The ECU Office for Faculty Excellence
and
ECU Faculty Senate

Fall 2022

Anne Ticknor, Chair of the Faculty

ticknora@ecu.edu

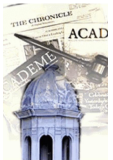## Promotion and Tenure

Overview

- Peer Institutions
- Key Documents
- Key People
- Faculty Employment
- Annual Evaluation
- Progress Toward Tenure Letters
- The Personnel Action Dossier (PAD)
- Preparing your PAD
  - Required documents (Folders A, B and C)
  - Telling your story (Folder D)
  - Additional materials (Folder E)
  - Disagreements (Folder F)
- Support
- Questions
- Breakout Sessions

ECU Faculty Senate

"Shared governance in an academic setting is a fragile balancing act that takes place between the administration of the university and its faculty. It is the attempt by the administration and the faculty to solve problems and implement policies in a manner that benefits all the constituencies of the university."

(Don Sexauer, Chair of the Faculty, Pieces of Eight, 1998)

Our Institutional Peers

- Ball State University
- Central Michigan University
- Florida Atlantic University
- Illinois State University
- Kent State University at Kent
- Northern Arizona University
- Ohio University-Main Campus
- University of Nevada-Las Vegas
- Utah State University
- Washington State University
- Western Michigan University

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Traditional Key Documents

When inconsistencies between FM and UC, FM and/or established university policies supersede the UC

Faculty Manual

Every effort has been made to ensure the accuracy and completeness of the online *ECU Faculty Manual*.
Please call the Faculty Senate office at 252.328.6537 if you find errors or need assistance.

Complete *ECU Faculty Manual*   *   Index of *ECU Faculty Manual*   *   List of Interpretations   2011-present / 1990-2010

Part I   Introduction

Part II   East Carolina University Organization and Shared Governance
I.   University Organization and Vision, Mission Statement, and Strategic Directions of ECU
II.   Faculty Constitution and By-Laws   *Revised 6-21*
III.   Academic Policy, Administrative Policy, and Vetting of Administrative PRRs in Matters Relating to Faculty   *Revised 12-17*
IV.   Graduate School Organization   *Revised 2-22*
V.   Faculty Involvement in Selection and Evaluation of Administrators

Part III   UNC System and UNC Code
I.   UNC Policy Manual and the UNC Code (UNC Board of Governors)
II.   The Faculty Assembly of the University of North Carolina
III.   East Carolina University Faculty Assembly Delegation

Part IV   Academic Units, Codes, and Seven Year Program Evaluation
I.   Academic Code Units   *Revised 4-21*
II.   Unit Codes   *Revised 4-21*
III.   Seven Year Unit Program Evaluation   *Revised 2-21*

Part V   Academic Freedom, Professional Ethics, Diversity, Equity and Inclusion
I.   Academic Freedom
II.   Statement on Professional Ethics
III.   Statement on Diversity, Equity and Inclusion   *Added 4-21*

Part VI   Teaching and Curriculum Regulations, Procedures, and Academic Program Development
I.   Teaching Regulations and Guidelines Relating to Faculty   *Revised 6-21*
II.   Academic Integrity   *Revised 6-21*
III.   Distance Education Policies   *Revised 1-20*
IV.   Student Privacy, Conduct, and Complaints   *Revised 5-16*
V.   Graduation Policies   *Revised 12-21*
VI.   Emergency Notification and Evacuation Procedures
VII.   Curriculum Procedures, Academic Program Development, and the Academic Calendar   *Revised 2-21*

Part VII   Faculty Research and Scholarship
I.   Faculty Research, Creative Activity, Scholarship, Innovation, Engagement, and Outreach
II.   Scholarship/Research/Creative Activity Guidelines   *Revised 5-15*
III.   Ethics and Conduct in Research, Creative Activity, and Scholarship

Part VIII   Personnel Policies and Procedures for Faculty
I.   Personnel Policies and Procedures for the Faculty of East Carolina University   *Revised 2-22*
II.   Policy of Conflicts of Interest and Commitment and External Activities of Faculty and Other Professional Staff   *Revised 7-19*

Unit Code of Operations

Academic Unit Codes of Operation

(*denotes unit code includes departmental tenure and promotion guidelines
as referenced in *ECU Faculty Manual*, Part IV, Section II.V.)

Guidelines for Writing and Revising a Unit Code of Operation   Guidelines for Organizing into Code Units

Academic Unit Standards for Performance Review of Tenured Faculty

Academic Unit Codes of Operation	Effective Dates of Code
Colleges	
Allied Health Sciences Provisional Code*	06-14-22
Arts & Sciences	
Anthropology	12-13-18
Biology	06-21-17
Chemistry	12-07-20
Criminal Justice	03-31-2022
Economics	03-04-04
English*	06-14-19
Foreign Languages and Literatures	05-03-17
Geography, Planning and Environment	06-05-18
Geological Sciences	03-28-17
History	10-20-14
Mathematics	01-28-21
Philosophy and Religious Studies	10-06-20
Physics	06-10-21
Political Science	05-21-20
Psychology	01-24-20
Sociology	10-20-14
Business	05-26-20
Education	04-22-20
Engineering and Technology	10-07-15
Fine Arts and Communication	
Art & Design	06-01-16
Communication	06-01-16
Music	10-20-14
Theatre and Dance	05-24-19
Health and Human Performance	
Health Education and Promotion	06-22-18
Human Development and Family Science	06-05-18
Interior Design and Merchandising	07-09-18
Kinesiology	06-19-18
Recreation Sciences	06-22-18
Social Work	06-19-18
Nursing Provisional Code	06-14-22
Schools	
Dental Medicine Provisional Code	06-14-22
Brody School of Medicine Provisional Code	06-14-22
Other Academic Units	
Academic Library Services	03-15-21
Coastal Studies	03-03-20
Health Sciences Library Provisional Code	06-14-22

