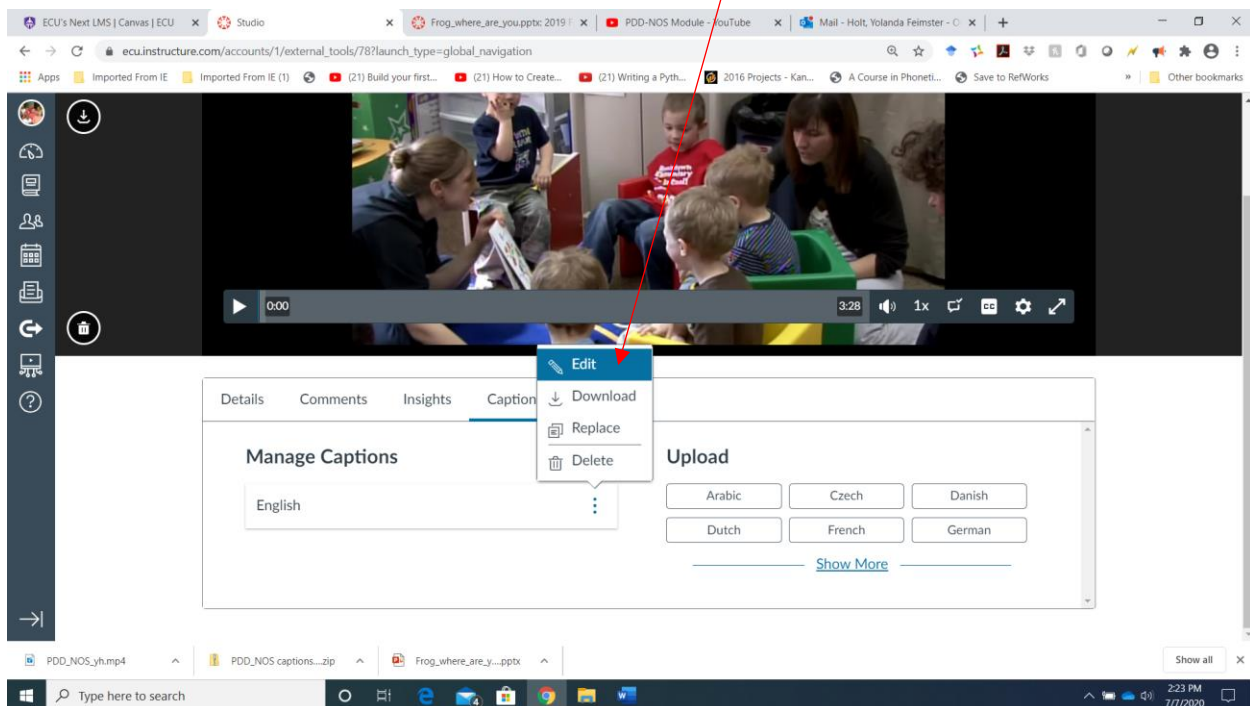
- 0:20 - 0:22: Pervasive developmental disorder not otherwise
- 0:22 - 0:27: specified is also referred to as PDD NOS or
- 0:27 - 0:30: atypical autism. It's one of the five disorders
- 0:30 - 0:33: characterized as pervasive developmental disorders.
- 0:34 - 0:36: There is some controversy surrounding the
- 0:36 - : distinction between PDD NOS and autism. The DSM

Closed Captioning and Creating a Transcript in Canvas with Yolanda Holt 7/8/2020 10am

Then publish and enable the captioning in the video presentation.

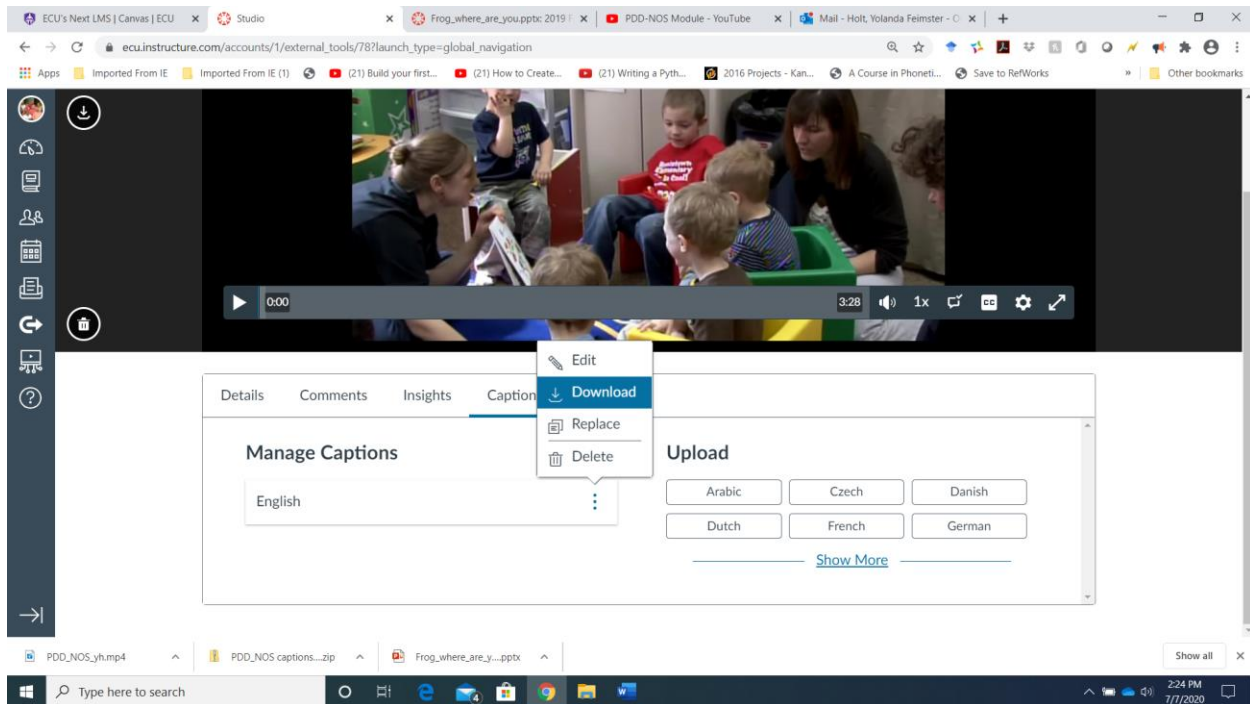


Review and make additional corrections to the captions [MANAGE CAPTIONS]



