

2024 Intercultural Summer Institute Call for Applications

Introduction

The Quality Enhancement Plan (QEP) for East Carolina University, "Go Intercultural! Communicate. Collaborate. Celebrate." seeks to increase the intercultural competence of our students by teaching them the skills, attitudes, and knowledge necessary to work and be agents of social change in the culturally diverse world of the 21st century. The goal of the QEP will be achieved by developing in students the cognitive, affective, and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts.

Curricular interventions for undergraduate students related to the QEP will be designed during the 2024 Intercultural Summer Institute.

2024 Intercultural Summer Institute

Interested faculty and staff who teach undergraduate courses are invited to apply to the 2024 Intercultural Summer Institute. The Intercultural Summer Institute is an intensive program during which participants will prepare materials to design/redesign a select course or a High-Impact practice (International Virtual Exchange, Study Abroad, Community Engaged Learning and Undergraduate Research) from an intercultural competence framework. All proposals related to undergraduate education will be considered.

The Intercultural Institute is intensive and will require a significant time investment. It also comes with support from a team to help with the design and creation of intercultural materials. **To apply for the 2024 Intercultural Summer Institute, complete this Qualtrics survey by December 1**st. In the survey, you will be asked to describe the project that you would like to develop during the program and your rationale for selecting that specific project. You will also be asked to agree to meet the benchmarks in the timeline described below. The Intercultural Summer Institute activities will occur in three stages, and participants are expected to complete each stage.

The QEP will notify you of acceptance to the Summer Institute by the end of Fall 2023.



Participant's Responsibilities

Stage 1: Initial Preparation

To help participants maximize their time during the summer retreat, preparation for the Institute will begin during the Spring 2024 semester. Specifically, participants will:

- Participate in three one-hour workshops on writing objectives, instructional design, assessment
 and rubric design (dates will be determined once participants are selected and schedules are
 coordinated).
- Complete the Qualified Administrator Seminar offered by the Intercultural Development
 Inventory (IDI) at a timeframe that is convenient for the participant. This is a 3-day seminar that
 meets virtually for 4.5 hours each day. You can find more information here:
 https://www.idiinventory.com/seminars
- At the end of the seminar, participants receive an internationally recognized license to administer the IDI survey. Registration to the seminar will be paid for by ECU.

Stage 2: Intercultural Competence Retreat

Participants will engage *on campus* from 9:00 – 5:00 each day during a week-long retreat from **May 6th – 10th**. During this retreat, participants will:

- Attend the Keynote Presentation by <u>Dr. Amy Lee</u>, Professor of English at the University of Minnesota, and co-author of <u>Teaching interculturally</u>.
- Work with Dr. Lee and her team on developing a common intercultural framework for all projects.
- Receive peer review feedback on their projects as they continue to develop in the week
- Train to use Porfolium and H5P.
- Attend workshops related to their particular projects (course development, IVE, etc.).
- Collaborate with a peer mentor.

Stage 3: Completion of Project

All participants in the program are expected to complete and submit their project for review and feedback by **June 15**th **2024**. The project must be implemented by the end of Academic Year 2024-2025.

Award Information

In addition to the Quality Administrator License (a value of \$1,750), the learning opportunities and the support described above, participants who submit their project by the June 15th deadline will receive a \$1,500 stipend. Interested faculty and staff are invited to submit this **Qualtrics survey** and to contact Purificación Martínez (martinezp@ecu.edu) with any questions.