Rev. 06/2022

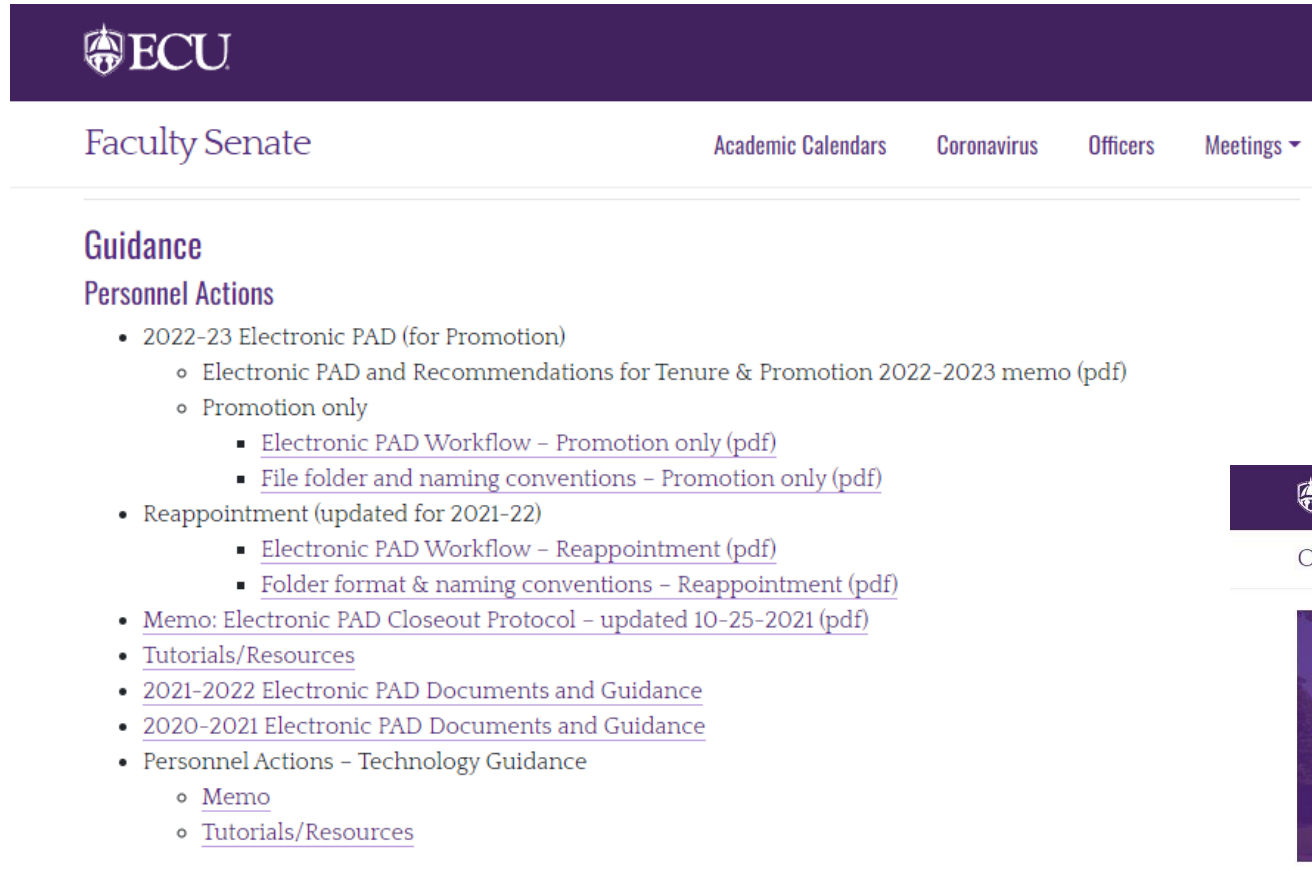## ECU Faculty Senate

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(Don Sexauer, Chair of the Faculty, Pieces of Eight, 1998)

Year Key Resources for AY22-23

Faculty Senate Coronavirus Tab

Office for Faculty Excellence Professional Development Tab

The role of Faculty180 is changing at ECU and the Office for Faculty Excellence has scheduled training all through the academic year to help you prepare. Check out the schedule of sessions below!

The ECU Office for Faculty Excellence and the ECU Faculty Senate are excited to offer the following workshops for the 2022-2023 Academic Year. Most sessions will be recorded and posted to this site; if you have any questions or concerns regarding this series, please contact the ECU Office for Faculty Excellence at ofe@ecu.edu or (252) 328-1426.

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Key Sections of the Faculty Manual

Part VIII, Section I - Personnel Policies and Procedures for the Faculty of ECU

Part IX, Section I
- o Appointment, Tenure, Promotion, and Advancement Policies and Procedures
- o Performance Review of Tenured Faculty

Part X, Section I – Personnel Action Dossier

Part X, Section II
- o Tenure and Promotion Schedule
- o Subsequent Appointment of Fixed-Term Faculty Timeline

Guidelines for Preparing a Cumulative Evaluation
(for Tenure/Promotion Committee and Unit Administrator)

Part XII – Faculty Appellate Provisions

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Key People

The Unit Administrator **(Chair)**

The Chair **of Personnel Committee**

Unit Senator(s)

Mentor(s)

Unit Colleagues

Faculty Employment

Tenure Track Faculty	Tenure Track Faculty

Reappointment, Tenure, and Promotion in rank
 	
• Responsibilities in all areas:
   • Teaching _and_
   • Research _and_
   • Service _and_
   • Clinical (if appropriate)
 	
• It is possible to request early tenure and promotion.
 	
• It is possible to request extensions in probationary term.
 	
• When obtaining Promotion, University standard salary increase.
	• Annual Evaluation (Unit administrator)
	
	• Annual Progress Toward Tenure Letters (Unit administrator+ Tenure Committee)
	
	• 2nd year - **1st PAD submitted**
	   ○ Content of PAD determined by Faculty Manual
	   ○ 4 peer observations needed
	
	• 4th year - **2nd PAD submitted**
	   ○ 4 additional observations needed
	
	• 6th year - **3rd PAD submitted**
	
	• Departmental copy of PAD returned to you when leaving ECU
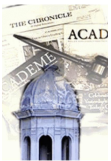
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Annual Evaluation

- Done using [Faculty 180](#). Deadline for submission usually given by unit administrator. Timing might change according to 9 vs. 12-month faculty status.
- Annual evaluation of faculty performance of assigned duties and responsibilities done by the unit administrator.
- All faculty evaluated regardless of rank or title.
- The evaluation is done according to criteria contained in the unit code approved by the Chancellor, which includes criteria for assigning relative weights for each area of faculty responsibility.
- The Annual evaluation shall
  - be in writing;
  - be discussed with the faculty member prior to being sent to any other administrator or placed in the faculty member's personnel file; in the case of faculty members with probationary term appointments, a record of this discussion shall be placed in the faculty member's personnel file;
  - be signed and dated by the unit administrator and the faculty member, who may attach to the evaluation a concise comment regarding the evaluation. The faculty member has **seven working days** after receiving the evaluation to attach the statement. The signature of the faculty member signifies that they have read the evaluation, but it does not necessarily indicate concurrence.
- The unit administrator shall forward to each faculty member a copy of that member's annual evaluation within ten calendar days of completing the evaluations of unit members.

