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Joyner Annual Report Template

Summer 2020 – Spring 2021

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Faculty Annual Goals and Objectives

Annual Goals: Teaching
   Goal Title: Continuity of Instruction
   Goal Description and Measures:

Background: The Continuity of Instruction group led by Wendy Creasey has signaled that campus departments should be prepared for the possibility of fall classes being primarily online.

Goal: Prepare RIS for providing outreach and services online for Fall 2020; inventory collaborations with other units and events and make plans for alternative arrangements; investigate and if appropriate implement (and promote) alternative virtual service models (for example, embedded librarianship)

Measure:

- By August 2020 in collaboration with RIS staff inventory fall outreach, services, and events
- By August 2020 develop and implement plan for RIS online instruction preparedness based on previous measure

Progress :

This work was completed by August 2020 in a number of ways. Video recordings were indexed in Teams for sharing among RIS, including topics and URLs to full recordings. Training and information sharing on web conferencing and asynchronous recording was integrated into RIS core meetings on WebEx, Canvas Studio, and screencasting and video editing softwares. Marketing materials for online instruction and classroom drop-in visists were developed/improved and the website and instruction scheduler were updated to reflect changes to our service model.

Start Semester: Summer 2020
End Semester: Fall 2021

Annual Goals: Service
Goal Title: Eastern NC Information Literacy Project
Goal Description and Measures:

Goal: Collaborate with UNCW's Meghan Wanucha Smith on a project to improve information literacy in Eastern North Carolina. The tentative focus would be supporting the "community of practice" of information literacy professionals in ENC, mainly librarians in academic settings, to better facilitate information sharing, gathering and disseminating best practices, and creating a platform from which to launch collaborative actions. Improving communication between community college librarians and Joyner and Randall librarians is an expected outcome, as is improved services and support for the transfer student population. The ECU/UNCW Throwdown may serve as a model for this.

Measure:

- By Fall 2020 develop plan for the academic year in collaboration with UNCW's Meghan Smith
- By Fall 2020 develop a "community of practice" contact list
- By Spring 2021 implement plan/actions

Progress :

Several meetings were held over the summer and early fall to develop a topic and pitch. A contact list of eastern NC community college instruction librarians was created over the summer with the assistance of RIS graduate students. Work is temporarily halted while Smith remains on leave.

Start Semester: Summer 2020
End Semester: Spring 2021
Annual Goals: Teaching
Goal Title: Improved Canvas Content
Goal Description and Measures:

Background: All Canvas content is currently authored by the learning technologies librarian.

Goal: Improve quality of Canvas content by developing program where subject librarians and content experts author Canvas content in coordination with learning technologies librarian.

Measures:

- By Fall 2020 collaborate with subject expert RIS librarians to author and deploy 2 additional Canvas modules/pages
- By Spring 2021 collaborate with subject expert RIS librarians to author and deploy 4 additional Canvas modules/pages

Progress :

At present 4 new business-themed modules have been developed. Work continues on this goal.

Start Semester: Fall 2020
End Semester: Spring 2021
    Annual Goals: Service
      Goal Title: Information Literacy Concepts
      Goal Description and Measures:

Background: The Information Literacy Concepts ebook continues to receive a small amount of interest from other libraries/librarians. The scope of coverage is usually cited (good coverage of topics without being too in-depth), but it could be more useful if certain sections were expanded and new graphics and questions added.

Goal: Update the content of Information Literacy Concepts to include new study questions, graphics, and revised content where appropriate.

Measure:

- By Spring 2021 produce a second edition of Information Literacy Concepts
- By Spring 2021 distribute second edition to repositories, the institutional repository, and the library instruction libguide, and other existing locations

Progress :

Minor updates to the Information Literacy Concepts ebook were made and uploaded to the libguide and repositories during the fall. An editable Word version of the text was created and added to the libguide (and shared by email with a college instructor who used the text for a fall 2020 class.) More extensive edits are ongoing.

Start Semester: Summer 2020
End Semester: Spring 2021
    Annual Goals: Teaching
      Goal Title: One Search tutorials inventory and updates
      Goal Description and Measures:

Goal: Inventory and update any tutorials that use outdated OneSearch and database interfaces. Even the concept-based tutorials make use of screenshots or sample clips, and they need to be reviewed, updated, or in some cases replaced. Some of these

Measures:

- By Fall 2020 update One Search video tutorial and any other high-use tutorials with most recent version of library webpage and most recent database interfaces
- By Fall 2020 check all existing tutorials for needed updates
- By Fall 2020 embed new One Search video tutorial and any other tutorials updated in fall into libguides, the library's tutorial page, and in Canvas
- By Spring 2021 update any remaining tutorials
- By Spring 2021 embed updated materials in all relevant libguides, the library's tutorial page, and in Canvas

Start Semester: Summer 2020
End Semester: Spring 2021
   Annual Goals: 507
      Goal Title: Standardized Instruction Across Sections
      Goal Description and Measures:

1. COAD 1000/ENGL 1100 standardization of instruction across sections. Form group of RIS COAD 1000 and ENGL 1100 instructors to collaboratively draft a shared lesson plan and presentation. To better support the staggering of instruction and control quality of instruction, articulating and committing to a set of outcomes for first-year composition is an important step. Those outcomes may help to inform a future instrument to measure baseline information literacy skills of incoming freshman and transfer students, should that opportunity arise.

