

Health Systems Leadership Education

- Currently concentration director for the Masters and Doctor in Nursing Practice Health Systems Leadership Programs
- Designed to facilitate the acquisition of knowledge and skills to lead in a variety of settings within the health care delivery system.
- Includes theoretical and operational aspects of nursing leadership, human relations, health policy, and population health.
- Culminates with practicum experiences focused on solving real world health system problems.
- Approximately 75 students currently enrolled with plans to expand capacity within the program.

Developing Nurse Leaders

- Cumulative grant funding of \$80,000 from Truist Center for Leadership Development since 2017
- Focused on developing undergraduate nursing students capacity to lead patient care and serve as active participants in advocating for the nursing profession
- Over 500 students have been impacted by leadership development programming since 2017 including participation in quality improvement education, political advocacy, and interprofessional activities.



Health System Research

- Research focused on collaboration with local health systems to improve operational aspects of care that enhance patient outcomes.
- Research Study Topics
 - Understanding caregiver experiences caring for people with diabetes
 - Exploring the use of shared electronic health records between patients and caregivers to enhance outcomes
 - Understanding the experience of patient participating in Care Coordination programs
 - Exploring and improving communication between nurses and other members of the health care team.

Research and Scholarship Dissemination (selected publications)

- Hodgson, J., Welch, M., Tucker, E., **Forbes**, T., Pye, J. (Accepted for publication). Utilization of EHR to improve support person engagement in health care for patients with chronic conditions. *Journal of Patient Experience*, 9, 1-8.
- Walden, C. M., **Forbes**, T. H., Swanson, M., Lake, D., Oehlert, J. K., & Scott, E. S. (2021). Career adaptability: An innovative measurement to aide professional development of new graduate nurses. *Journal of Nurses in Staff Development*. Online ahead of print.
- Wynn, J., **Forbes**, T.H., & Anderson, T. (2021). Events of Harm: Inpatient nurses' perceptions of peer, manager, and system response. *Nursing Management*, 52(11), 6-12. doi:10.1097/01.NUMA.0000795572.98420.b2
- ***Forbes**, T.H., Hodgson, J., Crespo, J., Jones, E., & Hardee, S. (2020). Putting the pieces together: An exploration of diabetes ketoacidosis readmissions. *Contemporary Family Therapy*, 42(4), 436-445. <https://doi.org/10.1007/s10591-020-09551-9>
- ***Forbes**, T.H., Wynn, J., Anderson, T., & Swanson, M. (2020). Understanding the peer, manager, and system influence on patient safety: A unique view of the Hospital Survey on Patient Safety Culture. *Nursing Management*, 51(2), 36-42. doi: 10.1097/01.NUMA.0000721828.72471.4a
- **Forbes**, T.H., Scott, E., & Swanson, M. (2020). New graduate nurses' perceptions of patient safety: Describing and comparing responses to nurses with more experience. *The Journal of Continuing Education in Nursing*, 51(7), 309-315. doi: 10.3928/00220124-20200611-06
- **Forbes**, T.H., Larson, K., Scott, E., & Garrison, H. (2020). Getting work done: a grounded theory study of resident physician value of nursing communication. *Journal of Interprofessional Care*, 34(2), 225-232. doi: 10.1080/13561820.2019.1631764