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Progress Toward Tenure Letter

- Every year **except** the year prior to the year in which a faculty member's mandatory tenure decision is considered

- Jointly written by Unit Administrator and Tenure Committee

- Written after completion of the candidate's current annual evaluations and prior to end of the spring semester

- Letters address the candidate's **cumulative accomplishments** to date, including successes and areas for improvement

- Candidates are evaluated **within the context of the unit's ongoing expectations** of the candidate in the unit's criteria for promotion and tenure

- The letter shall include **evaluative and formative language** that advises the candidate on how to meet unit expectations

- Letters must **not** be understood as **a guarantee** of the ultimate tenure decision

- Representative(s) of the Tenure Committee will **meet** with the unit administrator and the candidate to discuss in a formative manner the outcome of the progress towards tenure with suggested areas of improvement

- If candidate **disagrees**, they should notify in writing within **14 days** of the meeting

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The Personnel Action Dossier (PAD)
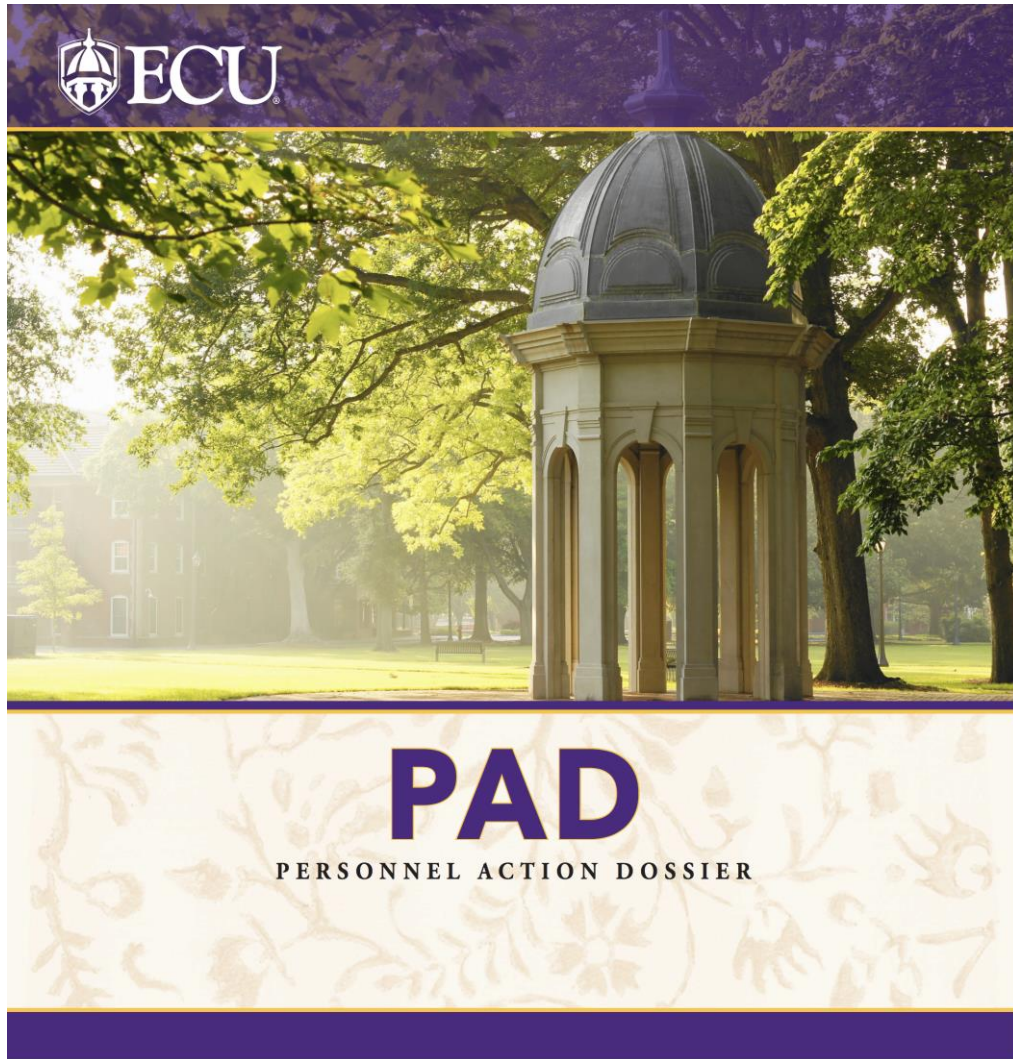
"The Personnel Action Dossier (PAD) is a collection of documents and lists of accomplishments in summary form that provides a record of the accomplishments of a faculty member seeking reappointment, promotion, or tenure. A PAD is compiled in a manner described in The Faculty Manual and is submitted each time a personnel action for reappointment, promotion, or tenure takes place."

Part X, Section I of the *ECU Faculty Manual*

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Preparing your PAD: General Recommendations

ECU has moved to Faculty 180 Reviews for Promotion & Tenure in Fall 2022!

| 1	2	3	4	5
Maintain an updated Faculty 180 profile	Collect and organize evidence (refer to Cumulative Report format)	Store PAD materials electronically	Be prepared to submit the PAD electronically	Back-up , BACK UP!!!