Measures:

- By summer 2019, establish group comprised of all COAD 1000 and ENGL 1100 instructors to share best practices and experiences
- By summer 2019, group gathers and processes all available COAD 1000 and ENGL 1100 syllabi and assignment descriptions

By fall 2020, teach COAD 1000 and ENGL 1100 from single shared lesson plan and presentation

Progress :

Over the summer of 2019 I created the ENGL 1100 Instructor Group, comprised of myself, Willis, Grace, Hunt, and Lanham (Lanham is our primary fall COAD 1000 instructor.) The group met on 6/7, 6/21, 7/25, 8/5, 1/10/20, and 5/8/20, as well as via email and shared documents. To develop a shared lesson plan and presentation we collaborated via a newly created ENGL 1100 Instructor Group Teams group were we shared existing lesson plans and existing presentations. Our work was accomplished in time for the fall 2019 semester. Throughout the academic year we also gathered assignment descriptions and syllabi and shared teaching examples and strategies.

The group has accomplished its goal of standardizing instruction and has greatly improved communication among the members. To my mind it has also fostered a new sense of ownership and responsibility over the quality and content of ENGL 1100 library instruction among its members. Lanham participated in all meetings of the group and taught the majority of COAD 1000 sections in the fall, making a separate COAD group unnecessary. I shared the existing COAD 1000 lesson plan with him last year, which proved sufficiently staggered with ENGL 1100 instruction (as it emphasized building locations and locating print materials on the shelves.) To my mind his experience with the ENGL 1100 Instructor Group sharpened his sense of these unique COAD 1000 outcomes, as he requested additional content for the iPad activity to better reflect those outcomes.

Start Semester: Summer 2019
End Semester: Fall 2020
    Annual Goals: Teaching
      Goal Title: Writing Foundations/Composition Instructor Group
      Goal Description and Measures:

Background: In Fall 2019 an ENGL 1100 group was created and met several times during the academic year. One purpose for the group was to support SHRA library instructors with a standardized classroom presentation, with frustrations and uncertainties about teaching, and to ensure the same content was being delivered in every ENGL 1100 class.

Goal: Convert the ENGL 1100 group into a Writing Foundations/Composition group in order to include ENGL 2201 library instructors in group meetings and to make sure the same concepts are being covered in each class. Having both sets of instructors in the same meeting would also have the benefit of giving us more opportunities to communicate on content and more effectively stagger it across 1100 and 2201.

- By Fall 2020 reform the ENGL 1100 instructor's group as the Writing Foundations/Composition group, expanding the original group by including ENGL 2201 instructors
- By December 2020 have a collaboratively developed set lesson plan and presentation for ENGL 2201
- By Spring 2021 hold at least 5 meetings of the combined instruction group

Progress :

This group has been created and has met via WebEx and communicated by email. A Teams group was created and materials such as syllabi and assignments solicited for purposes of sharing and planning. During this time the original ENGL 1100 group has continued to meet.

Start Semester: Summer 2020
End Semester: Spring 2021

Scholarly Contributions and Creative Productions

Presentation

Completed/Published

Hisle, D. W. (2020, October). *First Time Managing in a Virtual Environment. NC LIVE Leadership Development Workshop.* Virtual. [Diversity, Equity, & Inclusion : No] [Intellectual Contributions: Review Type: Invited] [Interprofessional/Interdisciplinary Collaboration: Not Applicable] [Outreach/Engagement Type: None of the Above] [Scope: State] [Type of Presentation: Workshop]

Institutional Committees

Committee Name	Unit	Start Semester	End Semester	Activity Description	Membership Type	Role
Faculty Senator	East Carolina University	Fall 2019	Ongoing		Elected	Member
Admission & Retention Policies Committee	East Carolina University	Fall 2018	Ongoing		Elected	Member
Office of Faculty Excellence Advisory Council	East Carolina University	Fall 2018	Ongoing		Appointed	Member
Pirate Read Committee	East Carolina University	Summer 2018	Ongoing		Appointed	Member

Professional Service

Input Form									
Type	Occasion	Description	Start Semester	End Semester	Diversity, Equity, & Inclusion	Interprofessional-Interdisciplinary Collaboration	Outreach-Engagement Type	Scope	Service Roles
Committee-Task Force	Continuity of Instruction-Moving On working group	Wendy Creasey-led group tasked with gathering any issues, supporting needs, and sharing ideas for the campus transition online.	Spring 2020	Fall 2021	No		None of the Above		Member
Committee-Task Force	ASERL Enhanced Collab Working Group		Fall 2020	Ongoing			None of the Above	Regional	Member

Professional Development

Type	Conference-Activity Title	Continuing Ed. Unit	Description	Start Semester	End Semester	Interprofessional-Interdisciplinary Collaboration	Scope
Conference-Seminar related to Teaching	202 NC LIVE Annual Conference			Summer 2020	Summer 2020		State
Conference-Seminar related to Teaching	NCLA 2020 Virtual Conference			Summer 2020	Summer 2020		State
Technology-Software-Related Training	Adobe Creative Campus Faculty Development Institute		This cohort-based program will give you the opportunity to collaborate, engage and develop among other like-minded Creatives interested in challenging the innovation and imagination of their students.	Summer 2020	Summer 2020	Not Applicable	International