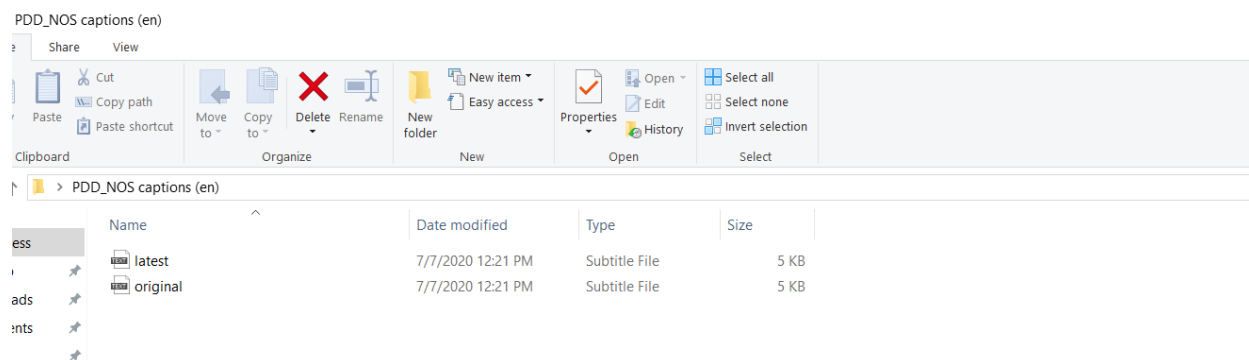
Closed Captioning and Creating a Transcript in Canvas with Yolanda Holt 7/8/2020 10am

Download the captions [to the folder you choose] to create a transcript.



The transcript will come in a zipped folder.

Extract the zipped content. The following will be in the folder.



Closed Captioning and Creating a Transcript in Canvas with Yolanda Holt 7/8/2020 10am

Open either of the files in a word processing document. You can use them as they are

```
1
00:00:20,250 --> 00:00:22,980
Pervasive developmental disorder not otherwise

2
00:00:22,980 --> 00:00:27,210
specified is also referred to as PDD NOS or

3
00:00:27,450 --> 00:00:30,450
atypical autism. It's one of the five disorders

4
00:00:30,450 --> 00:00:33,270
characterized as pervasive developmental disorders

5
00:00:34,320 --> 00:00:36,090
There is some controversy surrounding the

6
00:00:36,090 --> 00:00:41,050
distinction between PDD NOS and autism. The DSM

7
00:00:41,200 --> 00:00:44,380
or Diagnostic and Statistical Manual is a tool

8
00:00:44,380 --> 00:00:48,070
that clinicians use when providing a diagnosis. It

9
00:00:48,070 --> 00:00:52,020
has been proposed that in the 2010 edition PDD NOS

10
00:00:52,210 --> 00:00:54,520
```

are or you can modify the content by removing the time stamps and extra spaces between each line.

Pervasive developmental disorder not otherwise specified is also referred to as PDD NOS or atypical autism. It's one of the five disorders characterized as pervasive developmental disorders. There is some controversy surrounding the distinction between PDD NOS and autism. The DSM or Diagnostic and Statistical Manual is a tool that clinicians use when providing a diagnosis. It has been proposed that in the edition PDD NOS would be eliminated and that individuals would instead receive an autism spectrum disorder diagnosis. At the end of this module you will be able to identify the general diagnostic description for PDD NOS. Recognize the difference in diagnostic criteria between PDD NOS and autism. Identify issues related to severity of characteristics and diagnostic categories. Recognize when and how to seek appropriate identification and treatment. According to the current DSM PDD NOS is a condition where some of the criteria for autism are met. The diagnosis is given when there is impairment in the development of reciprocal social interaction or verbal and nonverbal communication skills or when stereotypic behavior interests and activities are present. Children are often diagnosed with this disorder between three and four years of age. Some examples of reasons why individuals might be diagnosed with ADHD and a less rather than autism include the following. Late age at onset of symptoms the diagnosis of autism requires that the child exhibited symptoms prior to age three. Later display of autism related symptoms could meet criteria for PDD NOS. Ambiguous where some threshold symptoms if a child does not meet all of the criteria for an autism diagnosis a diagnosis of PDD NOS might be appropriate. For example, a child may have communicated and social impairments, but no restricted or repetitive behaviors. A diagnosis of PDD NOS is not necessarily less severe than a diagnosis of autism. Some people believe that if an individual has less severe characteristics such as its normal life few years she should have criteria for PDD NOS. This is not true. None of the diagnostic criteria for basic developmental disorders specifies severities of deficits. Instead these criteria specify which categories of impairment must be met. Therefore, one individual with autism could be non-verbal while another at a slight delay in spoken language which is later compensated for PDD NOS that refers to an individual whose deficit could not meet the criteria for another diagnosis regardless of the severity of the deficit.