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Preparing the PAD

"Attention is paid both to productivity since the date of hire, tenure or last promotion (whichever is more recent), and accomplishments over one's entire career ... the candidate should supply dates for all listed activities and accomplishments, making it possible for reviewers to identify clearly the chronology of accomplishments related to the time of hire, tenure or last promotion ..."
Part X, Section I of the *ECU Faculty Manual*

"A committee's deliberations are not limited to the contents of the Personnel Action Dossier and may address any of the candidate's contractual duties and professional conduct."
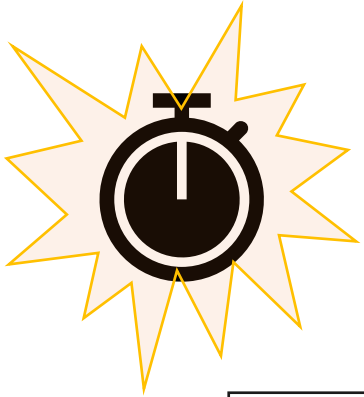Part IX, Section I of the *ECU Faculty Manual*

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Mandatory Content

Tell your Story

A. Cumulative Report and PASF
- Candidate's Cumulative Report
- PASF

B. Recommendations
- Memo
- Committee Cumulative Eval
- Unit Admin Cumulative Eval

C. Records of Evaluation
- Unit Criteria For T&P
- Communications about Progress Toward Tenure
  - PTT Letters
  - Annual Evals
- Records of Annual Eval Meetings with Unit Admin
- Records of Assigned Teaching Duties and Reassigned Time
- Records of Annual Discussions with Unit Admin Of Criteria for Eval
- Comm with External Reviewers
  - Letters from ERs
  - All comm with E Rs
  - List of docs reviewed

D. Supporting Materials (Subfolders as appropriate)
- Teaching
- R/CA
- Service
- Clinical
- Admin
- Other

E. Other Materials

F. Disagreements

PAD for TENURE _AND_ PROMOTION

Folder A: Cumulative Report

A. Cumulative Report

Candidate's Cumulative Report | PASF

Specified format in Part X, Section I of *ECU Faculty Manual*

"A properly executed ECU Cumulative Report … is required for … personnel actions. It is the responsibility of the faculty member to have prima facie evidence of all activity listed in this report available for inspection, if requested, by reviewers at any level of the personnel action process."

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Cumulative Report

B. Teaching (Didactic and Clinical) and Advising [narrative or bulleted list and relevant date(s)]
   1. Teaching experience
      a. Chronological list of all courses taught including year, semester, section, and enrollments.
      b. Chronological list of all peer reviews including year, semester, and reviewer name.
   2. Noteworthy accomplishments and practices in teaching
   3. Noteworthy accomplishments and practices in advising and retention
   4. Noteworthy accomplishments in the promotion of diversity, equity and/or inclusion
   5. Extraordinary duties assigned or elected in advising
   6. Direction of student research and performances:
      a. List undergraduate students and projects.
      b. List graduate students and projects.
      c. List memberships in graduate student's thesis/dissertation committees
   7. Grants (listed by year in reverse chronological order) in support of teaching and advising. Provide a list of all grants applied for, listing for each the source, amount requested, title, and co-investigators. Designate status: awarded (including amount awarded if different from request), pending, rejected.
      a. Grants/proposals through Office of Sponsored Programs
      b. Grants/proposals through the Division of Institutional Advancement
      c. University Grants
      d. Reports to granting agencies: list agency(ies)

E. Professional and University Service (list by year, in reverse chronological order)
   4. Service in support of equity, diversity and inclusion
   5. Other professional service
   6. Grants (listed by year in reverse chronological order) in support of professional service. Provide a list of all grants applied for, listing for each the source, amount requested, title, and co-investigators. Designate status: awarded (including amount awarded if different from request), pending, rejected.
      a. Grants/proposals through Office of Sponsored Programs
      b. Grants/proposals through the Division of Institutional Advancement
      c. University Grants
      d. Reports to granting agencies: list agency(ies)

