DOCUMENTATION OF TEACHING IMPROVEMENT ACTIVITIES

Since beginning at a tenure-track faculty member in the Department of Nutrition Science at East Carolina University, I have been actively seeking out opportunities to improve my teaching. In further effort to improve NUTR 3500 as a writing intensive course, I participated in the Writing Across the Curriculum (WAC) Metacognition Workshop Series, the Spring Faculty WAcademy (nominated/selection process), and the Summer Advanced WACademy (hand selected). The WACademy were As a result, NUTR 3500 has become even more engaging and student-centered. I also designed a Curation Project (CP) that will be disseminated online through the WACademy to all interested students and faculty. The CP focuses on how to write a research brief in the field of nutrition and will be a benefit to all Nutrition Science undergraduate and graduate students.

| Course/Seminar | Date | Agency |
|---|-------------|--------------------------|
| Advanced Writing Across the Curriculum (WAC) Academy | Summer 2014 | East Carolina University |
| Writing Across the Curriculum (WAC) Academy | Spring 2014 | East Carolina University |
| Writing Across the Curriculum (WAC) Metacognition Workshop Series | Fall 2013 | East Carolina University |

| Course/Seminar | Date | Agency |
|--|--------------|---------------------|
| University Writing Portfolio Orientation | October 2014 | ECU Quality |
| | | Enhancement Program |
| Flipping the Classroom Training Session | Fall 2014 | ITCS East Carolina |
| | | University |
| Blackboard "What's New" Training | Fall 2014 | ITCS East Carolina |
| | | University |
| Blackboard Grade Center & Assessments Training | Fall 2013 | ITCS East Carolina |
| | | University |
| Turning Point Classroom Technology Training | Fall 2013 | ITCS East Carolina |
| | | University |

| Course/Seminar | Date | Agency |
|---|--------------|-------------------------|
| Qualitative Data Analysis: A Primer | September | American Association of |
| | 2014 | Evaluation |
| Education, Environmental Change, and Evaluation: Combining Multiple | June 2014 | Society for Nutrition |
| Approaches to Nutrition Education and Obesity Prevention for Low- | | Education & Behavior |
| Income Audiences | | |
| Evidence-based Practice in the Dynamic Field of Nutrition Education & | June 2014 | Society for Nutrition |
| Behavior | | Education & Behavior |
| Child Eating Self Regulation: Plausible, but Probable in an Environment | June 2014 | Society for Nutrition |
| of Plenty | | Education & Behavior |
| Who Should be Funding Nutrition Education? Insights of Funding from | June 2014 | Society for Nutrition |
| Non-Profit, Industry and Government Agencies | | Education & Behavior |
| Workshop: How to Conduct and Write Systematic Reviews for JNEB | June 2014 | Society for Nutrition |
| | | Education & Behavior |
| 8 Steps to Becoming a Data Reporting Rockstart | December | Society for Nutrition |
| | 2014 | Education & Behavior |
| Recipe for Success: Creating and Delivering Cooking Demonstrations | October 2014 | Food and Nutrition |
| that Dazzle | | Conference & Expo |
| Steps for Professional Success: What to Do Before Submitting a | October 2014 | Food and Nutrition |
| Manuscript for Publication | | Conference & Expo |
| On the Shoulders of Giants: Learning through Stories of Inspiration | October 2014 | Food and Nutrition |
| | | Conference & Expo |
| Research Underlying Links between Healthy Eating, Physical Activity | October 2014 | Food and Nutrition |
| and Academic Success | | Conference & Expo |