

Teaching, Advising, Research & Creativity, and Service Highlights

*Other sections of this application submission will detail further about my work with ECU and beyond.
This is a brief synopsis of work completion.*

TEACHING:

- From Fall 2014 through Summer 2018 I have taught at minimum 12 hours every semester. Fall 2018 to current I teach at a reduced load (9 credit hours) to allow for focus on programmatic needs. In an average year as Program Director I generate approximately 950 student credit hours. I have taught several courses including:
 - HLTH 4991: Health Education & Promotion Internship (12 sch)
 - HLTH 4910: Pre-health Professions Internship (6 sch)
 - HLTH 4605: Community Strategies for Health Education *WI (3 sch)
 - HLTH 3030: Health Behavior *WI (3 sch)
 - HLTH 3030: Health Behavior (non-WI) (3 sch)
 - HLTH 3002: Women's Health Across The Lifespan (3 sch)
 - HLTH 3000: Theory & Practice in Community Health Education (3 sch)
 - HLTH 1000: Health in Modern Society (2 sch)

- I created and taught HLTH 4910 in a matter of five weeks due to the disruption of several internships after COVID-19. This was a first-time course creation on Emergency Preparedness. This course was offered over 11-weeks of Summer to 33 community health students who would otherwise be required to push their graduation back to Fall 2020. 32 students completed the course successfully. Several had already been accepted to graduate schools which would have caused deferrals. The course was unofficially deemed "Special Topics in Emergency Preparedness" allowing for several speakers from local, state and even national organizations to speak to our students about COVID in a real-time virtual format. Each student left the course with a better understanding of Emergency Preparedness, COVID, pandemic influenza, an expanded network of professionals and seven FEMA approved trainings to boost their resumes and make them most marketable.

- I revamped HLTH 4605 in Fall 2016 moving the hybrid course back to full face to face instruction. At that time to meet the objective of "exemplification of professionalism by an emerging health educator" an in-person professionalism luncheon was born. To fund this initiative, I developed a workbook that students purchase upon enrollment of the course. Students do not have to print notes for the course and the feedback from this event has been overwhelmingly positive. At the luncheon students receive a headshot for their Linked In profile to assist with self-promotion.

- I have developed three separate workbooks and provided updates annually to HLTH 4605, HLTH 3002, and HLTH 3000. All three of these workbooks have been used by additional instructors who have taught additional sections of the respective course. The HLTH 4605 workbook includes a fee to cover the cost of the student to attend the professionalism luncheon.

- I have received or been nominated for the following teaching awards:
 - 2018 Ray Martinez Outstanding Teaching Award (recipient)
 - 2017 UNC Board of Governors Distinguished Professor for Teaching Award (nominee)
 - 2016 ECU College STAR (Supporting Transition Access and Retention) (recipient)

- I am Health and Wellness Coach Certified.

- I am trained to conduct Poverty Simulations and alongside HEP faculty hosted a simulation at the 2020 Rural Health Symposium through AHEC.

- I am partnering with Dr. Jennifer Matthews to coordinate for an inaugural class of Public Health Ambassadors, a distinction given to select students who are able to thoroughly represent and discuss our program to other students, at open houses, site visits, and on panels.

- I am a point person to our Departmental Facebook, Student and Alumni Facebook, YouTube and Linked in accounts.