C. Research/Creative Activity:
   1. A brief statement of research activities and interests.
   2. A complete list of publications in print, in reverse chronological order, beginning with the most recent publications (Note: School of Medicine should use the AMA format for publications):
      a. Books and monographs
      b. Journal articles
      c. Chapters in books
      d. Book reviews in professional journals
      e. Abstracts (including those published in proceedings)
      f. Microforms
      g. Sound/video recordings musical scores
      h. Art exhibitions, pictures in books, applied art
      i. Articles in proceedings
      j. Patents
      k. Editorships of professional journals or books
      l. Musical performances & productions
      m. Theatrical performances & productions
      n. Software development
      o. Electronic publications
      p. Clinical trials
      q. Other (e.g., entries in encyclopedias)
   3. Papers, creative works, etc. accepted for publication but not yet in print (attach a copy of letter of acceptance)
   4. Other research publications: list title(s) and publication dates and publisher
   5. Research presentations and posters: list organization, date, and title of presentation(s)
   6. Participation in expert panels (include topics, meeting, date(s).
   7. Visiting professorships or lectureships (include titles, place, date(s).
   8. Pedagogical materials: list title(s) and publication dates and publisher
   9. Scholarly activities that advance ECU's commitment to equity, diversity and inclusion
   10. Grants (listed by year in reverse chronological order) in support of
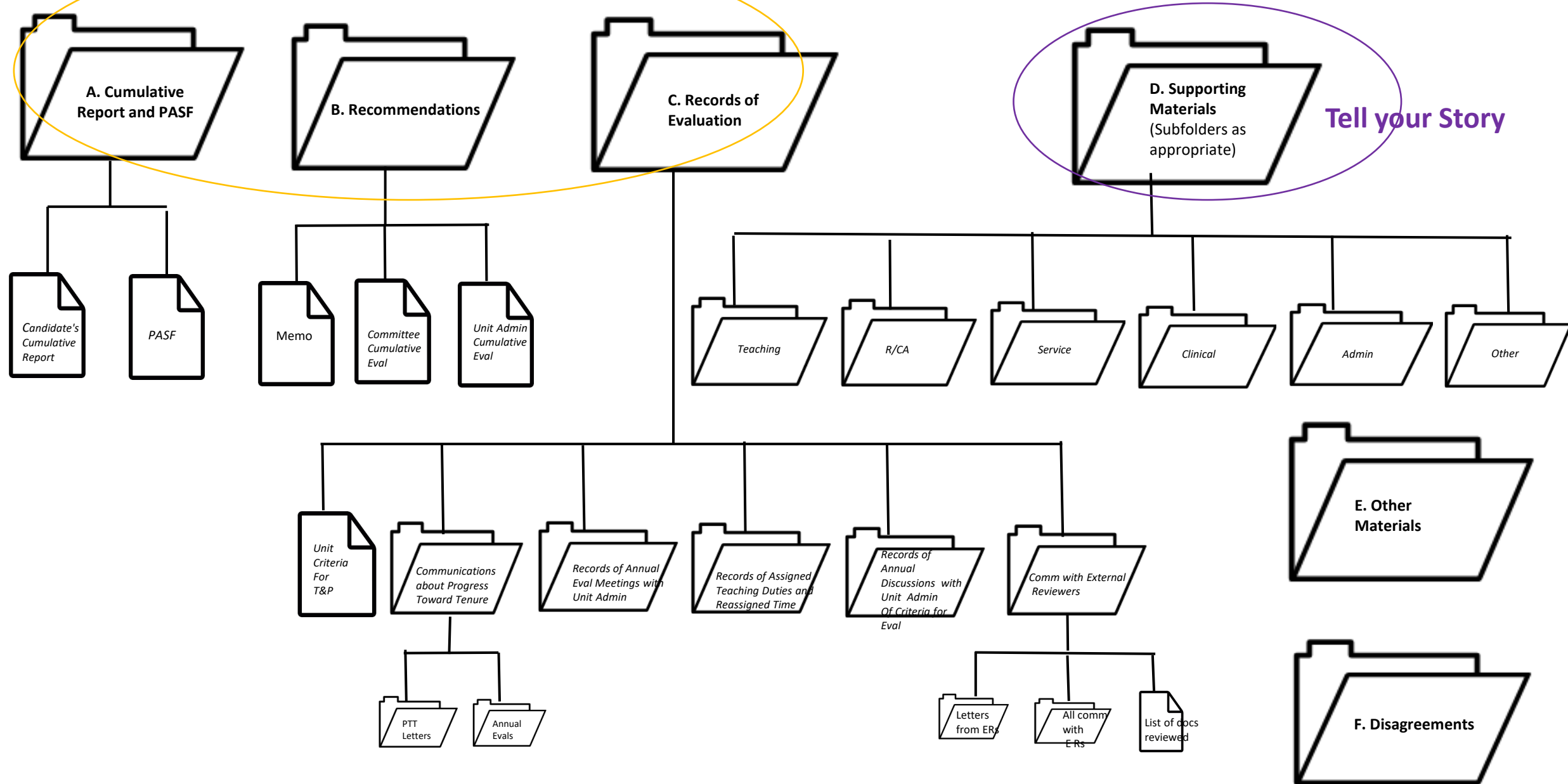
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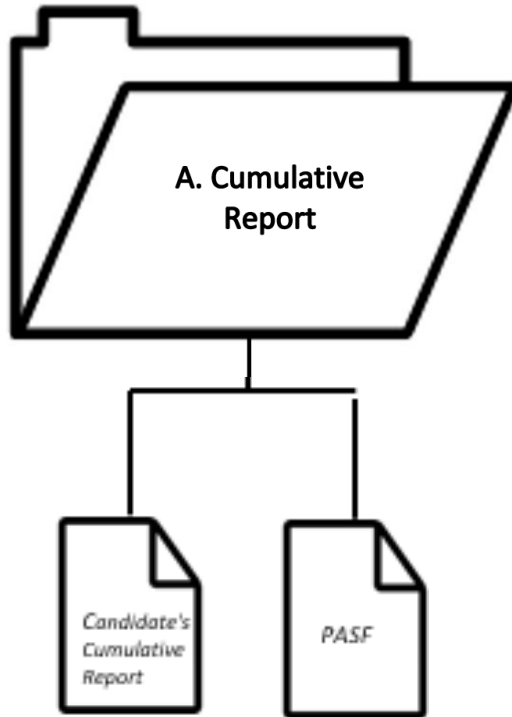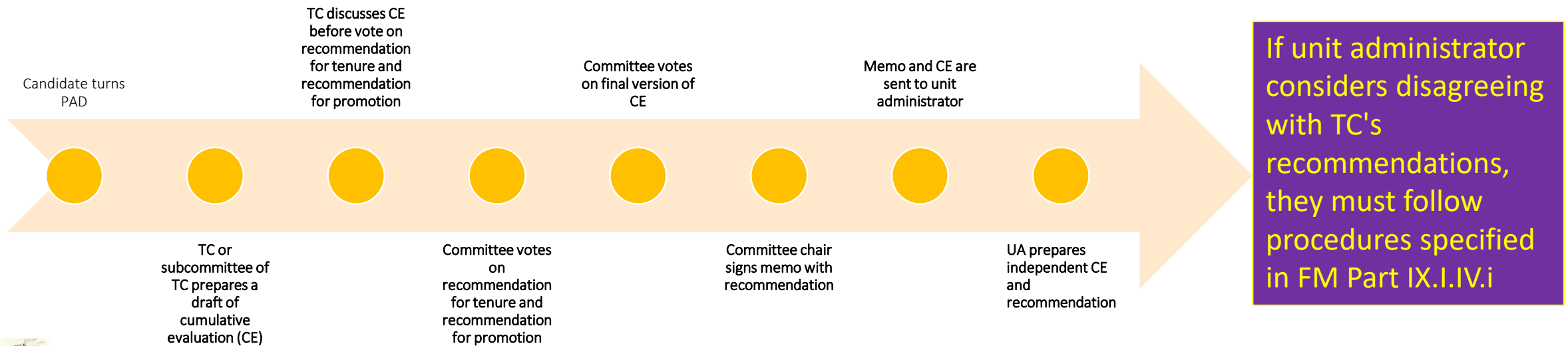*(Don Sexauer, Chair of the Faculty, Pieces of Eight, 1998)*

Cumulative Evaluation

Cumulative Evaluation ≠ Cumulative Report
Done INDEPENDENTLY by TC and UA   Done by Candidate

The cumulative evaluation should be in narrative form. The evaluation shall be based on the candidate's Personnel Action Dossier and shall evaluate their strengths and weaknesses in light of the unit's established criteria, similar to the evaluations of Progress Toward Tenure conducted annually during the probationary term

Candidate turns PAD

TC discusses CE before vote on recommendation for tenure and recommendation for promotion

Committee votes on final version of CE

Memo and CE are sent to unit administrator

If unit administrator considers disagreeing with TC's recommendations, they must follow procedures specified in FM Part IX.I.IV.i

TC or subcommittee of TC prepares a draft of cumulative evaluation (CE)

