



Chia-Cheng Lin, PhD, PT, MSPT, CMTPT

Assistant Professor  
 Department of Physical Therapy  
 College of Allied Health Sciences  
 East Carolina University

### Scholarship

- **Research**
  - Publications
    - 14 Peer reviewed journal publications
    - 2 Conference full Papers
  - **Scientific and Professional Presentations**
    - 33 National/International presentations (Poster)
    - 9 Platform presentations
    - 16 regional/State presentations (Poster)
    - 14 local presentations (Poster)
  - **Grants & Funding Activity**
    - Funded proposal
      - NIH R15, 2019-2022 (PI)
      - AACPDM, 2020-2021 (Co-I)
      - I-Corps Phase I, 2019-2020 (Co-I)
      - NASA/NC Space Grant, 2018-2019 (Co-I)
      - 2 ECU undergraduate Research Awards ,2019-2020, 2017-2018

### Teaching

- **Primary Instructor**
  - PTHE 8703 Geriatric Physical Therapy
  - PTHE 8914 Special Topic: Advanced Vestibular Rehabilitation
  - PTHE 8906 & 8907 Research Concentration
- **Lectures**
  - PTHE 8302 & 8402 Adults Therapeutic Intervention I & II
  - PTHE 8101 Neuroscience
  - PTHE 8301 Motor Control

### Honor and Awards

- 2020 1<sup>st</sup> place, 3<sup>rd</sup> Annual Falls Prevention Challenge, NCPTA (Student Mentor)
- 2018 Academy of Neurologic Physical Therapy Student Research Award (Research Mentor)
- 1<sup>st</sup> place, NCPTA poster Award (Research Mentor)
- 2017 Research and Creative Achievement Week Poster Award (Research Mentor)



### Students' Feedback on Teaching

- **PTHE 8703**
  - “Extensive knowledge on geriatrics. Providing a study guide before the tests made the massive amount of material not so overwhelming and helped us focus on what Dr. Lin thought was most important to understand regarding the Geriatric population.”
  - “The assignments are geared toward applying knowledge from lecture and Dr. Lin is very approachable and keeps the class interesting and lighthearted even through tough material.”
  - “I enjoyed the layout of the class. I think there was a good balance between lectures, guest lectures, labs, and learning experiences. Although I did not enjoy completing the assignments, I do think that I learned a lot from them, and that the information will stay with me. The midterm study guide was very helpful in organizing the information.”
  - “Professor's clinical knowledge and ability to connect course material to real world application.”
  - “The assignments help make me apply the course material to the clinical PT setting.”
  - “The course covered a lot of clinically applicable and important information”
- **PTHE 8914**
  - “Good review of topics that we have learned in the past.”
  - “Amazing course. I believe this may be the best special topics course offered. Great use of practical, case presentation and report, and real patient interaction.”
  - “Dr. Lin is an INCREDIBLE teacher. His knowledge of vestibular conditions is extensive, and he truly wants the students to understand it as best possible. He takes time to work with each student if they need it and his goal is not to intimidate us with practicals or with his knowledge, but he just genuinely wants us to learn. I have really enjoyed getting to learn from him and definitely plan to use him as a resource in the future!”
  - “helped me improve upon my understanding of the vestibular system and increased my confidence to work with individuals with concussion/BPPV”
  - “Working with an actual patient made me way more comfortable with seeing vestibular patients. The practical was also helpful in learning how to consolidate all of the info and assessments I needed to complete without separating it by diagnosis.”
  - “We covered the basic content again but expanded on it in ways that were important and interesting. The personal attention and importance placed on our physical technique with our evaluations was also very helpful.”
  - “Dr. Lin is the best and teaches very well. I love the cheap vestibular tool hacks and how passionate he is about the subject matter.”

### Summary Statement

I am honored to have been awarded for the 2020 Scholar-Teacher Award in the College of Allied Health Sciences. I would like to thank my colleagues and my students to help me achieve this accomplishment.

As a researcher, educator, and physical therapist, I have long recognized the importance of evidence-based practice in the clinic. In my opinion, the evidence-based practice is built upon the integration of research findings into the classroom so that my students can learn and apply the results during clinic practice. As a researcher, I involve my students in my research projects and publications, as well as encouraging them to present at national, state, and local conferences. As an educator, I always apply the findings from my research and other studies to promote evidence-based practice in my courses.