

List of Published Manuscripts

1. Pua, E., **Holt, Y.**, Kollara, L., Rangarathnam, B., Fang, X., & Perry, J. L. (2018). Evaluating Nasalance Values Among Bilingual Mandarin–English Speakers. *The Cleft Palate-Craniofacial Journal (in press)* doi.org/10.1177/1055665618791942
2. Perry, J. L., Kotlarek, K., Mendez, L., **Holt, Y.**, Fafulas, S., & Broadwell, K. (2018). Nasometric Comparison Between Spanish–English Bilingual and English Monolingual Children. *The Cleft Palate-Craniofacial Journal (in press)* doi.org/10.1177/1055665618786350
3. Méndez, L. I., Perry, J., **Holt, Y.**, Bian, H., & Fafulas, S. (2018). Same or different: Narrative retells in bilingual Latino kindergarten children. *Bilingual Research Journal*, 41 (2), 1-17. doi.org/10.1080/15235882.2018.1456984
4. **Holt, Y. F.** (2018). Using African American Literature in the Therapy Setting. *eHEARSAY*, 8 (1), 43-50. <https://www.ohioslha.org/wp-content/uploads/2018/07/eHearsayCLD.pdf>
5. **Holt, Y. F.**, & Rangarathnam, B. (2018). F₀ declination and reset in read speech of African American and White American women. *Speech Communication* 97, 43-50. doi.org/10.1016/j.specom.2018.01.001
6. **Holt, Y. F.** (2018). Mechanisms of Vowel Variation in African American English. *Journal of Speech, Language, and Hearing Research*, 61(2), 1-13. doi.org/10.1044/2017_jslhr-s-16-0375
7. **Holt, Y. F.**, & Ellis, C. (2017). African American women's speech: Vowel inherent spectral change. *Acoustical Science and Technology*, 39(2), 160–162. doi.org/10.1250/ast.39.160
8. **Holt, Y. F.**, Jacewicz, E., & Fox, R. A. (2016). Temporal variation in African American English: The distinctive use of vowel duration. *Journal of Phonetics and Audiology*, 2(121), 2. doi:10.4172/2471-9455.1000121
9. **Holt, Y.F.**, & Ellis, C.E. (2016). Racial disparities: An old problem that needs a new approach in speech-language pathology—issues in pediatric populations. *Journal of the National Black Speech Language Hearing Association*, 11(2), 100-106. https://nbaslh.memberclicks.net/assets/docs/ECHO/echo_vol11_no2.pdf
10. Ellis, C.E., Mayo, R., Mayo C.M., **Holt, Y.F.** (2016). The multidimensional nature of disparities in health-related outcomes: contributions of patients, providers and health systems. *Journal of the National Black Speech Language Hearing Association*, 11(2), 8-20. https://nbaslh.memberclicks.net/assets/docs/ECHO/echo_vol11_no2.pdf
11. **Holt, Y. F.**, Jacewicz, E., & Fox, R. A. (2015). Variation in vowel duration among southern African American English speakers. *American Journal of Speech-Language Pathology*, 24(3), 460-469. doi:10.1044/2015_AJSLP-14-0186

List of Published Manuscripts

12. Ellis, C., **Holt, Y. F.**, & West, T. (2015). Lexical diversity in Parkinson's disease. *Journal of Clinical Movement Disorders*, 2(1), 1-6.
doi:10.1186/s40734-015-0017-4
13. **Holt, Y.F.** (2013) Defining the African American Speech Community and African American English (AAE) *Journal of the National Black Speech Language Hearing Association*, 8(1), 6-17.
<https://www.nbaslh.org/assets/docs/ECHO/echo-vo8-no1.pdf>
14. Mayo, R., **Holt, Y.F.**, and Zajac, D. (2007). Nasalance and velopharyngeal closure and timing characteristics: a cross-cultural study. *Journal of the National Black Speech Language Hearing Association*, 3(1), 10-24.
<https://www.nbaslh.org/assets/docs/ECHO/echo-vol3-no1.pdf>

Manuscripts Submitted Under Review

Holt, Y. F., Mendez, L.I., Mills, M., O'Brien, K. (2018). Phonological and morphological awareness interventions with African American children. *Journal of Negro Education (submitted under review)*

Peer reviewed publications completed at East Carolina University

My work has been cited a total of 27 times with 24 citations occurring during my tenure at East Carolina University.

1. Holt, Y. F., (2018). Using African American Literature in the Therapy Setting. *eHearsay*, 44-50. Retrieved from <https://www.ohioslha.org/wp-content/uploads/2018/07/eHearsayCLD.pdf#page=44> (Invited publication)
2. Méndez, L. I., Perry, J., Holt, Y., Bian, H., & Fafulas, S. (2018). Same or different: Narrative retells in bilingual Latino kindergarten children. *Bilingual Research Journal*, 1-17. Retrieved from <https://doi.org/10.1080/15235882.2018.1456984>
3. Perry, J. L., Kotlarek, K., Mendez, L., Holt, Y., Fafulas, S., & Broadwell, K. (2018). Nasometric Comparison Between Spanish–English Bilingual and English Monolingual Children. *The Cleft Palate-Craniofacial Journal*, Retrieved from <https://doi.org/10.55665618786350>.

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1. Pua, E., Holt, Y., Kollara, L., Rangarathnam, B., Fang, X., & Perry, J. L. (2018). Evaluating Nasalance Values Among Bilingual Mandarin–English Speakers. *The Cleft Palate-Craniofacial Journal*, Retrieved from <https://doi.org/10.55665618791942>.
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1. Ellis, C., Hardy, R. Y., & Lindrooth, R. C. (2017). Greater healthcare utilization and costs among Black persons compared to White persons with aphasia in the North Carolina stroke belt. *Journal of the Neurological Sciences*, 376, 76-83. Retrieved from <https://doi.org/10.1016/j.jns.2017.02.062>
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