Committee votes on recommendation for tenure and recommendation for promotion

Committee chair signs memo with recommendation

UA prepares independent CE and recommendation

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Folder B: Recommendations

B. Recommendations

Memo | Committee Cumulative Eval | Unit Admin Cumulative Eval
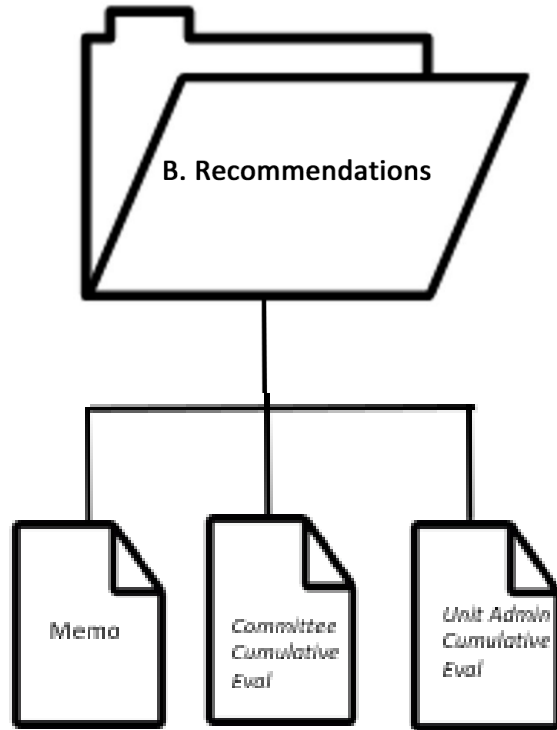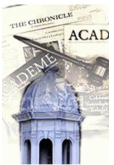
Memorandum with recommendations (added by recommender)

- Unit committee's recommendation, signature of the chair of the unit Personnel Committee, & date

- Unit administrator's recommendation, signature, & date

- Dean's recommendation, signature, & date

- Provost's recommendation, signature, & date

- Candidate is notified at every step

ECU Faculty Senate
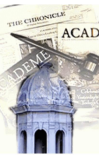
Folder C: Records of Evaluation
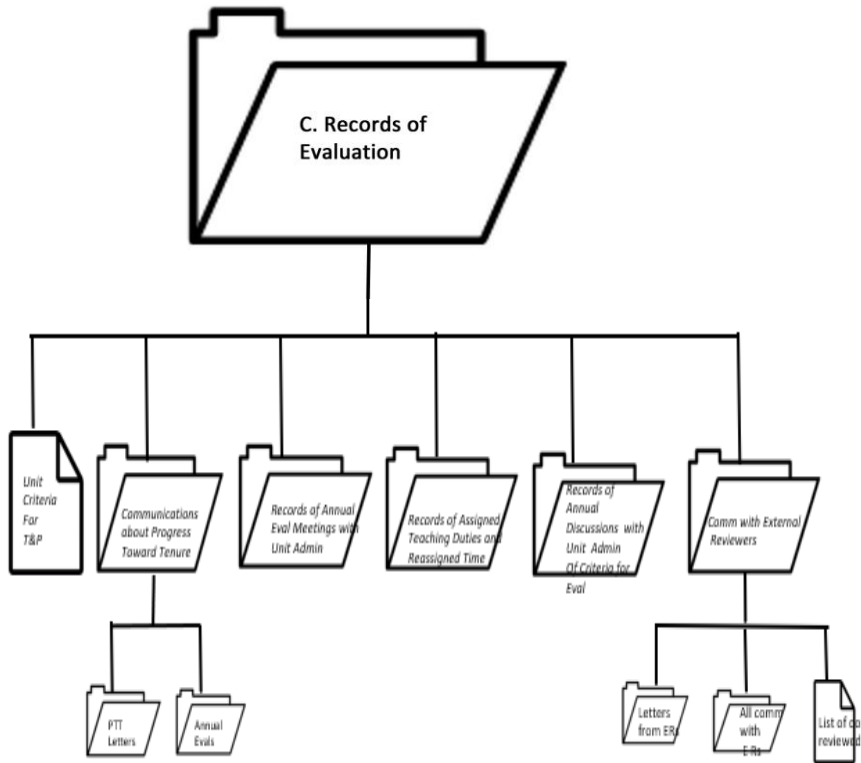
- Criteria for tenure and/or promotion set forth in the **Unit Code**
- Copies of all written communications with the candidate on progress toward tenure:
  - All PTT Letters
  - All Annual Evaluations
  - Records of annual evaluation meetings with unit administrator
- Records of assigned teaching duties and responsibilities, including reassigned time
- Records of annual discussion on criteria for evaluation of faculty performance

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External Reviews

Make sure you adhere to FM Part IX.I.IV.D and your unit code's procedures. If your unit code is older than 2017, procedures in the FM supersede the code.

The FM requires:

MANDATORY
- 3 external review letters
- Reviewers must be at least at the rank to which the candidate is requesting promotion
- 1/3 of reviewers must come from the candidate lists

The unit code should specify:
- Number of reviewers above 3 that is necessary
- Qualifications for reviewers
- Conflict of interests for reviewers

The FM Part IX.I.IV.D offers guidance of what to do when:
- The list of potential external reviewers is exhausted before required number of external reviewers agree to review.
- Less than required number of confirmed reviewers submit their evaluation on time.
- More than required number reviewers submit their evaluation.

