Mentee expectations worksheet

Use this worksheet to develop an understanding of what you expect to gain from your mentoring relationships. By clarifying your own expectations, you will be able to communicate them more effectively to your mentors. Add items you deem important.

The rea	asons I want a mentor are to:	
	Receive encouragement and support	
	Increase my confidence when dealing with professionals	
	Challenge myself to achieve new goals and explore alternatives	
	Gain a realistic perspective of the workplace	
	Get advice on how to balance work and other responsibilities, and set priorities	
	Gain knowledge of "dos and don'ts"	
	Learn how to operate in a network of talented peers	
	Other	
I hone	that my mentor and I will:	
Порс	Tour my mentor's workplace/explore various teaching or work sites	
	Go to formal mentoring events together	
	Meet roughly quarterly, and that s/he will feel comfortable having me drop by his/her	office
	Go to educational events such as lectures or other university events together	011100
	Other	
I hone	that my mentor and I will discuss:	
Thope	Academic subjects that will benefit my future career	
	Career options and job preparation	
	The realities of the workplace	
	My mentor's work	
	Technical and related field issues	
	How to network	
	How to manage work and family life	
	Personal dreams and life circumstances	
	Other	
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i ne tni	ings I feel are off limits in my mentoring relationship include:	
	Disclosing our conversations to others	
	Using non-public places for meetings	
	Sharing intimate aspects of our lives	
	Meeting behind closed doors Other	
1 nope	that my mentor will help me with job opportunities by:	
	Opening doors for me to job possibilities	
	Introducing me to people who might be interested in hiring me	
	Helping me practice for job interviews	
	Suggesting potential work contacts for me to pursue on my own	
	Teaching me about networking	
	Critiquing my resume or curriculum vitae	
	Writing me letters of recommendation	
	Other	
The an	nount of time I can spend with my mentor is likely to be, on average:	
1	2 3 meetings per <i>quarter</i> (circle one)	

Adapted from: Brainard, S.G., Harkus, D.A. and George, M.R. (1998), *A curriculum for training mentors and mentees: Guide for administrators*. Seattle, WA: Women in Engineering Initiative, WEPAN Western Regional Center, University of Washington.