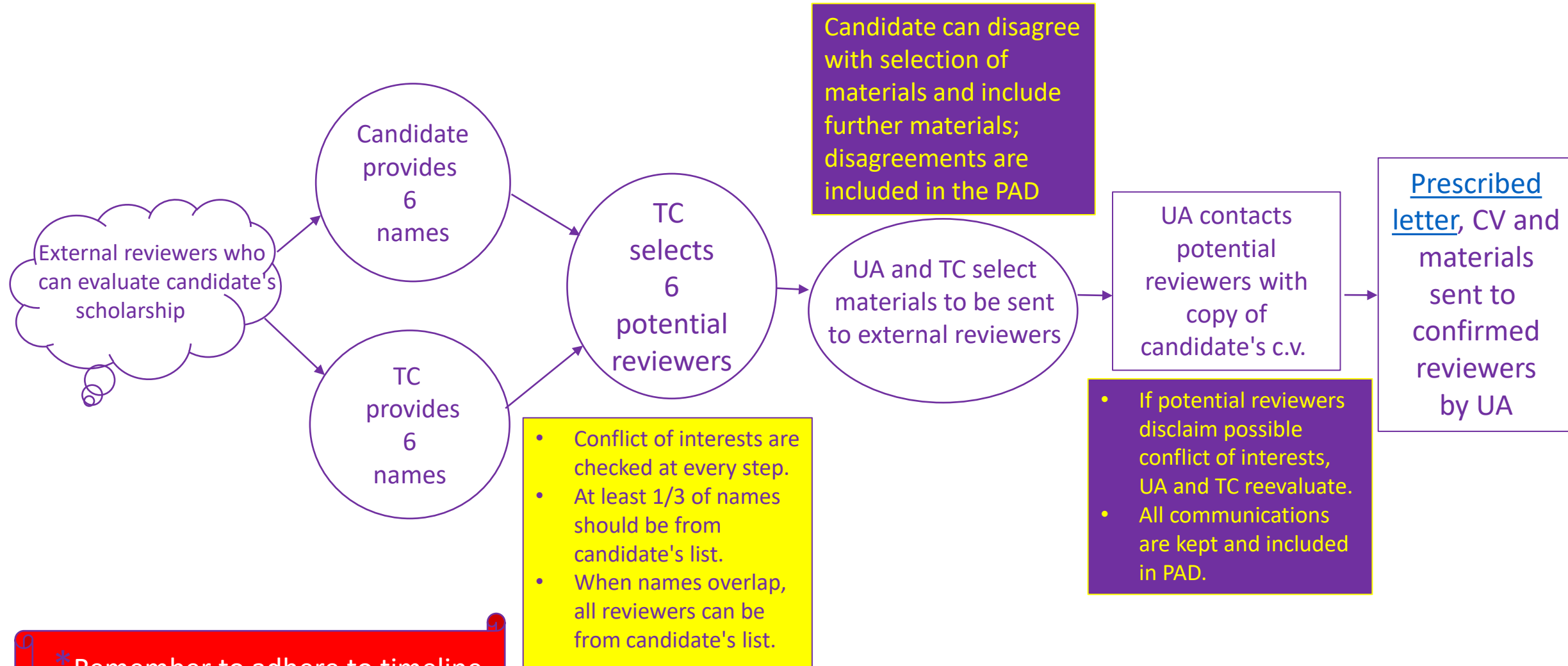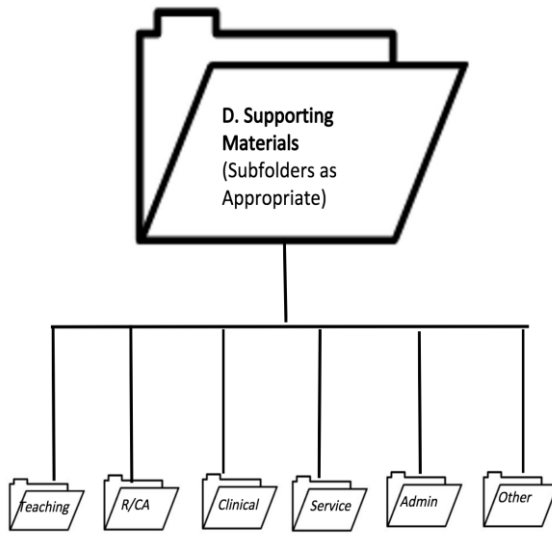## ECU Faculty Senate

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External Reviews: The Process*

External reviewers who can evaluate candidate's scholarship

Candidate provides 6 names

TC provides 6 names

TC selects 6 potential reviewers

UA and TC select materials to be sent to external reviewers

Candidate can disagree with selection of materials and include further materials; disagreements are included in the PAD

UA contacts potential reviewers with copy of candidate's c.v.

Prescribed letter, CV and materials sent to confirmed reviewers by UA

- Conflict of interests are checked at every step.
- At least 1/3 of names should be from candidate's list.
- When names overlap, all reviewers can be from candidate's list.

- If potential reviewers disclaim possible conflict of interests, UA and TC reevaluate.
- All communications are kept and included in PAD.

*Remember to adhere to timeline in FM Part X.II

ECU Faculty Senate

Folder D: Supporting Materials

D. Supporting Materials (Subfolders as Appropriate)

Teaching | R/CA | Clinical | Service | Admin | Other

TELL YOUR STORY

Seek out	examples and ask for advice
Consult	with Unit Administrator and Chair of Tenure Committee about what to include
Include	an index, graphic organizer, or other resource that will help reviewers understand what supporting materials are in Folder D overall, how they are organized, and the order in which they should be reviewed.
Tell	A story as it relates to teaching, research, and service.
Use	a narrative at the beginning of each section
Demonstrate	reflection about your teaching, research, and service
Communicate	goals and corresponding actions, and
Provide	an opportunity to point to and tie together the sections of your PAD.

Not sure how to craft narratives? Read these:
- https://www.insidehighered.com/advice/2010/11/10/your-tenure-narrative
- https://www.insidehighered.com/advice/2018/04/12/how-develop-cohesive-narrative-your-tenure-and-promotion-dossier-opinion

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Folder D: Teaching Subfolder

Mandatory
- SSOI (Blue) Reports (in full, not summarized). ***Exception:*** Spring 2020, Fall 2020, Spring 2021 ([can be used at the discretion of the instructor](#))
- Inclusion of student comments at the discretion of the candidate, ***all*** must be included from a given course
- Full reports from peer observation of instruction

Documented Teaching Effectiveness
- Teaching Statement (one or two pages; maximum of three)
- Workload
    - List of courses taught, perhaps with a brief description of challenges/ rewards & terms taught
    - Mentoring and advising (theses, dissertations, honors projects, etc.)
- Instructional Materials
    - Course syllabi, assignment, projects, etc.
    - Examples of student work
- Impact
    - Honors, awards, other forms of recognition
    - Unsolicited student feedback
    - Course redesign, curriculum innovations, special projects
    - Grants in support of teaching
    - Publications focused on pedagogy ("if not classified as Scholarship in the candidate's unit or discipline")

Reflection on student feedback
    - Explain any aberrations and steps you have taken to address identified areas for improvement; note difficulty level and response rate if appropriate

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Folder D: Research/Creative Activity Subfolder

- Introduction to research agenda and reflection on goals and accomplishments Discuss the breath and/or depth of work. What has been done/plan to do?

- Selected example(s) of research and creative activity (reports, articles, photographs of work, link to materials)

- Evidence of quality and impact – citation information, forms of recognition (invited lectures, etc.), quality of publishing venue

- Overview of grant work and impact – letters of awards, letters for unfunded grants but positive content

ECU Faculty Senate

Folder D: Service Subfolder

- Philosophy of Service and how it has been pursued; consider connections among teaching, scholarship, and service

- Examples of service accomplishments – professional (national, university, department), community, etc. (*Servire* Society, leadership, recognition)

- Grants in support of service activities

- Letters, materials, feedback, etc.

COMMUNITY OUTREACH

The work ECU leads would be useless if it didn't benefit our eastern North Carolina communities. Our Pirates work hand in hand with community leaders to solve the problems facing rural North Carolina, building partnerships that strengthen the East.

OFFICE OF COMMUNITY ENGAGEMENT

RISE29 STUDENT ENTREPRENEURSHIP PROGRAM

ENGAGEMENT AND OUTREACH SCHOLARS ACADEMY

SECU PUBLIC FELLOWS INTERNSHIP PROGRAM

CENTER FOR LEADERSHIP AND CIVIC ENGAGEMENT

MILITARY OUTREACH

ECU Faculty Senate

"Shared governance in an academic setting is a fragile balancing act that takes place between the administration of the university and its faculty. It is the attempt by the administration and the faculty to solve problems and implement policies in a manner that benefits all the constituencies of the university."
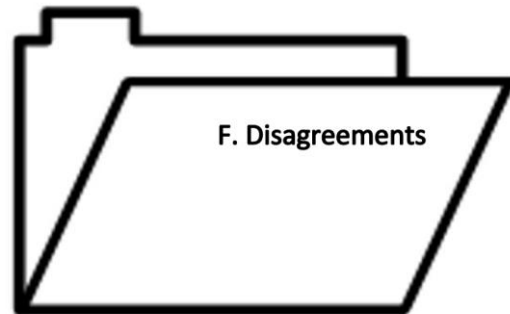
(Don Sexauer, Chair of the Faculty, Pieces of Eight, 1998)

Folders E and F
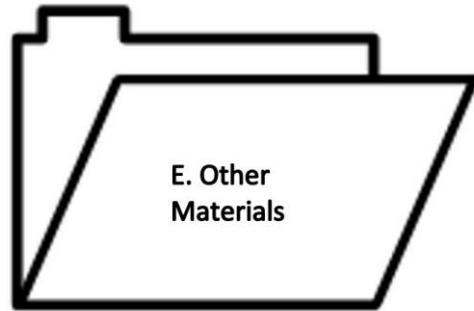
Folder E – Other Material (This folder may have nothing in it)
- Faculty member adds materials not included elsewhere
- Unit administrator and Tenure or Promotion Committee may add statement about material included

Folder F – Disagreements (This folder may have nothing in it).
- Faculty member disagrees with documents included in PAD by unit administrator and Tenure or Promotion Committee.
- Each party includes a statement.

ECU Faculty Senate

The Support: The ECU Office for Faculty Excellence

https://ofe.ecu.edu/

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The Support: ECU Faculty Senate

https://facultysenate.ecu.edu/

ECU Faculty Senate

Please join us for Faculty Convocation on Friday, August 19, 2022 (see agenda).

ECU maintains a strong, long-standing shared governance structure. The Faculty Senate has been the legislative, advisory and primary faculty governance body for faculty representation at ECU for over 50 years (pdf). This body provides the means by which faculty are able to fulfill their responsibilities with respect to academic and educational policies of ECU.

Please feel free to stop by the Faculty Senate office, located at 140 Rawl Annex anytime and/or contact an elected Faculty Officer with any questions or concerns that you may have.

The Faculty Senate represents all faculty of East Carolina University. It is comprised of faculty members elected by the general faculty and UNC Faculty Assembly Delegates and senior administrators who serve as ex-officio members with vote. The functions, duties, and privileges of the faculty and the Faculty Senate are detailed in the ECU Faculty Constitution (pdf), which is contained in the Faculty Manual (pdf), and exercised under the authority of the University Chancellor.

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Faculty Senate Resources

- Faculty Manual (pdf)
- Academic Unit Codes of Operation (pdf)
- Frequently Asked Questions (pdf)
- Faculty Senate roster (pdf)
- Faculty Marshals
- Parliamentarian links (pdf)
- Faculty Counselors (pdf)
- University Ombuds

Index of Resolutions

- 1977–2010 (pdf)
- 2011–2017 (pdf)
- 2018–2021 (pdf)
- 2022–present (pdf)

Full Text of Resolutions

- 1990–2010 (pdf)
- 2011–2017 (pdf)
- 2018–2021 (pdf)
- 2022–present (pdf)

We acknowledge the Tuscarora people, who are the traditional custodians of the land on which we work and live, and recognize their continuing connection to the land, water, and air that Greenville consumes. We pay respect to eight recognized tribes; Coharie, Eastern Band of Cherokee, Haliwa-Saponi, Lumbee, Meherrin, Occaneechi Band of Saponi, Sappony, and Waccamaw-Siouan, all Nations, and their elders past, present, and emerging.

Rachel Baker
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The Support: ECU Faculty Senate

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The Support: ECU Faculty Senate

Academic Committees

- Academic Awards
- Admission and Retention Policies
- Calendar
- Committee on Diversity, Equity, and Inclusion
- Distance Education and Learning Technology
- Educational Policies and Planning
- Faculty Governance
- Faculty Welfare
- General Education and Instructional Effectiveness
- Libraries

- Research/Creative Activities
- Service-Learning
- Student Academic Appellate
- Student Scholarships, Fellowships, Financial Aid
- Teaching Grants
- Undergraduate Curriculum
- Unit Code Screening
- University Athletics
- University Budget
- University Environment
- Writing Across the Curriculum

Faculty Senate Committees

- Agenda
- Committee on Committees

Appellate Committee

Charge (pdf)   Roster

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photo from 1965

Faculty Senate Is Inaugurated

East Carolina University's Faculty Senate was the third senate created at an institution that is now part of the UNC system (we joined in 1971). ECU's Faculty Senate, shared governance processes, and faculty leadership are well recognized at the system level.

ECU's faculty grievance processes were utilized as examples in the development of other campus' grievance processes, and our promotion and tenure processes have influenced other campus' development of their own.